

COURSE DIRECTORY 2023/2024

COLLEGE OF BUSINESS & FINANCE

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CONTENTS

со	LLEGE OF BUSINESS & FINANCE	
•	DEANSMESSAGE	3
•	COLLEGEMEMBERS	4
	COLLEGERESEARCH	6
•	COLLEGE OF BUSINESS & FINANCE	14
	BACHELOR'S DEGREE IN ACCOUNTING AND FINANCE (BSAF)	16
•	BACHELOR'S DEGREE IN BANKING AND FINANCE (BSBF)	24
•	BACHELOR'S DEGREE IN ECONOMICS AND FINANCE (BSEF)	32
	BACHELOR'S DEGREE IN MANAGEMENT AND MARKETING (BSMM)	40
•	BACHELOR'S DEGREE IN MANAGEMENT INFORMATION SYSTEMS (BSMIS)	48
•	MASTER'S DEGREE IN BUSINESS ADMINISTRATION (MBA)	56
	MASTER OF SCIENCE DEGREE IN ENGINEERING MANAGEMENT (MSEM) IN	61
	COLLABORATION WITH THE GEORGE WASHINGTON UNIVERSITY - USA	
	MASTER OF SCIENCE DEGREE IN FORENSIC ACCOUNTING (MSFA)	66
•	DOCTOR OF PHILOSOPHY (PHD-WR) IN MANAGEMENT STUDIES, OPERATIONAL	
	RESEARCH AND RELATED FIELDS OFFERED BY BRUNEL UNIVERSITY	69
c	COURSE DESCRIPTION	71

DEANS MESSAGE

I am honored to be entrusted to serve as dean of the Business and Finance college, Ahlia University's. Established in 2003, our college will continue to play an influential role among students and faculty. With rigorous efforts and high-quality education, we aim to qualify our students to be future leaders in business and management in their communities in Bahrain and across the region. Although being a young and small university, we dream big in terms of providing the apogee of quality education to our students through our imparting competencies and life-long learning skills that will enable them to shape their future careers throughout their lifetime.

We believe this will help them become outstanding contributors not only to industry and but also to academia as well. Our faculty is a subject of our pride. Boasting diverse educational and occupational backgrounds, the faculty serves the university as an essential asset bringing to fruition international educational standards locally. In line with Ahlia University's vision regarding scientific research, our college will continue to graduate professionals, steeped in research skills, able to best serve their community. Creating a challenge for us and our students that we are ready to tackle in order to achieve our goals, scientific research we regard as the core mission of any university. Scientific research, as a driver of innovation, contributes, to a major extent, to the sustainability of any business. In addition, scientific research informs public policies that bring positive outcomes to individuals as well as whole communities.

We believe in the integration of all branches of knowledge; accordingly, we aim to equip our students with skills derived from all functional business branches (Economics, Accounting, Finance, Management, Marketing, and MIS). Other innovative programmes of current salience are currently in place such as (Forensic Accounting and FinTech) to serve the growing market needs in these areas. To our postgraduate students, we believe you are an important asset for Business and Finance College. We put a premium on endowing you with analytical skills, research competencies and decision-making skills that will serve you throughout your professional career. Once again, I am delighted to serve as dean of the Business and Finance College of Ahlia University, where all faculty members are united in the endeavor to achieve ever higher standards of business education, professional practice and scientific research.

COLLEGE MEMBERS

Prof. Allam M.M. Hamdan Dean of College of Business and Finance

Prof. Mukhtar Sayed Ali Mohamed Kadhem Alhashimi Vice President for Academic Affairs

Professor

Prof. Adel Mohammed Yaslam Sarea Professor

Dr. Rami Mohammad Eshtawi Abu Wadi Postgraduate Programme Coordinator

Associate professor

Dr. Abdulmuttaleb M.A Musleh Chairperson of Accounting Finance & Banking Dept

Associate Professor

Prof. Amer Al Roubaie Professor

Prof. Muneer Mohamed Al Mubarak Professor

Dr. Ahmed Abdulhusain Ali Abdulhusain Alhayky Assistant Professor Dr. Yusuf Abdullatif Nasralla Albastaki Chairperson of Management

Associate Professor

Prof. Jasim Yusuf Ali Abdulla Al Ajmi Professor

Dr. Esra Saleh Al Dhaen Executive Director for Strategy, Quality and Sustainability

Associate professor

Dr. Lamea Merza Taher Husain Al Tahoo Assistant Professor

Dr. Sayed Mohamed Jaafar Mohamed Fadhul Assistant Professor

Dr. Hooria Ali Hafedh Assistant Professor

Dr. Fatema Ebrahim Abdulrasool Assistant Professor **Dr. Noor Al Sayed** Coordinator for Statistical Support Unit

Assistant Professor

Dr. Maryam Abdulla Al Thawadi Assistant Professor

Dr. Karima Jaafar Mohamed Shaikh Almusali Assistant Professor **Dr. Zakeya Redha Sanad** QA Coordinator In The CBF Assistant Professor

Dr. Fatema Saleh Fares Abdulla Al Dhaen Assistant Professor

Dr. Maria Akbar Husain Hajeeh Saberi Assistant Professor

COLLEGE MEMBERS

Dr. Litty Mathew Shibu Assistant Professor Dr. Zainab Jaafar Al Hayki Assistant Professor Mr. Bashar Hasan Matooq Lecturer

Mr. Hamad Abdulla Hamad Al Moajil Lecturer

Ms. Ebtisam Ahmed Jasim Mohamed Ali Head of Student Development Lecturer

Mr. Ali Husain Ahmed Mulla Lecturer Mr. Ammar Abdulla Yusuf Al Hawaj Executive Director of Communications & International Relations Lecturer

Ms. Fatema Ebrahim Salem Sulaiman Al Rawahi Acting Director of CME Lecturer

Ms. Elham Hasan Ebrahim Hasan Ahmed Director of President Office Lecturer

Ms. Bibi Abdulla Al Mahdi Head of Dean's Office Ms. Hessa Saleh AlDhaen Administrative Officer Ms. Reem Sayed Mansour Lecturer

Ms. Huda Mohamed Naser Head of Community Engagement Lecturer

Mr. Salah Ahmed Khalifa Mohamed Director of Ahlia Centre for

Entrepreneurship - Training Advisor to the Chairman of BIT Lecturer

Ms. Amina Khalil Howaishi Administration Officer

Mr. Mahmood Ali Ebrahim Ali Alobaidat Administrative Assistant Officer

COLLEGE RESEARCH

Introduction

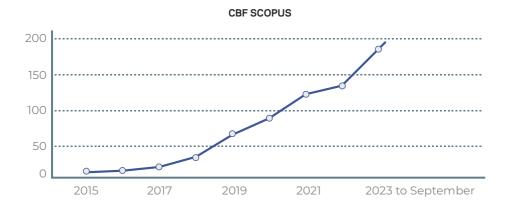
The following report provides highlights on College of Business and Finance (CBF) Research Strategy towards the college goals related to research impact, innovation, intellectuality, community engagement, faculty development and sustainability. This report highlights the extent of achievement of CBF research strategy that was set to attain AACSB accreditation and faculty classification. The report demonstrates the efforts in scientific publishing, the thought leadership in allocating research groups from the college and other colleges that enabled publishing interdisciplinary research for higher impact, and the significant involvement of student and alumni in enriching the scientific research landscape at CBF college. The report will demonstrate data and evidence-based facts on CBF efforts of scientific research indexed by Scopus in the CBF during the year 2022/2023.

Impact of CBF research Strategy and Research Growth 2015-2023

The College of Business and Finance (CBF) has witnessed significant progress in its scientific research efforts over the past eight years. Table 1 highlights the development of scientific research activity in the college from 2015 to September 2023, attributing the growth to the strategic initiatives implemented by the Deanship of the College in line with international accreditation standards (AACSB).

TABLE 1. CBF RESEARCH 2015-2023

YEAR	CBF SCOPUS	PROGRESS %
2015	4	
2016	6	50.00%
2017	11	83.33%
2018	25	127.27%
2019	70	180.00%
2020	85	21.43%
2021	115	35.29%
2022	122	6.09%
2023 to September	193	58.20%



The strategic initiatives implemented by the CBF supported by the university management, have played a pivotal role in fostering a research-oriented culture. The exponential increase in research output, as evidenced by the number of manuscripts listed in Scopus, demonstrates the college's commitment to advancing knowledge. With continued support, it is expected that the College of Business and Finance will further enhance its scientific research activity, contributing to the academic excellence of Ahlia University.

Scientific Research, Editing, And Conferences 2022/2023

The College has demonstrated productivity in scientific research, as evidenced by the following data for the year 2022/2023:

SUMMARY	NUMBER OF DOCUMENTS
Journal Articles	73
Book Chapter	41
Conference Paper	64
Book	15
TOTAL	193
Journal Articles in Q1 journals	47
Journal Articles in Q2 journals	19
Article per CBF PhD faculty member	12.9
Special issues edited by CBF members	5
Number of conferences organized by CBF	3

- The research output of 193 publications listed in Scopus reflects the collective efforts of the formed research groups within the CBF. These research groups, comprising faculty members and graduate students, have played a positive role in advancing scientific research at CBF.
- One remarkable aspect of the research output is the significant involvement of graduate students in scientific publishing. It is notable that a large percentage of graduate students have published parts of their theses in the form of book chapters, conference papers, or articles in peer-reviewed scientific journals. This active participation not only highlights the dedication and capabilities of our graduate students but also underscores the importance of their research contributions in advancing knowledge in their respective fields.
- The average scientific output per CBF PhD faculty member is 12.9 articles. This
 figure showcases the commitment and productivity of our faculty in generating
 high-quality research. Their scholarly pursuits have not only contributed to the
 advancement of knowledge within their respective domains but have also solidified
 the reputation of Ahlia University as a leading institution in scientific research.
- It is worth mentioning that the scientific journals in which the College of Business and Finance publishes its research are highly rated in Scopus (47 papers in Q1 journals and 19 paper in Q2 journals). This recognition underscores the quality and impact of the research conducted by our faculty members and graduate students. Publishing in prestigious journals not only enhances the visibility of our college but also promotes scholarly exchange and collaboration with other researchers and institutions.
- In addition to research publications, the College of Business and Finance has also made significant contributions through editing special issues of scientific journals. The fact that CBF members have edited five special issues demonstrates their expertise and recognition within their respective fields. Furthermore, the college has organized three scientific conferences, providing a platform for researchers, academicians, and industry professionals to disseminate their findings, exchange ideas, and foster collaborations.

The College of Business and Finance at Ahlia University has excelled in scientific research and publishing during the academic year 2022/2023 and sustained research growth as per the set strategy across the past 3 years. The college has created research cultural that is visible and boosted research publication in high ranked journals as well as in collaboration with interdisciplinary research.

The well-designed research strategy derived by the leadership of the college and the collective efforts of research groups, the involvement of graduate students, and the dedication of our faculty members have contributed to a rich and diverse research landscape at Ahlia University. The high number of publications, along with the recognition of our scientific journals in Scopus, highlights the significant contributions made by the college to the advancement of knowledge. We can take

pride in the achievements of our researchers and look forward to further enhancing the research culture and reputation of Ahlia University. The achievement supports attaining Ahlia University objectives including international ranking by QS world ranking and Times Higher Education.

CBF Journal: Journal of Business and Socio-economic Development

The following report presents an overview of the performance of the Journal of Business and Socio-economic Development, a collaborative publication between Ahlia University and the University of Business and Technology and published by Emerald.



Table 3. JBSED performance 2022/2023

NUMBER OF ARTICLES RECEIVED AND EDITED	169
Number of rejected articles	148
Number of accepted articles	21
Percentage of accepted articles	12%
Number of issues issued per year	4
Average number of review round per article	4
Number of times articles were downloaded - to date	156,579
Citations by Scopus - to date	
Journal Article	443
Conference Paper	81
Book Chapter	56
Review	26
Book	10
Editorial	4
Note	1
Total citations	621
Literati awards	1
JBSED Reviewers awards	3
Indexing & metrics:	
DOAJ	
EBSCO Discovery Service	
Google Scholar	
Sherpa Romeo	
Summons (ProQuest)	
WorldCat	

- During the period of 2022-2023, the Journal of Business and Socio-economic Development received and edited a total of 169 articles. Out of these submissions, 148 articles were rejected, while 21 articles were accepted for publication. This represents an acceptance rate of 12%, indicating the rigorous review process and the focus on maintaining high-quality content within the journal.
- Since its publication, the articles in the Journal of Business and Socio-economic Development have been downloaded 156,579 times. This substantial number highlights the relevance and interest in the journal's content among readers and researchers.
- In terms of citations, the journal has received notable recognition. According to Scopus, the
 articles published in the Journal of Business and Socio-economic Development have been
 citedatotalof621 times. These citations encompass various forms, including journal articles,
 conference papers, book chapters, reviews, books, editorials, and notes. Such citations
 affirm the impact and influence of the journal's content within the academic community.
- The Journal of Business and Socio-economic Development has achieved indexing in several prestigious databases and platforms, including DOAJ, EBSCO Discovery Service, Google Scholar, Sherpa Romeo, Summons (ProQuest), and WorldCat. These indexings contribute to the visibility, accessibility, and discoverability of the journal's content, facilitating wider dissemination among researchers and scholars.
- The journal has also received recognition through the Emerald Literati Award, exemplifying
 the outstanding contributions made by authors to the journal's content. Additionally,
 the Journal of Business and Socio-economic Development has awarded three JBSED
 Reviewers awards, acknowledging the valuable and meticulous efforts of reviewers who
 ensure the quality and rigor of the published articles.

The Journal of Business and Socio-economic Development, published in cooperation between Ahlia University and the University of Business and Technology through Emerald, has demonstrated notable performance during the period of 2022-2023. The journal's rigorous review process, high acceptance standards, and focus on quality have resulted in a low acceptance rate, ensuring the publication of exceptional research. The significant number of article downloads and citations further emphasize the impact and influence of the journal's content. With multiple indexing and metrics achievements, and recognition through awards, the Journal of Business and Socio-economic Development continues to contribute to the advancement of knowledge in the field of business and socio-economic development.

The College of Business and Finance at Ahlia University has shown exceptional commitment and productivity in scientific research during the academic year 2022/2023. The collaborative efforts of research groups, the active participation of graduate students, and the dedication of faculty members have resulted in a substantial number of publications and a strong presence in prestigious journals indexed by Scopus. These accomplishments highlight the college's contribution to the advancement of knowledge and solidify Ahlia University's reputation as a leading institution in scientific research. Furthermore, the College has made significant contributions through editing

special issues of scientific journals and organizing scientific conferences, fostering collaboration and knowledge exchange.

The research strategy has created research cultural at college level and supported faculty development and growth in terms of academic rank promotion, it is clearly reflected that a number of faculty has obtained academic promotion due to the quality of research published. In addition, the number of awards and classification of CBF faculty amongst the top 500 faculty in the Kingdom of Bahrain has proven the effectiveness of set strategy and societal impact.

As we move forward, we aim to further enhance the research culture and reputation of Ahlia University, continuing to sustain our scientific research efforts and promote excellence in scholarly pursuits.

CBF aligned all its research to United Nations Sustainable Development Goals (UNSDGs) we believe that the alignment of faculty and student research will be vital for a positive societal impact and hence it will support positioning Ahlia University at the map in QS and Times Higher Education Impact Ranking.

COLLEGE OF BUSINESS & FINANCE



COLLEGE OF BUSINESS & FINANCE

The College of Business and Finance (CBF) at Ahlia University is the largest College within the University and offers five undergraduate programmes, including bachelor's degree in Accounting & Finance (BSAF), Bachelor's Degree in Economics & Finance (BSEF), Bachelor's Degree in Banking & Finance (BSBF), Bachelor's Degree in Management & Marketing (BSMM), and Bachelor's Degree in Management Information Systems (BSMIS). The College also offers one in-house postgraduate programme, Master's Degree in Business Administration (MBA), and two cross-border programmes including PhD without residence with Brunel University, London, and Master of Science in Engineering Management with the George Washington University, USA. All our programmes are in line with professional certifications and industry requirements, have gained full confidence by Education & Training Quality Authority (BQA), and have been placed on National Qualifications Framework (NQF) in Bahrain.

Our mission at the College is to enable our students to become the business leaders of tomorrow, learning not only the theoretical knowledge required but also cultivating the technical skills demanded by 21st century business. The College of Business and Finance carefully selects its faculty members with distinguished academic research record.

In the field of scientific research, the College of Business and Finance gives priority to supporting scientific research among its members and students. Over the past years, the College has achieved an advanced level in the quality and quantity of research published in the Scopus database.

The College trains our students to become entrepreneurs able to lead organizations competing in the international marketplace by providing the latest knowledge and cutting-edge skills required in conceptual understanding, problem solving abilities and analytical thinking skills.

We aim to convey the knowledge, attitudes and skills vital to succeed in today's globalized business landscape where the new global economy, knowledge and information are keys to success and to a lucrative future. If you are ambitious to become a world business leader of tomorrow, the College of Business & Finance can help you achieve your dream.

Our vision is:

To be the college of choice in business and finance education in Bahrain and the region.

Our mission is:

To foster a vibrant learning environment in business and finance education to prepare students for professional success in their career.

Our goals are to:

- Impac t- Offer curricula, design programmes, teaching and research that develop highly
 employable and socially responsible students that are committed to lifelong learning.
- Innovation offer innovative, relevant and up-to-date programmes to meet market needs.
- Intellectuality make contributions to applied research by our diverse faculty and students.
- Community Engagement Promote strong community engagement internally and externally, and foster relationships with various stakeholders including strategic partners in academia and industry. Build a network of students, faculty, staff, alumni and business practitioners as well as orchestrate entrepreneurial activities and public events of salient interest across the community.
- Faculty Development Continually enhance faculty competency by empowering them to excel in teaching, research and service.
- Infrastructure upgrade, on a regular basis infrastructure and systems underpinning an excellent learning environment.

Deciding on a degree or programme is a personal choice – it's about choosing the right programme for you; your interests, your future.

Whether you're venturing into a new area of study or looking to build upon your experience and knowledge in a particular field, Ahlia University offers a range of undergraduate and postgraduate degrees and programmes, diplomas and non-award programmes.

Discover more about your programme, semester intake and entry requirements from the list below.

BACHELOR'S DEGREE IN ACCOUNTING AND FINANCE (BSAF)

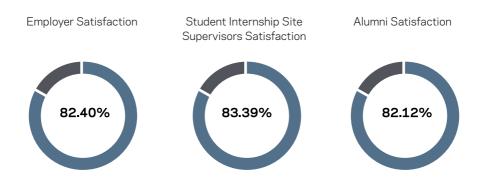
Overview:

The Bachelor's Degree in Accounting and Finance (BSAF) programme has been designed to provide students with an undergraduate qualification, preparing them for a career in accountancy or finance. The aim of this programme is mainly to increase the employability skills of students and graduating trained professionals ready for the market. It offers in depth knowledge in both accounting and finance through different means such as lectures, projects, field trips, practical training, internships, case studies, industry speakers, seminars and various financial and accounting software.

The programme helps students to gain knowledge in the field of financial accounting, bookkeeping, auditing, managerial accounting, international accounting, taxation, sustainability and digital economy, financial management, investment and portfolio management and international finance.



GENERAL STATISTICS



Programme Facts:

- The programme is of 4 years duration.
- The programme is taught in English Language
- The programme consists of 134 credit hours covering 45 courses
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" in (2015) by the Education and Training Quality Authority.
- The programme has been placed on National Qualifications Framework (NQF) in 2016 Reference Q16-001 level 8
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) and Association of Chartered Certified Accountants (ACCA) with exemptions from 8 papers in CIMA and 9 papers in ACCA.
- The programme is aligned with United Nations Sustainable Development Goals.
- The programme offers a great opportunity for self-development through internship and existing international exchange programme.

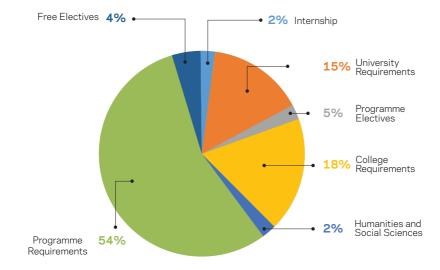
Programme Aims:

The aims of the programme are:

- To equip students with in-depth knowledge and multi-perspectives on sustainable accounting and finance.
- To provide student with competence to practically apply professional standards related to accounting and finance
- To develop student's innovation and leadership potential through a variety of soft skills such as communication, teamwork and global citizenship.
- To develop awareness and appreciation for social and ethical responsibilities at the societal and global levels.
- To equip students with creative and innovative skills to adapt lifelong learning and research.

PROGRAMME COMPONENTS

COURSE TYPE		NO. OF CREDIT-HOURS	NO. OF COURSES
UNIVERSITY REQUIREMENTS		20	7
COLLEGE REQUIREMENTS		24	8
PROGRAMME REQUIREMENTS		72	24
PROGRAMME ELECTIVES		6	2
INTERNSHIP		3	1
HUMANITIES AND SOCIAL SCIENCES		3	1
FREE ELECTIVES		6	2
	TOTAL	134	45



LIST OF COURSES

UNIVERSITY REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3
ENGL	101	ACADEMIC ENGLISH I	3
ITCS	101	INTRODUCTION TO COMPUTERS & IT	3
ENGL	102	ACADEMIC ENGLISH II	3
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2
HIST	IIST 121 MODERN HISTORY OF BAHRAIN		3
STAT	101	INTRODUCTION TO STATISTICS	3
TOTAL		7 COURSES	20 CREDIT-HOURS

COLLEGE REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ECON	101	PRINCIPLES OF MICROECONOMICS	3
MATH	103	MATHEMATICS I	3
ACCT	101	ACCOUNTING I	3
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3
MATH	104	MATHEMATICS II	3
ECON	102	PRINCIPLES OF MACROECONOMICS	3
ENGL	201	ACADEMIC ENGLISH III	3
ENGL	202	ACADEMIC ENGLISH IV	3
TOTA	AL.	8 COURSES	24 CREDIT-HOURS

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
ITCS	121	COMPUTER PROGRAMMING	3
ACCT	201	ACCOUNTING II	3
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3
BANK	221	BANK MANAGEMENT I	3
FINC	211	FINANCIAL MANAGEMENT I	3
MAKT	201	PRINCIPLES OF MARKETING	3
STAT	202	BUSINESS STATISTICS	3
ACCT	301	MANAGERIAL ACCOUNTING	3
ACCT	311	INTERMEDIATE ACCOUNTING I	3
BANK	302	MONEY & BANKING	3
ECON	301	BUSINESS LAW	3
FINC	312	FINANCIAL MANAGEMENT II	3
ACCT	312	INTERMEDIATE ACCOUNTING II	3
ACCT	320	INTERMEDIATE COST ACCOUNTING	3
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3
FINC	322	INTERNATIONAL FINANCE	3
FINC	323	INSURANCE & REINSURANCE	3
ACCT	321	AUDITING	3
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3
FINC	421	INVESTMENT	3
ACCT	402	CONTEMPORARY ISSUES IN ACCOUNTING	3
ACCT	403	ADVANCED ACCOUNTING	3
FINC	431	PORTFOLIO MANAGEMENT	3
ACCT/ FINC	499	PROJECT IN ACCOUNTING OR FINANCE	3
TOTAL		24 COURSES	72 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ACCT	404	INTERNATIONAL ACCOUNTING	3
ACCT	405	ACCOUNTING INFORMATION SYSTEMS	3
ACCT	411	TAXATION	3
ACCT	422	ADVANCED AUDIT AND ASSURANCE	3
ECON	421	MONETARY AND FINANCIAL SYSTEMS	3
FINC	327	PERSONAL FINANCE	3
FINC	328	REAL ESTATE FINANCE	3
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS AND FINANCE	3
FINC	427	DERIVATIVE SECURITIES	3
TOTA	AL.	ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

INTERNSHIP

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
INTR	465	BSAF INTERNSHIP	3
тот	AL	1 COURSE	3 CREDIT-HOURS

HUMANITIES AND SOCIAL SCIENCES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ANTH	101	INTRODUCTION TO ANTHROPOLOGY	3
ARAB	102	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC II	3
ARAB	201	INTRODUCTION TO MODERN ARABIC LITERATURE	3
CHIN	101	INTRODUCTION TO CHINESE I	3
CULT	101	INTRODUCTION TO CULTURE	3
CULT	102	ISLAMIC CULTURE	3
ENGL	215	READINGS IN ENGLISH LITERATURE	3
ENGL	216	READINGS LITERATURE II	3
ENGL	218	WORKPLACE WRITING SKILLS	3
ENGL	221	INTRODUCTION TO TRANSLATION	3
FREN	101	FRENCHI	3
FREN	102	FRENCH II	3
GERM	101	GERMAN LANGUAGE & CULTURE I	3
GERM	102	GERMAN LANGUAGE & CULTURE II	3
HIST	101	MODERN HISTORY OF THE MIDDLE EAST & NORTH AFRICA	3
IREL	101	INTERNATIONAL RELATIONS	3
KORN	101	INTRODUCTION TO KOREAN LANGUAGE I	3
KORN	102	INTRODUCTION TO KOREAN LANGUAGE II	3
LAW	101	INTRODUCTION TO LEGAL SYSTEMS & LEGAL REASONING	3
PSYC	101	INTRODUCTION TO PSYCHOLOGY	3
SOCI	101	SOCIOLOGY	3
SOCI	102	SOCIOLOGY II	3
SPAN	101	INTRODUCTION TO SPANISH I	3
SPAN	102	INTRODUCTION TO SPANISH II	3
		ANY ONE OF THE ABOVE COURSES	3 CREDIT-HOURS

FREE ELECTIVES

STUDENT CAN TAKE ANY TWO COURSES (6 CREDIT-HOURS) AS FREE ELECTIVES

DETAILED STUDY PLAN (BSAF)

FIRST YEAR (32 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3	0	3	
ECON	101	PRINCIPLES OF MICROECONOMICS	3	0	3	
ENGL	101	ACADEMIC ENGLISH I	з	о	з	(ENGL 052 AND ENGL 055) OR PASSING PLACEMENT TEST
ITCS	101	INTRODUCTION TO COMPUTERS & IT	2	2	3	
MATH	103	MATHEMATICS I	з	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
	TOTAL PER SEMESTER 15					

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	101	ACCOUNTING I	3	0	3	
ENGL	102	ACADEMIC ENGLISH II	3	0	3	ENGL 101
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2	0	2	
ITCS	121	COMPUTER PROGRAMMING	2	2	3	ITCS 101
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3	0	3	
MATH	104	MATHEMATICS II	3	0	3	MATH 103
		TOTAL PER SEMESTER			17	

SECOND YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	201	ACCOUNTING II	3	0	3	ACCT101
ECON	102	PRINCIPLES OF MACROECONOMICS	3	0	3	
ENGL	201	ACADEMIC ENGLISH III	3	0	3	ENGL 102
HIST	121	MODERN HISTORY OF BAHRAIN	3	0	3	
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3	0	3	MAGT 121
STAT	101	INTRODUCTION TO STATISTICS	3	0	3	MATH 053 OR PASSING PLACEMENT TEST
		TOTAL PER SEMESTER			18	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK	221	BANKMANAGEMENTI	3	0	3	ECON 102
ENGL	202	ACADEMIC ENGLISH IV	3	0	3	ENGL 201
FINC	211	FINANCIAL MANAGEMENT I	3	0	3	ACCT101
HU/SS	XXX	HUMANITIES/ SOCIAL SCIENCES	3	0	3	
MAKT	201	PRINCIPLES OF MARKETING	3	0	3	MAGT 121
STAT	202	BUSINESS STATISTICS	3	0	3	STAT 101
		TOTAL PER SEMESTER			18	

THIRD YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	301	MANAGERIAL ACCOUNTING	3	0	3	ACCT 201
ACCT	311	INTERMEDIATE ACCOUNTING I	3	0	3	ACCT 201
BANK	302	MONEY & BANKING	3	0	3	ECON 102
ECON	301	BUSINESS LAW	з	0	З	LAW 101 OR COMPLE- TION OF AT LEAST 66 CREDITS
FINC	312	FINANCIAL MANAGEMENT II	3	0	3	FINC 211
		TOTAL PER SEMESTER			15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT ACCT	312 320	INTERMEDIATE ACCOUNTING II INTERMEDIATE COST ACCOUNTING	3 3	0	3 3	ACCT 311 ACCT 301
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3	0	з	COMPLETION OF AT LEAST 66 CREDITS
FINC	322	INTERNATIONAL FINANCE	3	0	3	FINC 312
FINC	323	INSURANCE & REINSURANCE	3	0	3	FINC 312
XXXX	XXX	MAJOR ELECTIVE	Х	X	3	
	TOTAL PER SEMESTER			18		

SUMMER SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
INTR	465	BSAF INTERNSHIP	0	0	3	COMPLETION OF AT LEAST 90 CREDITS AND MINIMUM CGPA 2
		TOTAL PER SEMESTER			3	

FOURTH YEAR (30 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	321	AUDITING	3	0	3	ACCT 201 STAT 202 AND COM-
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3	0	3	PLETION OF AT LEAST 90 CREDITS
FINC	421	INVESTMENT	2	2	3	FINC 312
XXXX	XXX	FREE ELECTIVE	Х	X	3	
XXXX	XXX	MAJOR ELECTIVE	Х	Х	3	
		TOTAL PER SEMESTER			15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	402	CONTEMPORARY ISSUES IN ACCOUNTING	3	0	3	ACCT 312
ACCT	403	ADVANCED ACCOUNTING	3	0	3	ACCT 312
ACCT/FINC	499	PROJECT IN ACCOUNTING OR FINANCE	0	6	3	ETHC 391 & BFRM 498
FINC	431	PORTFOLIO MANAGEMENT	3	0	3	FINC 421
XXXX	XXX	FREE ELECTIVE	Х	Х	3	
TOTAL PER SEMESTER					15	

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	404	INTERNATIONAL ACCOUNTING	з	0	з	ACCT 312
ACCT	405	ACCOUNTING INFORMATION SYSTEMS	2	2	З	ACCT 301 OR ACCT 312
ACCT	411	TAXATION	з	0	3	ACCT 201
ACCT	422	ADVANCED AUDIT AND ASSURANCE	з	0	з	ACCT 321
ECON	421	MONETORY AND FINANCIAL SYSTEMS	з	0	3	BANK 302
FINC	327	PERSONAL FINANCE	з	0	З	FINC 211
FINC	328	REAL ESTATE FINANCE	3	0	З	FINC 211
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS & FINANCE	2	2	З	FINC 312 & ECON 102
FINC	427	DERIVATIVE SECURITIES	2	2	3	FINC 312

BACHELOR'S DEGREE IN BANKING AND FINANCE (BSBF)

Overview:

The Bachelor's Degree in Banking and Finance (BSBF) has been designed to enable students to gain quantitative skills and practical experience that would qualify them to work in the dynamic, growing, highly demanding, fast-changing financial services sector in the region and worldwide.

The programme offers in depth knowledge in banking and finance through different means such as lectures, projects, field trips, simulations, internships, case studies, industry speakers, seminars, and various statistical software.

The programme helps students to gain knowledge in the field of banking management, digital banking, sustainability and digital economy, international banking, banking regulations and laws, taxation, public finance, risk management, financial management, investment, and portfolio management.



Exemptions from 5 papers in ACCA and 4 papers in CIMA

NQF*

NQF Placed (2015) Reference Q15-010 Level 8

Study Abroad

Yes

Contact Person

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BQA**

Confidence (2015)

Internship

Yes

*National Qualifications Framework **The Education and Training Quality Authority

GENERAL STATISTICS



Programme Facts:

- The programme is of 4 years duration
- The programme is taught in English Language
- The programme consists of 134 credit hours covering 45 courses
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" in (2015) by The Education and Training Quality Authority.
- The programme has been placed on National Qualifications Framework (NQF) in 2015 Reference Q15-010 Level 8
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) and Association of Chartered Certified Accountants (ACCA) with exemptions from 4 papers in CIMA and 5 papers in ACCA.
- The programme is aligned with United Nations Sustainable Development Goals.
- The programme offers a great opportunity for self-development through internship and existing international exchange programme.

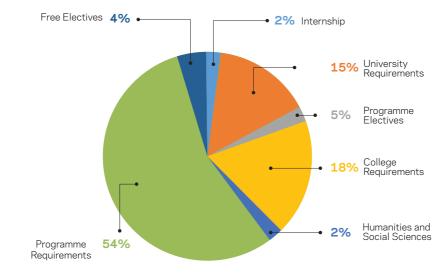
Programme Aims:

The aims of the programme are:

- To equip students with in-depth knowledge and multi-perspectives on sustainable banking and finance.
- To provide student with competence to practically apply professional standards related to banking and finance
- To develop student's innovation and leadership potential through a variety of soft skills such as communication, teamwork and global citizenship.
- To develop awareness and appreciation for social and ethical responsibilities at the societal and global levels.
- To equip students with creative and innovative skills to adapt lifelong learning and research.

PROGRAMME COMPONENTS

COURSE TYPE	NO. OF CREDIT-HOURS	NO. OF COURSES
UNIVERSITY REQUIREMENTS	20	7
COLLEGE REQUIREMENTS	24	8
PROGRAMME REQUIREMENTS	72	24
PROGRAMME ELECTIVES	6	2
INTERNSHIP	3	1
HUMANITIES AND SOCIAL SCIENCES	3	1
FREE ELECTIVES	6	2
тот	AL 134	45



LIST OF COURSES

UNIVERSITY REQUIREMENTS

		0005		
	COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
	ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3
	ENGL	101	3	
	ITCS	101	INTRODUCTION TO COMPUTERS & IT	3
	ENGL	102	ACADEMIC ENGLISH II	3
	HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2
	HIST	121	MODERN HISTORY OF BAHRAIN	3
STAT 101 INTRODUCTION T		101	INTRODUCTION TO STATISTICS	3
TOTAL		AL.	7 COURSES	20 CREDIT-HOURS

COLLEGE REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ECON	101	PRINCIPLES OF MICROECONOMICS	3
MATH	103	MATHEMATICS I	3
ACCT	101	ACCOUNTING I	3
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3
MATH	104	MATHEMATICS II	3
ECON	102	PRINCIPLES OF MACROECONOMICS	3
ENGL	201	ACADEMIC ENGLISH III	3
ENGL	202	ACADEMIC ENGLISH IV	3
TOTAL 8 COURSES		24 CREDIT-HOURS	

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ITCS	121	COMPUTER PROGRAMMING	3
FINC	211	FINANCIAL MANAGEMENT I	3
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3
ACCT	201	ACCOUNTING II	3
BANK	221	BANK MANAGEMENT I	3
MAKT	201	PRINCIPLES OF MARKETING	3
STAT	202	BUSINESS STATISTICS	3
ACCT	311	INTERMEDIATE ACCOUNTING I	3
BANK	302	MONEY & BANKING	3
BANK	311	BANK MANAGEMENT II	3
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3
FINC	312	FINANCIAL MANAGEMENT II	3
BANK	321	INTERNATIONAL BANKING	3
BANK	330	ESSENTIALS OF ISLAMIC BANKING	3
FINC	322	INTERNATIONAL FINANCE	3
FINC	323	INSURANCE & REINSURANCE	3
MAKT	320	MARKETING OF FINANCIAL SERVICES	3
BANK	401	CORPORATE BANKING LAW & PRACTICE	3
BANK	410	CREDIT ANALYSIS AND LENDING	3
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3
FINC	421	INVESTMENT	3
FINC	430	RISK MANAGEMENT	3
FINC	431	PORTFOLIO MANAGEMENT	3
BANK/ FINC	499	PROJECT IN BANKING OR FINANCE	3
TOTA	AL.	24 COURSES	72 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
ACCT	411	TAXATION	3
BANK	331	ISLAMIC COMMERCIAL LAW	3
ECON	420	PUBLIC FINANCE	3
FINC	327	PERSONAL FINANCE	3
FINC	328	REAL ESTATE FINANCE	3
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS AND FINANCE	3
FINC	427	DERIVATIVE SECURITIES	3
FINC	432	ISLAMIC CAPITAL MARKET & INSTRUMENTS	3
TOTAL		ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

INTERNSHIP

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
INTR	467	BSBF INTERNSHIP	3
тотя	AL	1 COURSE	3 CREDIT-HOURS

HUMANITIES AND SOCIAL SCIENCES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ANTH	101	INTRODUCTION TO ANTHROPOLOGY	3
ARAB	102	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC II	3
ARAB	201	INTRODUCTION TO MODERN ARABIC LITERATURE	3
CHIN	101	INTRODUCTION TO CHINESE I	3
CULT	101	INTRODUCTION TO CULTURE	3
CULT	102	ISLAMIC CULTURE	3
ENGL	215	READINGS IN ENGLISH LITERATURE	3
ENGL	216	READINGS LITERATURE II	3
ENGL	218	WORKPLACE WRITING SKILLS	3
ENGL	221	INTRODUCTION TO TRANSLATION	3
FREN	101	FRENCHI	3
FREN	102	FRENCH II	3
GERM	101	GERMAN LANGUAGE & CULTURE I	3
GERM	102	GERMAN LANGUAGE & CULTURE II	3
HIST	101	MODERN HISTORY OF THE MIDDLE EAST & NORTH AFRICA	3
IREL	101	INTERNATIONAL RELATIONS	3
KORN	101	INTRODUCTION TO KOREAN LANGUAGE I	3
KORN	102	INTRODUCTION TO KOREAN LANGUAGE II	3
LAW	101	INTRODUCTION TO LEGAL SYSTEMS & LEGAL REASONING	3
PSYC	101	INTRODUCTION TO PSYCHOLOGY	3
SOCI	101	SOCIOLOGYI	3
SOCI	102	SOCIOLOGY II	3
SPAN	101	INTRODUCTION TO SPANISH I	3
SPAN	102	INTRODUCTION TO SPANISH II	3
TOTAL		ANY ONE OF THE ABOVE COURSES	3 CREDIT-HOURS

FREE ELECTIVES

STUDENT CAN TAKE ANY TWO COURSES (6 CREDIT-HOURS) AS FREE ELECTIVES

DETAILED STUDY PLAN (BSBF)

FIRST YEAR (32 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3	0	3	
ECON	101	PRINCIPLES OF MICROECONOMICS	3	0	3	
ENGL	101	ACADEMIC ENGLISH I	з	о	з	(ENGL 052 AND ENGL 055) OR PASSING PLACEMENT TEST
ITCS	101	INTRODUCTION TO COMPUTERS & IT	2	2	3	
MATH	103	MATHEMATICS I	3	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
TOTAL PER SEMESTER 15						

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	101	ACCOUNTING	3	0	3	
ENGL	102	ACADEMIC ENGLISH II	3	0	3	ENGL 101
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2	0	2	
ITCS	121	COMPUTER PROGRAMMING	2	2	3	ITCS 101
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3	0	3	
MATH	104	MATHEMATICS II	3	0	3	MATH 103
		TOTAL PER SEMESTER			17	

SECOND YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ECON	102	PRINCIPLES OF MACROECONOMICS	3	0	3	
ENGL	201	ACADEMIC ENGLISH III	3	0	3	ENGL 102
FINC	211	FINANCIAL MANAGEMENT I	3	0	3	ACCT101
HIST	121	MODERN HISTORY OF BAHRAIN	3	0	3	
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3	0	3	MAGT 121
STAT	101	INTRODUCTION TO STATISTICS	3	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
TOTAL PER SEMESTER 18						

SECOND SEMESTER

ACCT	201	ACCOUNTING II	3	0	3	ACCT101
BANK	221	BANK MANAGEMENT I	3	0	3	ECON 102
ENGL	202	ACADEMIC ENGLISH IV	3	0	3	ENGL 201
HU/SS	XXX	HUMANITIES/ SOCIAL SCIENCES	3	0	3	
MAKT	201	PRINCIPLES OF MARKETING	3	0	3	MAGT 121
STAT	202	BUSINESS STATISTICS	3	0	3	STAT 101
TOTAL PER SEMESTER 18						

THIRD YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	311	INTERMEDIATE ACCOUNTING I	3	0	3	ACCT 201
BANK	302	MONEY & BANKING	3	0	3	ECON 102
BANK	311	BANK MANAGEMENT II	3	0	3	BANK 221
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	з	0	3	COMPLETION OF AT LEAST 66 CREDITS
FINC	312	FINANCIAL MANAGEMENT II	3	0	3	FINC 211
	TOTAL PER SEMESTER				15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK	321	INTERNATIONAL BANKING	3	0	3	BANK 221
BANK	330	ESSENTIALS OF ISLAMIC BANKING	3	0	3	BANK 221
FINC	322	INTERNATIONAL FINANCE	3	0	3	FINC 312
FINC	323	INSURANCE & REINSURANCE	3	0	3	FINC 312
MAKT	320	MARKETING OF FINANCIAL SERVICES	3	0	3	MAKT 201
XXXX	XXX	MAJOR ELECTIVE	Х	Х	3	
TOTAL PER SEMESTER 18						

SUMMER SEMESTER

COURSE	CODE	COURSETITLE	LEC.	LAB	CRE.	PREREQUISITE
INTR	467	BSBF INTERNSHIP	0	0	З	COMPLETION OF AT LEAST 90 CREDITS AND MINIMUM CGPA 2
TOTAL PER SEMESTER 3						

FOURTH YEAR (30 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK	401	CORPORATE BANKING LAW & PRACTICE	3	0	3	ECON 301 OR BANK 311
BANK	410	CREDIT ANALYSIS AND LENDING	2	2	3	BANK 302
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3	0	З	STAT 202 AND COM- PLETION OF AT LEAST 90 CREDITS
FINC	421	INVESTMENT	2	2	3	FINC 312
XXXX	XXX	FREE ELECTIVE	Х	Х	3	
	TOTAL PER SEMESTER			15		

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK/FINC	499	PROJECT IN BANKING OR FINANCE	0	6	3	ETHC 391 AND BFRM 498
FINC	430	RISK MANAGEMENT	2	2	3	BANK 410
FINC	431	PORTFOLIO MANAGEMENT	3	0	3	FINC 421
XXXX	XXX	MAJOR ELECTIVE	х	Х	3	
XXXX	XXX	FREE ELECTIVE	х	Х	3	
	TOTAL PER SEMESTER				15	

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	411	TAXATION	3	0	3	ACCT 201
BANK	331	ISLAMIC COMMERCIAL LAW	3	0	3	
ECON	420	PUBLIC FINANCE	3	0	3	ECON 102 AND COM- PLETION OF AT LEAST 90 CREDITS
FINC	327	PERSONAL FINANCE	3	0	3	FINC 211
FINC	328	REAL ESTATE FINANCE	3	0	3	FINC 211
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS & FINANCE	2	2	3	ECON 102 & FINC 312
FINC	427	DERIVATIVE SECURITIES	2	2	3	FINC 312
FINC	432	ISLAMIC CAPITAL MARKET & INSTRUMENTS	3	0	3	BANK 330

BACHELOR'S DEGREE IN ECONOMICS AND FINANCE (BSEF)

Overview:

The Bachelor's Degree in Economics and Finance (BSEF) programme has been developed to enable students to gain economic reasoning, quantitative skills and practical experience that would qualify them to become business leaders in today's market.

The programme offers in depth knowledge in economics and finance through different means such as lectures, projects, field trips, simulations, internships, case studies, industry speakers, seminars, and various statistical software.

The programme helps students to gain knowledge in the field of microeconomics and macroeconomics theories and practices, econometrics, industrial and international economics, sustainability and digital economy, taxation, public finance, financial management, investment and portfolio management, and international finance. In addition, graduates obtain entrepreneurial skills and knowledge, whereby they are encouraged to start up their own businesses.



Exemptions from 5 papers in ACCA and 8 papers in CIMA

NQF*

NQF Placed (2016) Reference Q16-002 Level 8

Study Abroad

Yes

Contact Person

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BOA**

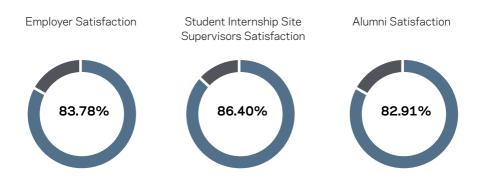
Confidence (2015)

Internship

Yes

*National Qualifications Framework **The Education and Training Quality Authority

GENERAL STATISTICS



Programme Facts:

- The programme is of 4 years duration
- The programme is taught in English Language
- The programme consists of 134 credit hours covering 45 courses
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" in (2015) by The Education and Training Quality Authority.
- The programme is placed on National Qualifications Framework (NQF) in 2016 Reference Q16-002 Level 8.
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) and Association of Chartered Certified Accountants (ACCA) with exemptions from 8 papers in CIMA and 5 papers in ACCA.
- The programme is aligned with United Nations Sustainable Development Goals.
- The programme offers a great opportunity for self-development through internship and existing international exchange programme.

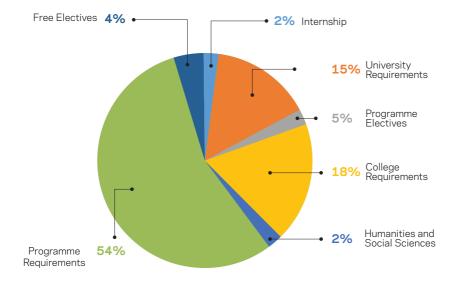
Programme Aims:

The aims of the programme are:

- To equip students with in-depth knowledge and multi-perspectives on sustainable economics and finance.
- To provide student with competence to practically apply professional standards related to
 economics and finance
- To develop student's innovation and leadership potential through a variety of soft skills such as communication, teamwork and global citizenship.
- To develop awareness and appreciation for social and ethical responsibilities at the societal and global levels.
- To equip students with creative and innovative skills to adapt lifelong learning and research.

PROGRAMME COMPONENTS

COURSE TYPE		NO. OF CREDIT-HOURS	NO. OF COURSES
UNIVERSITY REQUIREMENTS		20	7
COLLEGE REQUIREMENTS	24	8	
PROGRAMME REQUIREMENTS		72	24
PROGRAMME ELECTIVES		6	2
INTERNSHIP		3	1
HUMANITIES AND SOCIAL SCIENCES		3	1
FREE ELECTIVES		6	2
	TOTAL	134	45



LIST OF COURSES

UNIVERSITY REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3
ENGL	101	ACADEMIC ENGLISH I	3
ITCS	101	INTRODUCTION TO COMPUTERS & IT	3
ENGL	102	ACADEMIC ENGLISH II	3
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2
HIST	121	MODERN HISTORY OF BAHRAIN	3
STAT	101	INTRODUCTION TO STATISTICS	3
TOTAL		7 COURSES	20 CREDIT-HOURS

COLLEGE REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ECON	101	PRINCIPLES OF MICROECONOMICS	3
MATH	103	MATHEMATICS I	3
ACCT	101	ACCOUNTING I	3
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3
MATH	104	MATHEMATICS II	3
ECON	102	PRINCIPLES OF MACROECONOMICS	3
ENGL	201	ACADEMIC ENGLISH III	3
ENGL	202	ACADEMIC ENGLISH IV	3
TOTAL		8 COURSES	24 CREDIT-HOURS

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
ITCS	121	COMPUTER PROGRAMMING	3
ECON	201	INTERMEDIATE MICROECONOMIC THEORY	3
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3
ACCT	201	ACCOUNTING II	3
ECON	202	INTERMEDIATE MACROECONOMICS THEORY	3
FINC	211	FINANCIAL MANAGEMENT I	3
MAKT	201	PRINCIPLES OF MARKETING	3
BANK	302	MONEY & BANKING	3
ECON	301	BUSINESS LAW	3
ECON	303	INTERNATIONAL ECONOMICS	3
FINC	312	FINANCIAL MANAGEMENT II	3
STAT	202	BUSINESS STATISTICS	3
BANK	401	CORPORATE BANKING LAW & PRACTICE	3
ECON	321	ECONOMETRICS	3
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3
FINC	322	INTERNATIONAL FINANCE	3
FINC	323	INSURANCE & REINSURANCE	3
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3
ECON	410	INDUSTRIAL ORGANIZATION	3
MAGT	310	QUANTITATIVE ANALYSIS FOR BUSINESS	3
BANK	410	CREDIT ANALYSIS AND LENDING	3
ECON	421	MONETARY AND FINANCIAL SYSTEMS	3
FINC	421	INVESTMENT	3
ECON/ FINC	499	PROJECT IN ECONOMICS OR FINANCE	3
TOTAL 24 COURSES		72 CREDIT-HOURS	

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ACCT	411	TAXATION	3
ECON	310	ISLAMIC ECONOMICS	3
ECON	322	LABOR ECONOMICS	3
ECON	324	ECONOMIC DEVELOPMENT AND GROWTH	3
ECON	420	PUBLIC FINANCE	3
FINC	327	PERSONAL FINANCE	3
FINC	328	REAL ESTATE FINANCE	3
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS AND FINANCE	3
FINC	427	DERIVATIVE SECURITIES	3
TOTAL		ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

INTERNSHIP

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
INTR	466	BSEF INTERNSHIP	3
тоти	AL.	1 COURSE	3 CREDIT-HOURS

HUMANITIES AND SOCIAL SCIENCES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ANTH	101	INTRODUCTION TO ANTHROPOLOGY	3
ARAB	102	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC II	3
ARAB	201	INTRODUCTION TO MODERN ARABIC LITERATURE	3
CHIN	101	INTRODUCTION TO CHINESE I	3
CULT	101	INTRODUCTION TO CULTURE	3
CULT	102	ISLAMIC CULTURE	3
ENGL	215	READINGS IN ENGLISH LITERATURE	2
ENGL	216	READINGS LITERATURE II	3
ENGL	218	WORKPLACE WRITING SKILLS	3
ENGL	221	INTRODUCTION TO TRANSLATION	3
FREN	101	FRENCHI	3
FREN	102	FRENCHI	3
GERM	101	GERMAN LANGUAGE & CULTURE I	3
GERM	102	GERMAN LANGUAGE & CULTURE II	3
HIST	101	MODERN HISTORY OF THE MIDDLE EAST & NORTH AFRICA	3
IREL	101	INTERNATIONAL RELATIONS	3
KORN	101	INTRODUCTION TO KOREAN LANGUAGE I	3
KORN	102	INTRODUCTION TO KOREAN LANGUAGE II	3
LAW	101	INTRODUCTION TO LEGAL SYSTEMS & LEGAL REASONING	3
PSYC	101	INTRODUCTION TO PSYCHOLOGY	3
SOCI	101	SOCIOLOGY	3
SOCI	102	SOCIOLOGY II	3
SPAN	101	INTRODUCTION TO SPANISH I	3
SPAN	102	INTRODUCTION TO SPANISH II	3
TOTAL		ANY ONE OF THE ABOVE COURSES	3 CREDIT-HOURS

FREE ELECTIVES

STUDENT CAN TAKE ANY TWO COURSES (6 CREDIT-HOURS) AS FREE ELECTIVES

DETAILED STUDY PLAN (BSEF)

FIRST YEAR (32 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABICI	3	0	3	
ECON	101	PRINCIPLES OF MICROECONOMICS	3	0	3	
ENGL	101	ACADEMIC ENGLISH I	з	о	з	(ENGL 052 AND ENGL 055) OR PASSING PLACEMENT TEST
ITCS	101	INTRODUCTION TO COMPUTERS & IT	2	2	3	
MATH	103	MATHEMATICS I	3	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
		TOTAL PER SEMESTER			15	

SECOND SEMESTER

TOTAL PER SEMESTER 17						
MATH	104	MATHEMATICS II	3	0	3	MATH 103
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3	0	3	
ITCS	121	COMPUTER PROGRAMMING	2	2	3	ITCS 101
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2	0	2	
ENGL	102	ACADEMIC ENGLISH II	3	0	3	ENGL 101
ECON	102	PRINCIPLES OF MACROECONOMICS	3	0	3	
COURSE	CODE	COURSETITLE	LEC.	LAB	CRE.	PREREQUISITE

SECOND YEAR (36 CREDITS)

FIRST SEMESTER

STAT 1	201 101	MANAGEMENT INFORMATION SYSTEMS INTRODUCTION TO STATISTICS	3 3	0 0	3 3	MAGT 121 (MATH 053) OR PASS- ING PLACEMENT TEST
	201	MANAGEMENT INFORMATION SYSTEMS	3	0	3	MAGT 121
ITMA 2						
HIST 1	121	MODERN HISTORY OF BAHRAIN	3	0	3	
ENGL 2	201	ACADEMIC ENGLISH III	3	0	3	ENGL 102
ECON 2	201	INTERMEDIATE MICROECONOMIC THEORY	3	0	3	ECON 101
ACCT 1	101	ACCOUNTING I	3	0	3	
COURSE C	ODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	201	ACCOUNTING II	3	0	3	ACCT101
ECON	202	INTERMEDIATE MACROECONOMICS THEORY	3	0	3	ECON 102
ENGL	202	ACADEMIC ENGLISH IV	3	0	3	ENGL 201
FINC	211	FINANCIAL MANAGEMENT I	3	0	3	ACCT101
HU/SS	XXX	HUMANITIES / SOCIAL SCIENCES	3	0	3	
MAKT	201	PRINCIPLES OF MARKETING	3	0	3	MAGT 121
TOTAL PER SEMESTER 18						

THIRD YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK	302	MONEY & BANKING	3	0	3	ECON 102
ECON	301	BUSINESS LAW	3	0	3	LAW 101 OR COMPLE- TION OF AT LEAST 66 CREDITS
ECON	303	INTERNATIONAL ECONOMICS	3	0	3	ECON 202
FINC	312	FINANCIAL MANAGEMENT II	3	0	3	FINC 211
STAT	202	BUSINESS STATISTICS	3	0	3	STAT 101
TOTAL PER SEMESTER 15						

SECOND SEMESTER

TOTAL PER SEMESTER 18						
XXXX	XXX	MAJOR ELECTIVE	Х	X	3	
FINC	323	INSURANCE & REINSURANCE	3	0	3	FINC 312
FINC	322	INTERNATIONAL FINANCE	3	0	3	FINC 312
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3	0	3	COMPLETION OF AT LEAST 66 CREDITS
ECON	321	ECONOMETRICS	3	0	3	STAT 202 AND ECON 202
BANK	401	CORPORATE BANKING LAW & PRACTICE	3	0	3	ECON 301 OR BANK 311
COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE

SUMMER SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
INTR	466	BSEFINTERNSHIP	0	0	З	COMPLETION OF AT LEAST 90 CREDITS AND MINIMUM CGPA 2
		TOTAL PER SEMESTER			З	

FOURTH YEAR (30 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	з	о	з	STAT 202 AND COM- PLETION OF AT LEAST 90 CREDITS
ECON	410	INDUSTRIAL ORGANIZATION	3	0	3	ECON 201
MAGT	310	QUANTITATIVE ANALYSIS FOR BUSINESS	3	0	3	STAT 202
XXXX	XXX	MAJOR ELECTIVE	х	x	3	
XXXX	XXX	FREE ELECTIVE	х	x	3	
TOTAL PER SEMESTER 15						

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BANK	410	CREDIT ANALYSIS AND LENDING	2	2	3	BANK 302
ECON	421	MONETARY AND FINANCIAL SYSTEMS	3	0	3	BANK 302
ECON/FINC	499	PROJECT IN ECONOMICS OR FINANCE	0	6	3	ETHC 391 AND BFRM 498
FINC	421	INVESTMENT	2	2	3	FINC 312
XXXX	XXX	FREE ELECTIVE	Х	x	3	
TOTAL PER SEMESTER					15	

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	411	TAXATION	3	0	3	ACCT 201
ECON	310	ISLAMIC ECONOMICS	3	0	3	ECON 101 & ECON 102 OR CULT 102
ECON	322	LABOR ECONOMICS	3	0	3	ECON 201
ECON	324	ECONOMIC DEVELOPMENT AND GROWTH	з	0	3	ECON 202
ECON	420	PUBLIC FINANCE	З	0	3	ECON 102 & COMPLE- TION OF AT LEAST 90 CREDITS
FINC	327	PERSONAL FINANCE	3	0	3	FINC 211
FINC	328	REAL ESTATE FINANCE	з	0	3	FINC 211
FINC	411	CONTEMPORARY ISSUES IN ECONOMICS & FINANCE	2	2	3	ECON 102 & FINC 312
FINC	427	DERIVATIVE SECURITIES	2	2	3	FINC 312

BACHELOR'S DEGREE IN MANAGEMENT AND MARKETING (BSMM)

Overview:

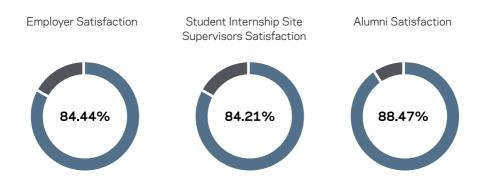
Management and marketing are two important business disciplines that focus on the planning and application of strategies and techniques. These disciplines are important with regard to the utilization of organizational resources. Professionals in these fields are able to manage their enterprises more efficiently and effectively by identifying and fulfilling clients' needs and wants.

The programme aims to provide students with sufficient knowledge to enable them to pursue a career in management and marketing and/or advanced further study. The programme seeks to provide students with the analytical skills necessary to apply their knowledge in organizations in which they are employed to acquaint them with changing techniques and practices in the professional world, to develop their competence in marketing strategies formulation and to enhance their communication skills.



COURSE DIRECTORY - 2023/2024

GENERAL STATISTICS



Programme Facts:

- The programme is of 4 years duration
- The programme is taught in English Language
- The programme consists of 134 credit hours covering 45 courses
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" twice in (2009 & 2015) by The Education and Training Quality Authority.
- The programme is National Qualification Framework (NQF) placed in (2016) Reference Q15-021
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) and The Chartered Institute of Marketing (CIM) with exemptions from 6 papers in CIMA and 2 modules in CIM.
- The programme is aligned with United Nations Sustainable Development Goals.
- The programme offers a great opportunity for self-development through internship and existing international exchange programme.

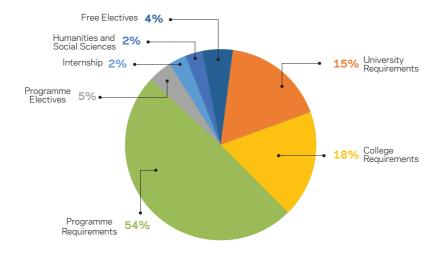
Programme Aims:

The aims of the programme are

- To produce graduates who are able to identify trends, problems and conduct research in the field of management and marketing.
- Appreciate professional responsibilities of management and marketing tasks.
- Have analytical skills, creative skills and ability to apply management and marketing concepts.
- Have skills in reflective practice, and life-long learning, and can therefore respond to the dynamic nature of the profession and the changing management and marketing needs of the community.
- Have the knowledge and expertise to meet the demands of current and future employment by working in a multidisciplinary environment.
- Possess and practice soft skills such as communication skills, teamwork skills, leadership skills and organizational development skills.

PROGRAMME COMPONENTS

COURSE TYPE	NO. OF CREDIT-HOURS	NO. OF COURSES
UNIVERSITY REQUIREMENTS	20	7
COLLEGE REQUIREMENTS	24	8
PROGRAMME REQUIREMENTS	72	24
PROGRAMME ELECTIVES	6	2
INTERNSHIP	3	1
HUMANITIES AND SOCIAL SCIENCES	3	1
FREE ELECTIVES	6	2
TO	TAL 134	45



LIST OF COURSES

UNIVERSITY REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3
ENGL	101	ACADEMIC ENGLISH I	3
ITCS	101	INTRODUCTION TO COMPUTERS & IT	3
ENGL	102	ACADEMIC ENGLISH II	3
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2
HIST	121	MODERN HISTORY OF BAHRAIN	3
STAT	101	INTRODUCTION TO STATISTICS	3
TOTAL 7 COURSES		20 CREDIT-HOURS	

COLLEGE REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ECON	101	PRINCIPLES OF MICROECONOMICS	3
MATH	103	MATHEMATICS I	3
ACCT	101	ACCOUNTING	3
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3
MATH	104	MATHEMATICS II	3
ECON	102	PRINCIPLES OF MACROECONOMICS	3
ENGL	201	ACADEMIC ENGLISH III	3
ENGL	202	ACADEMIC ENGLISH IV	3
TOTAL		8 COURSES	24 CREDIT-HOURS

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ITCS	121	COMPUTER PROGRAMMING	3
ACCT	201	ACCOUNTING II	3
FINC	211	FINANCIAL MANAGEMENT I	3
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3
MAKT	201	PRINCIPLES OF MARKETING	3
STAT	202	BUSINESS STATISTICS	3
MAKT	310	CONSUMER BEHAVIOUR	3
ACCT	301	MANAGERIAL ACCOUNTING	3
MAGT	322	PRODUCTION & OPERATIONS MANAGEMENT	3
MAGT	323	HUMAN RESOURCE MANAGEMENT	3
ECON	301	BUSINESS LAW	3
MAGT	310	QUANTITATIVE ANALYSIS FOR BUSINESS	3
MAGT	324	ORGANIZATIONAL BEHAVIOR & LEADERSHIP DEVELOPMENT	3
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3
MAKT	322	SALES MANAGEMENT	3
ITMA	401	E-COMMERCE	3
MAGT/ MAKT	412	INTERNATIONAL BUSINESS / INTERNATIONAL MARKETING	3
MAGT/ MAKT	416	PROJECT MANAGEMENT/SERVICE MARKETING	3
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3
MAKT	423	DIGITAL AND SOCIAL MEDIA MARKETING	3
MAGT/ MAKT	423/425	STRATEGIC MANAGEMENT/ STRATEGIC MARKETING MANAGEMENT	3
MAGT	424	ENTREPRENEURSHIP & INNOVATION	3
MAGT	414	QUALITY MANAGEMENT	3
MAGT/ MAKT	499	PROJECT IN MANAGEMENT OR MARKETING	3
тот	AL	24 COURSES	72 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ITMA	304	BUSINESS DATA ANALYTICS	3
MAGT	325	STRATEGIC LEADERSHIP AND CHANGE MANAGEMENT	3
MAGT	331	BUSINESS SIMULATION	3
MAGT	430	SUPPLY CHAIN MANAGEMENT	3
MAKT	320	MARKETING OF FINANCIAL SERVICES	3
MAKT	321	MARKETING RESEARCH	3
MAKT	331	INDUSTRIAL MARKETING	3
MAKT	332	ADVERTISING & PROMOTIONS MANAGEMENT	3
MAKT	431	CUSTOMER RELATIONSHIP MANAGEMENT	3
TOTAL		ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

INTERNSHIP

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
INTR	469	BSMM INTERNSHIP	З
TOTAL		1 COURSE	3 CREDIT-HOURS

HUMANITIES AND SOCIAL SCIENCES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ANTH	101	INTRODUCTION TO ANTHROPOLOGY	3
ARAB	102	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC II	3
ARAB	201	INTRODUCTION TO MODERN ARABIC LITERATURE	3
CHIN	101	INTRODUCTION TO CHINESE I	3
CULT	101	INTRODUCTION TO CULTURE	3
CULT	102	ISLAMIC CULTURE	3
ENGL	215	READINGS IN ENGLISH LITERATURE	3
ENGL	216	READINGS LITERATURE II	3
ENGL	218	WORKPLACE WRITING SKILLS	3
ENGL	221	INTRODUCTION TO TRANSLATION	3
FREN	101	FRENCHI	3
FREN	102	FRENCH II	3
GERM	101	GERMAN LANGUAGE & CULTURE I	3
GERM	102	GERMAN LANGUAGE & CULTURE II	3
HIST	101	MODERN HISTORY OF THE MIDDLE EAST & NORTH AFRICA	3
IREL	101	INTERNATIONAL RELATIONS	3
KORN	101	INTRODUCTION TO KOREAN LANGUAGE I	3
KORN	102	INTRODUCTION TO KOREAN LANGUAGE II	3
LAW	101	INTRODUCTION TO LEGAL SYSTEMS & LEGAL REASONING	3
PSYC	101	INTRODUCTION TO PSYCHOLOGY	3
SOCI	101	SOCIOLOGY	3
SOCI	102	SOCIOLOGY II	3
SPAN	101	INTRODUCTION TO SPANISH I	3
SPAN	102	INTRODUCTION TO SPANISH II	3
тотя	TOTAL ANY ONE OF THE ABOVE COURSES		3 CREDIT-HOURS

FREE ELECTIVES

STUDENT CAN TAKE ANY TWO COURSES (6 CREDIT-HOURS) AS FREE ELECTIVES

DETAILED STUDY PLAN (BSMM)

FIRST YEAR (32 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3	0	3	
ECON	101	PRINCIPLES OF MICROECONOMICS	3	0	3	
ENGL	101	ACADEMIC ENGLISH I	з	о	з	(ENGL 052 AND ENGL 055) OR PASSING PLACEMENTTEST
ITCS	101	INTRODUCTION TO COMPUTERS & IT	2	2	3	
MATH	103	MATHEMATICS I	3	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
TOTAL PER SEMESTER					15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	101	ACCOUNTING	3	0	3	
ENGL	102	ACADEMIC ENGLISH II	3	0	3	ENGL 101
ITCS	121	COMPUTER PROGRAMMING	2	2	3	ITCS 101
STAT	101	INTRODUCTION TO STATISTICS	3	0	з	(MATH 053) OR PASS- ING PLACEMENT TEST
MATH	104	MATHEMATICS II	3	0	3	MATH 103
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2	0	2	
	TOTAL PER SEMESTER				17	

SECOND YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	201	ACCOUNTING II	3	0	3	ACCT101
ECON	102	PRINCIPLES OF MACROECONOMICS	3	0	3	
ENGL	201	ACADEMIC ENGLISH III	3	0	3	ENGL 102
HIST	121	MODERN HISTORY OF BAHRAIN	3	0	3	
HU/SS	XXX	HUMANITIES/ SOCIAL SCIENCES	3	0	3	
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3	0	3	
TOTAL PER SEMESTER 18						

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ENGL	202	ACADEMIC ENGLISH IV	3	0	3	ENGL 201
FINC	211	FINANCIAL MANAGEMENT I	3	0	3	ACCT101
XXXX	XXX	FREE ELECTIVE	X	x	3	
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3	0	3	MAGT 121
MAKT	201	PRINCIPLES OF MARKETING	3	0	3	MAGT 121
STAT	202	BUSINESS STATISTICS	3	0	3	STAT 101
TOTAL PER SEMESTER					18	

THIRD YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MAKT	310	CONSUMER BEHAVIOUR	3	0	3	MAKT 201
ACCT	301	MANAGERIAL ACCOUNTING	3	0	3	ACCT 201
MAGT	322	PRODUCTION & OPERATIONS MANAGEMENT	3	0	3	ITCS 101 & STAT 101
MAGT	323	HUMAN RESOURCE MANAGEMENT	3	0	3	MAGT 121
XXXX	XXX	FREE ELECTIVE II	X	Х	3	
	TOTAL PER SEMESTER			15		

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ECON	301	BUSINESS LAW	3	0	3	LAW 101 OR COMPLETION OF AT LEAST 66 CREDITS
MAGT	310	QUANTITATIVE ANALYSIS FOR BUSINESS	3	0	3	STAT 202
MAGT	324	ORGANIZATIONAL BEHAVIOR & LEADERSHIP DEVELOPMENT	3	0	3	MAGT323
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3	0	3	COMPLETION OF AT LEAST 66 CREDITS
XXXX	XXX	MAJOR ELECTIVE I	3	0	3	
MAKT	322	SALES MANAGEMENT	3	0	3	MAKT201
TOTAL PER SEMESTER 18						

SUMMER SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
INTR	469	BSMM INTERNSHIP	0	0		COMPLETION OF AT LEAST 90 CREDITS AND MINIMUM CGPA 2
		TOTAL PER SEMESTER			3	

FOURTH YEAR (30 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ITMA	401	E-COMMERCE	3	0	3	ITCS 101
MAGT/MAKT*	412	INTERNATIONAL BUSINESS/INTERNATIONAL MARKETING	3	0	3	ECON 102 OR MAKT 201 AND COMPLETION OF ATLEAST 90 CREDITS
MAGT/MAKT*	416	PROJECT MANAGEMENT/SERVICE MARKETING	3	0	3	MAGT 322 OR MAKT 310
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3	0	3	STAT 202 AND COMPLE- TION OF AT LEAST 90 CREDITS
MAKT	423	DIGITAL AND SOCIAL MEDIA MARKETING	3	0	3	MAKT201
	TOTAL PER SEMESTER				15	

SECOND SEMESTER

	TOTAL PER SEMESTER				15	
XXXX	XXX	MAJOR ELECTIVE II	3	0	3	
MAGT/MAKT*	499	PROJECT IN MANAGEMENT AND MARKETING	0	6	3	ETHC 391 AND BFRM 498
MAGT	414	QUALITY MANAGEMENT	3	0	3	STAT 202
MAGT	424	ENTREPRENEURSHIP AND INNOVATION	3	0	3	MAKT 201 AND COM- PLETION OF AT LEAST 90 CREDITS
MAGT/MAKT*	423/425	STRATEGIC MANAGEMENT / STRATEGIC MARKETING MANAGEMENT	3	0	з	MAGT121 OR MAKT201 AND COMPLETION OF ATLEAST90 CREDITS
COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREOU

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ITMA	304	BUSINESS DATA ANALYTICS	з	0	З	STAT 202
MAGT	325	STRATEGIC LEADERSHIP AND CHANGE MANAGEMENT	з	0	З	MAGT 324
MAGT	331	BUSINESS SIMULATION	з	0	З	STAT 202
MAGT	430	SUPPLY CHAIN MANAGEMENT	з	0	З	MAGT 322
MAKT	320	MARKETING OF FINANCIAL SERVICES	з	0	З	MAKT 201
MAKT	321	MARKETING RESEARCH	з	0	З	STAT 202
MAKT	331	INDUSTRIAL MARKETING	з	0	З	MAKT 201
MAKT	332	ADVERTISING AND PROMOTIONS MANAGEMENT	з	0	З	MAKT 201
MAKT	431	CUSTOMER RELATIONSHIP MANAGEMENT	З	0	З	MAKT 310 & COMPLE- TION OF AT LEAST 66 CREDITS

BACHELOR'S DEGREE IN MANAGEMENT INFORMATION SYSTEMS (BSMIS)

Overview:

This programme integrates information systems with a managerial perspective to equip graduates with the subject knowledge and ethical standards required for project management at any level of an organization.

BSMIS students gain knowledge of the methods of collecting and transmitting data so strategic business decision making can use business data, IT and management methodologies in order to support organizational operations.

Graduates from the BSMIS will be able to make smarter decisions by staying informed with the latest market movements in relation to transaction processing systems, decision support systems, expert systems, executive information systems or enterprise resource planning systems, etc.

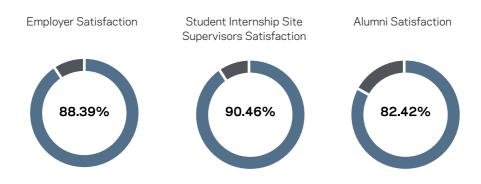
The past few years have seen a tremendous need for MIS skills and graduates are in high demand. There is an increasing requirement for high level technology-proficient graduates because web based communication and database technologies are essential as organizations expand.

MIS professionals have to be "tech savvy" and they also need to have people skills. This is the key aspect of our programme: to provide the business analysis skills that make an MIS professional more than just a programmer.

A business/system analyst, or a consultant, is now a critical IT pillar for problem solving in today's organisations. Such an analyst is the critical point of connection between the business user and the problem solution.



GENERAL STATISTICS



Programme Facts:

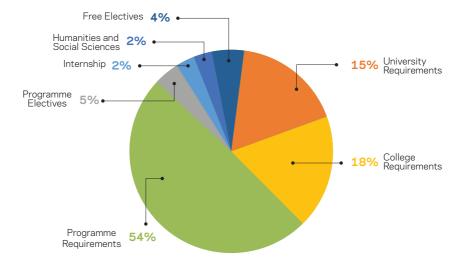
- The programme is of 4 years duration
- The programme is taught in English Language
- The programme consists of 134 credit hours covering 45 courses
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" in (2015) by The Education and Training Quality Authority.
- The programme is placed on the National Qualifications Framework (NQF) in (2016) Reference Q16-012 Level 8.
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) with exemptions from 6 papers in CIMA.
- The programme is aligned with United Nations Sustainable Development Goals.
- The programme offers a great opportunity for self-development through internship and existing international exchange programme.

Programme Aims:

- To prepare graduates for meeting the informational challenges of the 21st Century enterprise in the information age.
- To focus on providing students with the required knowledge and skills in the areas of business information and information technology that prepares students to pursue a career in business in general and business information systems in particular.
- To provide the students with the necessary analytical skills which will make them a competent employee in any type of organization. The programme core skills include system analysis & design, E-commerce, managing enterprise systems, knowledge management, data base management systems, and computer systems.
- To develop other skills including communication skills, presentation skills and teamwork skills.

PROGRAMME COMPONENTS

COURSE TYPE	NO. OF CREDIT-HOURS	NO. OF COURSES
UNIVERSITY REQUIREMENTS	20	7
COLLEGE REQUIREMENTS	24	8
PROGRAMME REQUIREMENTS	72	24
PROGRAMME ELECTIVES	6	2
INTERNSHIP	3	1
HUMANITIES AND SOCIAL SCIENCES	3	1
FREE ELECTIVES	6	2
TO	TAL 134	45



LIST OF COURSES

UNIVERSITY REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3
ENGL	101	ACADEMIC ENGLISH I	3
ITCS	101	INTRODUCTION TO COMPUTERS & IT	3
ENGL	102	ACADEMIC ENGLISH II	3
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2
HIST	121	MODERN HISTORY OF BAHRAIN	3
STAT	101	INTRODUCTION TO STATISTICS	3
TOTAL		7 COURSES	20 CREDIT-HOURS

COLLEGE REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ECON	101	PRINCIPLES OF MICROECONOMICS	3
MATH	103	MATHEMATICS I	3
ACCT	101	ACCOUNTING I	3
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3
MATH	104	MATHEMATICS II	3
ECON	102	PRINCIPLES OF MACROECONOMICS	3
ENGL	201	ACADEMIC ENGLISH III	3
ENGL	202	ACADEMIC ENGLISH IV	3
TOTAL		8 COURSES	24 CREDIT-HOURS

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ACCT	201	ACCOUNTING II	3
ITCS	122	INTRODUCTION TO PROGRAMMING TECHNIQUES	3
ITCS	201	OBJECT-ORIENTED PROGRAMMING I	3
ITCS	214	COMPUTER SYSTEMS	3
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3
FINC	211	FINANCIAL MANAGEMENT I	3
ITMS	205	INTERNET APPLICATIONS AND SERVICES	3
ITCS	222	VISUAL PROGRAMMING	3
ECTE	201	DATA NETWORKS	3
ITCS	305	INTERNET SERVICES & SECURITIES	3
ITCS	323	DATABASE SYSTEMS: DESIGN AND APPLICATION	3
ITMS	325	WEB APPLICATIONS DESIGN	3
STAT	202	BUSINESS STATISTICS	3
ITMA	326	BUSINESS CLOUD COMPUTING	3
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3
MAKT	201	PRINCIPLES OF MARKETING	3
ITMA	304	BUSINESS DATA ANALYTICS	3
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	3
ITMA	411	SYSTEM ANALYSIS & DESIGN	3
ITMA	416	STRATEGIC INFORMATION SYSTEMS PROJECT MANAGEMENT	3
ITMA	401	E-COMMERCE	3
ITMA	412	MANAGING ENTERPRISE SYSTEMS	3
ITMA	IMA 423 INFORMATION SYSTEMS AUDITING		3
ITMA	499	PROJECT IN ITMA	3
TOTA	AL.	24 COURSES	72 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ITMA	310	ENTREPRENEURSHIP AND DIGITAL INNOVATION	3
ITMA	321	E-SYSTEM TECHNOLOGIES	3
ITMA	323	MANAGEMENT INFORMATION SYSTEMS II	3
ITMA	330	KNOWLEDGE MANAGEMENT	3
ITMA	414	BUSINESS INTELLIGENCE	3
ITMA	418	ARTIFICIAL INTELLIGENCE APPLICATIONS IN BUSINESS	3
ITMA	427	E-GOVERNMENT CONCEPTS AND IMPLEMENTATION	3
TOTAL		ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

INTERNSHIP

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
INTR	468	BSMIS INTERNSHIP	3
тоти	AL.	1 COURSE	3 CREDIT-HOURS

HUMANITIES AND SOCIAL SCIENCES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ANTH	101	INTRODUCTION TO ANTHROPOLOGY	3
ARAB	102	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC II	3
ARAB	201	INTRODUCTION TO MODERN ARABIC LITERATURE	3
CHIN	101	INTRODUCTION TO CHINESE I	3
CULT	101	INTRODUCTION TO CULTURE	3
CULT	102	ISLAMIC CULTURE	3
ENGL	215	READINGS IN ENGLISH LITERATURE	3
ENGL	216	READINGS LITERATURE II	3
ENGL	218	WORKPLACE WRITING SKILLS	3
ENGL	221	INTRODUCTION TO TRANSLATION	3
FREN	101	FRENCHI	3
FREN	102	FRENCHI	3
GERM	101	GERMAN LANGUAGE & CULTURE I	3
GERM	102	GERMAN LANGUAGE & CULTURE II	3
HIST	101	MODERN HISTORY OF THE MIDDLE EAST & NORTH AFRICA	3
IREL	101	INTERNATIONAL RELATIONS	3
KORN	101	INTRODUCTION TO KOREAN LANGUAGE I	3
KORN	102	INTRODUCTION TO KOREAN LANGUAGE II	3
LAW	101	INTRODUCTION TO LEGAL SYSTEMS & LEGAL REASONING	3
PSYC	101	INTRODUCTION TO PSYCHOLOGY	3
SOCI	101	SOCIOLOGY	3
SOCI	102	SOCIOLOGY II	3
SPAN	101	INTRODUCTION TO SPANISH I	3
SPAN	102	INTRODUCTION TO SPANISH II	3
тоти	AL .	ANY ONE OF THE ABOVE COURSES	3 CREDIT-HOURS

FREE ELECTIVES

STUDENT CAN TAKE ANY TWO COURSES (6 CREDIT-HOURS) AS FREE ELECTIVES

DETAILED STUDY PLAN (BSMIS)

FIRST YEAR (32 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ARAB	101	COMPOSITION FOR NATIVE SPEAKERS OF ARABIC I	3	0	3	
ENGL	101	ACADEMIC ENGLISH I	3	о	3	(ENGL 052 AND ENGL 055) OR PASSING PLACEMENT TEST
ITCS	101	INTRODUCTION TO COMPUTERS & IT	2	2	3	
MATH	103	MATHEMATICS I	3	0	з	(MATH 053) OR PASS- ING PLACEMENT TEST
STAT	101	INTRODUCTION TO STATISTICS	3	0	3	(MATH 053) OR PASS- ING PLACEMENT TEST
	TOTAL PER SEMESTER				15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	101	ACCOUNTING I	3	0	3	
ENGL	102	ACADEMIC ENGLISH II	3	0	3	ENGL 101
ITCS	122	INTRODUCTION TO PROGRAMMING TECHNIQUES	2	2	3	ITCS 101
MAGT	121	FUNDAMENTALS OF MANAGEMENT	3	0	3	
MATH	104	MATHEMATICS II	3	0	3	MATH 103
HUMR	101	PRINCIPLES OF HUMAN RIGHTS	2	0	2	
	TOTAL PER SEMESTER				17	

SECOND YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	201	ACCOUNTING II	3	0	3	ACCT101
ECON	101	PRINCIPLES OF MICROECONOMICS	3	0	3	
ENGL	201	ACADEMIC ENGLISH III	3	0	3	ENGL 102
ITCS	201	OBJECT-ORIENTED PROGRAMMING I	2	2	3	ITCS 122
ITCS	214	COMPUTER SYSTEMS	3	0	3	ITCS 101
ITMA	201	MANAGEMENT INFORMATION SYSTEMS	3	0	3	MAGT 121
	TOTAL PER SEMESTER					

SECOND SEMESTER

COURSE	CODE	COURSETITLE	LEC.	LAB	CRE.	PREREQUISITE
ECON	102	PRINCIPLES OF MACROECONOMICS	3	0	3	
ENGL	202	ACADEMIC ENGLISH IV	3	0	3	ENGL 201
FINC	211	FINANCIAL MANAGEMENT I	3	0	3	ACCT 101
HIST	121	MODERN HISTORY OF BAHRAIN	3	0	3	
ITMS	205	INTERNET APPLICATIONS AND SERVICES	2	2	3	ITCS 101
ITCS	222	VISUAL PROGRAMMING	2	2	3	ITCS 122
TOTAL PER SEMESTER					18	

THIRD YEAR (36 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ECTE	201	DATA NETWORKS	2	2	3	ITCS 101
ITCS	305	INTERNET SERVICES & SECURITIES	3	0	3	ITMS 205
ITCS	323	DATABASE SYSTEMS: DESIGN AND APPLICATION	2	2	3	ITCS 222
ITMS	325	WEB APPLICATIONS DESIGN	2	2	3	ITMS 205
STAT	202	BUSINESS STATISTICS	3	0	3	STAT 101
XXXX	XXX	FREE ELECTIVE I	Х	Х	3	
TOTAL PER SEMESTER 18						

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ITMA	326	BUSINESS CLOUD COMPUTING	3	0	3	ECTE 201 & ITMS 325
ETHC	391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	з	0	З	COMPLETION OF AT LEAST 66 CREDITS
MAKT	201	PRINCIPLES OF MARKETING	3	0	3	MAGT 121
ITMA	304	BUSINESS DATA ANALYTICS	3	0	3	STAT 202
ITMA	XXX	MAJOR ELECTIVE I	х	Х	3	
	TOTAL PER SEMESTER			15		

SUMMER SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
INTR	468	BSMIS INTERNSHIP	0	0	З	COMPLETION OF AT LEAST 90 CREDITS AND MINIMUM CGPA 2
		TOTAL PER SEMESTER			3	

FOURTH YEAR (30 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
BFRM	498	RESEARCH METHODS IN BUSINESS & FINANCE	З	0	3	STAT 202 AND COM- PLETION OF AT LEAST 90 CREDITS
HU/SS	XXX	HUMANITIES/ SOCIAL SCIENCES	3	0	3	
ITMA	411	SYSTEM ANALYSIS & DESIGN	3	0	3	ITCS 323
ITMA	416	STRATEGIC INFORMATION SYSTEMS PROJECT MAN- AGEMENT	з	0	3	MAGT 121 & ETHC 391
XXXX	XXX	FREE ELECTIVE II	Х	Х	3	
	TOTAL PER SEMESTER				15	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ITMA	401	E-COMMERCE	3	0	3	ITCS 101
ITMA	412	MANAGING ENTERPRISE SYSTEMS	3	0	3	ITCS 323
ITMA	423	INFORMATION SYSTEMS AUDITING	3	0	3	ITMA 416 & ITMS 205
ITMA	499	PROJECT IN ITMA	0	6	3	BFRM 498 AND ETHC 391
ITMA	XXX	MAJOR ELECTIVE II	х	Х	3	
	TOTAL PER SEMESTER				15	

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ITMA	310	ENTREPRENEURSHIP AND DIGITAL INNOVATION	3	0	3	MAGT 121 AND ITMA 201
ITMA	321	E-SYSTEM TECHNOLOGIES	3	0	3	ITCS 214
ITMA	323	MANAGEMENT INFORMATION SYSTEMS II	з	0	3	ITMA 201
ITMA	330	KNOWLEDGE MANAGEMENT	3	0	3	ITMA 201
ITMA	414	BUSINESS INTELLIGENCE	3	0	3	ITMA 304
ITMA	418	ARTIFICIAL INTELLIGENCE APPLICATIONS IN BUSINESS	3	0	3	ITMA 304
ITMA	427	E-GOVERNMENT CONCEPTS AND IMPLEMENTATION	з	0	3	ITMA 201 & ITMS 325

MASTER'S DEGREE IN BUSINESS ADMINISTRATION (MBA)

Overview:

Ahlia University has offered its MBA programme since 2002/2003 and has developed it to match curricula offered by leading business schools with a view to further enhance the attractiveness of its sought after graduates for executive and leadership positions in the Arabian Gulf region, and beyond.

Ahlia's MBA programme is known for its high quality curriculum and the distinctive learning experience it offers. The curriculum has been specifically designed to be aligned with the current and future economic trends, labour market needs and to extend the students' breadth and depth of knowledge.

The curriculum exposes the students to a broad range of creative thinking experience and expertise. The delivered courses, mainly tailored around business problems, help nurture global leadership skills through an engaging course content seeking its inputs from the industry and a high-impact learning experience that gives the students the opportunity to practice what they have learnt.



NQF*

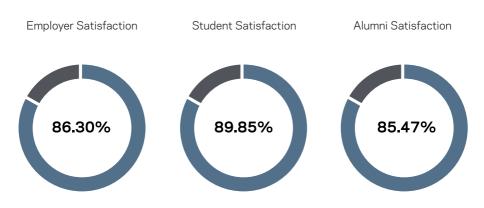
NQF Placed (2019) Reference Q19-028 Level 9

Contact Person

Dr. Rami Abo Wadi Tel: + (973) - 17298968 Email: Rwadi@ahlia.edu.bh

*National Qualifications Framework **The Education and Training Quality Authority

GENERAL STATISTICS



Programme Facts:

- The programme is of 2 years duration
- The programme is taught in English Language
- The programme consists of 36 credit hours covering 8 courses along with a dissertation.
- The programme is accredited by Higher Education Council.
- The programme has membership with AACSB Business Education Alliance.
- The programme achieved "Confidence" twice in (2012 and 2015) by The Education and Training Quality Authority.
- The programme is National Qualification Framework (NQF) placed in (2019) Reference Q19-028 Level 9.
- The programme is internationally recognized by The Chartered Institute of Management Accountants (CIMA) with exemptions in 9 papers.
- The programme is aligned with United Nations Sustainable Development Goals.

Programme Aims:

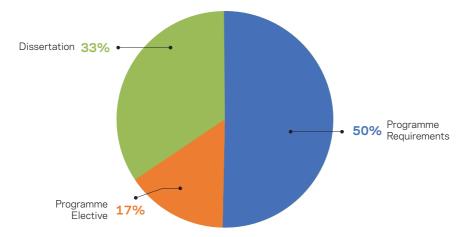
The aims of the programme are:

- To equip students with the opportunity to develop analytical skills and technical expertise in business administration.
- To provide students with a framework to critically understand key functional areas of Management in a real-world setting.
- To provide students with competence in applying a range of tools, skills, approaches techniques of relevance to a wide variety of operational settings.
- To develop student's leadership potential through a variety of soft skills such as effective communication, teamwork, global and sustainable thinking as well as change management.
- To provide students with the opportunity to develop lifelong learning skills, autonomy and professional leadership, including research and sensitivity to ethical issues and social responsibility to contribute to businesses and society at large.
- To develop students' management acumen and foster a genuinely entrepreneurial approach to management.

PROGRAMME COMPONENTS

COURSE TYPE	NO. OF CREDIT-HOURS	NO. OF COURSES
FOUNDATION COURSES (IF REQUIRED)*	9*	3*
PROGRAMME REQUIREMENTS	18	6
PROGRAMME ELECTIVES	6	2
DISSERTATION	12	1
TOTAL	36	9

* Not counted towards the 36 credit-hours necessary for the Master's Degree in Business Administration.



LIST OF COURSES

FOUNDATION COURSES (IF REQUIRED)

	COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
	ACCT	510	FINANCIAL ACCOUNTING	3
	FINC	510	MANAGERIAL FINANCE	3
	STAT	510	BUSINESS STATISTICS	3
TOTAL		AL.		9 CREDIT-HOURS

* Not counted towards the 36 credit-hours necessary for the Master's Degree in Business Administration.

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ACCT	522	MANAGERIAL ACCOUNTING	3
MAKT	519	MARKETING MANAGEMENT	3
ECON	520	MANAGERIAL ECONOMICS	3
MAGT	558	RESEARCH METHODOLOGY	3
MAGT	561	STRATEGIC MANAGEMENT	3
FINC	501	FINANCIAL MANAGEMENT	3
TOTAL		6 COURSES	18 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
ACCT	521	FINANCIAL REPORTING & CONTROL	З
BANK	541	ISLAMIC BANKING	З
ECON	537	INTERNATIONAL BUSINESS & MULTINATIONAL CORPORATIONS	3
FINC	506	INTERNATIONAL FINANCE	3
ITMA	570	MANAGEMENT INFORMATION SYSTEMS	3
MAGT	551	OPERATIONS & QUALITY MANAGEMENT	З
MAGT	552	DECISION ANALYSIS & BUSINESS FORECASTING	З
MAGT	560	HUMAN RESOURCE MANAGEMENT	3
MAGT	564	LEADERSHIP IN ORGANIZATIONS	3
MAGT	567	ENTREPRENEURSHIP & FAMILY BUSINESS MANAGEMENT	З
TOTAL		ANY TWO OF THE ABOVE COURSES	6 CREDIT-HOURS

DISSERTATION

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
DMBA	599	MBA DISSERTATION	12
тоти	AL.	1 COURSE	12 CREDIT-HOURS

DETAILED STUDY PLAN (MBA)

FOUNDATION COURSES (PRE-MBA NON-CREDIT COURSES*) (9 CREDITS)

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	510	FINANCIAL ACCOUNTING	з	0	3	
FINC	510	MANAGERIAL FINANCE	З	0	3	
STAT	510	BUSINESS STATISTICS	з	0	3	
	TOTAL PER SEMESTER				9	

* NOT COUNTED TOWARDS THE 36 CREDITS NECESSARY FOR THE MBA DEGREE.

FIRST YEAR (18 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSETITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	522	MANAGERIAL ACCOUNTING	3	0	3	
MAKT	519	MARKETING MANAGEMENT	3	0	з	
ECON	520	MANAGERIAL ECONOMICS	3	0	з	
TOTAL PER SEMESTER 9						

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MAGT	558	RESEARCH METHODOLOGY	2	2	3	COMPLETION OF AT LEAST 9 CREDITS
MAGT	561	STRATEGIC MANAGEMENT	З	0	З	
FINC	501	FINANCIAL MANAGEMENT	З	0	З	
	TOTAL PER SEMESTER					

SECOND YEAR (18 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
XXXX	XXX	ELECTIVE I**	3	0	3	
XXXX	XXX	ELECTIVE II**	3	0	3	
	TOTAL PER SEMESTER 6					

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
DMBA	599	MBA DISSERTATION ***	0	24	12	MAGT 558 AND COM- PLETION OF AT LEAST 21 CREDITS
TOTAL PER SEMESTER 12						

** MBA candidates are to choose 2 core elective courses from the above list.

*** MBA candidates can register in the dissertation course (DMBA 599) if the following conditions are satisfied:

(1) Completed successfully at least 21 credit hours including MAGT 558 - Research Methodology

(2) Received a grade of B or more in MAGT 558

(3) Attained a CGPA of at least 3.0

PROGRAMME ELECTIVES

COURSE	CODE	COURSETITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	521	FINANCIAL REPORTING & CONTROL	З	0	З	
BANK	541	ISLAMIC BANKING	З	0	З	
ECON	537	INTERNATIONAL BUSINESS & MULTINATIONAL CORPORATIONS	З	0	З	
FINC	506	INTERNATIONAL FINANCE	З	0	З	
ITMA	570	MANAGEMENT INFORMATION SYSTEMS	з	0	З	
MAGT	551	OPERATIONS & QUALITY MANAGEMENT	з	0	З	
MAGT	552	DECISION ANALYSIS & BUSINESS FORECASTING	З	0	З	
MAGT	560	HUMAN RESOURCE MANAGEMENT	З	0	З	
MAGT	564	LEADERSHIP IN ORGANIZATIONS	З	0	З	
MAGT	567	ENTREPRENEURSHIP & FAMILY BUSINESS MANAGEMENT	3	0	3	

Overview:

The Engineering Management and Systems Engineering (EMSE) Off-Campus Programmes Office at the George Washington University (GWU), USA, offers a Master of Science Degree Programme in Engineering Management in the Kingdom of Bahrain at Ahlia University in collaboration with the George Washington University (GWU), USA that is designed to develop leaders for technically oriented organizations and prepare them for the future.

The GW/AU Master of Science programme in Engineering Management teaches employees of engineering, business, and technical organizations to complement technical knowledge with managerial skills.

The GW Department of Engineering Management and Systems Engineering in collaboration with Ahlia University brings its time-honoured education programmes to a convenient location in the Middle East. The field of Engineering Management with a focus on Engineering and Technology Management (E&TM) bridges the gap between engineering and management.

It involves the overall management of organizations oriented to manufacturing, construction, engineering, and technology or production. E&TM enables engineers to function more effectively in the business environment.

A Master of Science degree in Engineering Management provides a technical based alternative to traditional MBA programmes. Practitioners specialize in such areas as management of technology, product and process, quality, organizational management, operations management, programme management or marketing and finance.

For more details, visit The George Washington University website

See more at: https://www.gwu.edu

KEY FACTS

NQF*

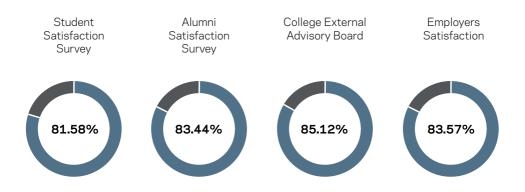
NQF Alignment 2017 Reference AQ17-003 Level 9

Contact Person

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Contact Person

Dr. Salah Alhamad, Ph.D. Ahlia University Campus, EMSE Programme Coordinator Tel: +973 1729 8937 Email: salhamad@ahlia.edu.bh



Programme Facts:

- The postgraduate programme is of 1 ½ years duration
- The programme is taught in English Language
- The programme consists of 36 Credit-Hours
- The programme is accredited by Higher Education Council (HEC)
- The programme is internationally recognized and Accredited by ABET.
- The programme achieved "Confidence" in (2017) by The Education and Training Quality Authority, Bahrain.
- The programme is National Qualifications Framework (NQF) placed in (2017) Reference AQ17-003 Level 9.

Programme Aims:

The aims of the programme are:

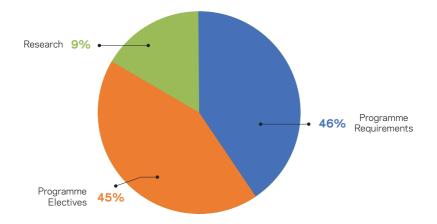
- Work and lead effectively in the business environment by applying EM principles in the overall management of organizations oriented to manufacturing, construction, engineering, technology, or production.
- Coordinate critical organizational functions-organizational management and behavior, operations, project management, marketing, cost and quality control, finance, staff, technical requirements, engineering contract management-and supervise technical development while maintaining high performance.
- Prepare to take the exam for certification as a Project Management Professional (PMP) offered by the Project Management Institute to further establish professional credentials.

62

PROGRAMME COMPONENTS

COURSE TYPE	NO. OF CREDIT-HOURS	NO. OF COURSES
FOUNDATION COURSES (IF REQUIRED)*	3*	1*
PROGRAMME REQUIREMENTS	15	5
PROGRAMME ELECTIVES	15	5
RESEARCH	6	1
TOTAL	36	11

*Not counted towards the 36 credit-hours necessary for the Master of Science in Engineering Management Degree.



LIST OF COURSES

FOUNDATION COURSE (IF REQUIRED)

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
EMSE	197	SPECIAL TOPICS: QUANTITATIVE METHODS IN ENGINEERING MANAGEMENT	3
TOTA	AL.	1 COURSE	3 CREDIT-HOURS

*NOT counted towards the 36 credits for the MSEM degree.

PROGRAMME REQUIREMENTS

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
EMSE	001	THE MANAGEMENT OF TECHNICAL ORGANIZATIONS	3
EMSE	410	SURVEY OF FINANCE & ENGINEERING ECONOMICS	3
EMSE	020	DECISION MAKING WITH UNCERTAINTY	3
EMSE	801	SYSTEMS ENGINEERING I	3
EMSE	992	SPECIAL TOPICS: RESEARCH METHODS FOR THE EM	3
TOTAL		5 COURSES	15 CREDIT-HOURS

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
EMSE	850	QUANTITATIVE MODELS IN SYSTEM ENGINEERING	3
EMSE	005	ORGANIZATIONAL BEHAVIOR FOR THE ENGINEERING MANAGER	3
EMSE	505	KNOWLEDGE MANAGEMENT I	3
EMSE	035	MARKETING OF TECHNOLOGY	3
EMSE	820	PROGRAMME AND PROJECT MANAGEMENT	3
EMSE	026	TECHNICAL ENTERPRISES	3
EMSE	770	TECHNIQUES OF RISK ANALYSIS AND MANAGEMENT	3
EMSE	790	LOGISTICS PLANNING	3
TOTAL		ANY FIVE OF THE ABOVE COURSES	15 CREDIT-HOURS

RESEARCH

COURSE	CODE	COURSETITLE	NO. OF CREDIT-HOURS
EMSE	995	RESEARCH	6
тотя	AL.	1 COURSE	6 CREDIT-HOURS

DETAILED STUDY PLAN (MSEM)

FOUNDATION COURSE (PRE MSEM COURSE*) (3 CREDITS)

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
EMSE	197	SPECIAL TOPICS: QUANTITATIVE METHODS IN ENGINEER- ING MANAGEMENT	6	0	3	
		TOTAL PER SEMESTER			3*	

*Not counted towards the 36 credits for the MSEM degree.

FIRST YEAR (24 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
EMSE	001	THE MANAGEMENT OF TECHNICAL ORGANIZATIONS	6	0	3	
EMSE	410	SURVEY OF FINANCE AND ENGINEERING ECONOMICS	6	0	3	
EMSE	020	DECISION MAKING WITH UNCERTAINTY	6	0	3	
EMSE	801	SYSTEMS ENGINEERING I	6	0	3	
		TOTAL PER SEMESTER			12	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
EMSE	1 XXX	ELECTIVE I IN EMSE	Х	Х	3	
EMSE	IIXXX	ELECTIVE II IN EMSE	х	Х	3	
EMSE	III XXX	ELECTIVE III IN EMSE	х	Х	3	
EMSE	992	SPECIAL TOPICS: RESEARCH METHODS FOR THE EM	6	0	3	
		TOTAL PER SEMESTER			12	

SECOND YEAR (12 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
EMSE	IV XXX	ELECTIVE IV IN EMSE	Х	Х	3	
EMSE	VXXX	ELECTIVE V IN EMSE	х	Х	3	
EMSE	995	RESEARCH	0	12	6	EMSE 992
	TOTAL PER SEMESTER					

PROGRAMME ELECTIVES

COURSE	CODE	COURSE TITLE	NO. OF CREDIT-HOURS
EMSE	005	ORGANIZATIONAL BEHAVIOR FOR THE ENGINEERING MANAGER	З
EMSE	026	TECHNICAL ENTERPRISES	З
EMSE	035	MARKETING OF TECHNOLOGY	З
EMSE	505	KNOWLEDGE MANAGEMENT I	З
EMSE	770	TECHNIQUES OF RISK ANALYSIS AND MANAGEMENT	З
EMSE	790	LOGISTICS PLANNING	З
EMSE	820	PROGRAMME AND PROJECT MANAGEMENT	3
EMSE	850	QUANTITATIVE MODELS IN SYSTEM ENGINEERING	3
		ANY FIVE OF THE ABOVE COURSES AS TECHNICAL ELECTIVES	6 CREDIT-HOURS

MASTER OF SCIENCE DEGREE IN FORENSIC ACCOUNTING (MSFA)

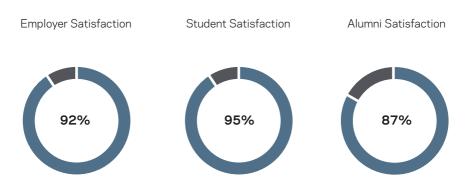
Overview:

Ahlia University has offered its MSc in Forensic Accounting programme and has developed it to match curricula offered by leading business schools with a view to future enhance the attractiveness of its sought-after graduates for executive and leadership positions in Audit and consultations firms, Law firms, Governmental and judicial institutions, Governmental units of fighting electronic and financial crimes, e-Government, Public shareholding companies, Officials dealing with investigations of financial crimes, Employees of central bank and those working in financial sector (including banks and investment firms), Researchers in the field of corporate governance and financial crimes, Academicians willing to pursue their higher studies in accounting and auditing.



Email: ahamdan@ahlia.edu.bh

GENERAL STATISTICS



Programme Facts:

- The postgraduate programme is of 2 years duration
- The programme is taught in English Language
- The programme consists of 36 Credit-Hours
- The programme is accredited by Higher Education Council (HEC)

Programme Aims:

- Equip learners with professional skills to unravel financial crimes and develop accounting and auditing systems to secure high levels of financial security in the public and private sectors.
- Qualify learners to be practitioners to provide high-level decision making at judiciary services related to accounting investigation to legislative bodies, companies, and government entities.
- Equip learners to develop critical analytical skills to deal with the complex in accounting crimes, judiciary and financial disputes and provide practical solutions in compliance through all branches of accounting mental frameworks.
- Equip learners with lifelong learning skills, autonomy, professional leadership, sensitivity to ethical issues and social responsibility to contribute to businesses and society at large.
- Equip learners with critical knowledge and understanding related to forensic accounting to contribute to the sustainable development of auditing and accounting professions in Bahrain and the Gulf Region.

DETAILED STUDY PLAN (MSFA)

MSFA - FOUNDATION * (9 CREDITS)	

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
ACCT	510	FINANCIAL ACCOUNTING	3	0	3	
FINC	510	MANAGERIAL FINANCE	3	0	3	
ACCT	502	AUDITING	з	0	3	
		TOTAL PER SEMESTER			9	

* Pre-MSFA Non-Credit Courses

FIRST YEAR (18 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MSFA	501	FORENSIC ACCOUNTING & THE LEGAL ENVIRONMENT	3	0	3	
MSFA	502	COMPUTER FORENSICS & AUDITING	3	0	3	
MSFA	503	CORPORATE GOVERNANCE AND ETHICS	3	0	3	
		TOTAL PER SEMESTER			9	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MSFA	504	FRAUD AND FINANCIAL CRIME INVESTIGATION	2	2	3	MSFA 501
MSFA	505	CYBER FORENSICS AND SECURITY	2	2	3	MSFA 502
MSFA	506	RESEARCH METHODOLOGY	2	2	3	COMPLETION OF AT LEAST 9 CREDITS
		TOTAL PER SEMESTER			9	

SECOND YEAR (18 CREDITS)

FIRST SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MSFA	XXX	ELECTIVE I	Х	Х	3	
MSFA	XXX	ELECTIVE II	Х	Х	3	
		TOTAL PER SEMESTER			6	

SECOND SEMESTER

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MSFA	599	DISSERTATION IN FORENSIC ACCOUNTING	0	24	12	MSFA 506 AND COMPLETION OF AT LEAST 21 CREDITS
		TOTAL PER SEMESTER			12	

MAJOR ELECTIVES

COURSE	CODE	COURSE TITLE	LEC.	LAB	CRE.	PREREQUISITE
MSFA	507	RISK MANAGEMENT	3	0	3	
MSFA	508	DIGITAL CRIMINOLOGY	3	0	3	
MSFA	509	FRAUD PREVENTION TECHNIQUES	2	2	3	MSFA 502
MSFA	510	EXPERT WITNESSING AND DISPUTE RESOLUTION	3	0	3	
		TOTAL PER SEMESTER			6	

The program comprises of 36 credit hours distributed as follows: 18 hours core courses, (6) hours electives, in addition to 12 credit hours for thesis as illustrated in the study plan.

DOCTOR OF PHILOSOPHY (PHD-WR) IN MANAGEMENT STUDIES, OPERATIONAL RESEARCH AND RELATED FIELDS OFFERED BY BRUNEL UNIVERSITY

Overview:

Brunel University London, UK, is working in partnership with Ahlia University, Bahrain, to deliver the PhD (Without Residence) programme in Bahrain. The programme was launched in 2007 and is helping to create a new generation of scholars and business leaders, benefiting society by developing a research culture and assisting the evolution from a knowledge-consuming society to a knowledge-producing society. The programme offers a unique opportunity by facilitating a research degree in Doctor of Philosophy (PhD) in Management Studies Research from a UK university with an international reputation and is a highly sought-after qualification.



Programme Facts:

- Students will be based at Ahlia University and have full access to all of Ahlia's facilities including its extensive library.
- Students will be assigned two academic supervisors who will support and guide them during the PhD programme.
- Students will be nominally attached to a research centre within Brunel Business School
- Students will be encouraged to attend conferences and to disseminate their research.
- Brunel Business School regularly runs seminars and workshops in Bahrain to help students with their study and research skills
- The only time students will need to go to Brunel will be for their viva voce at the end of the PhD.



Programme Outcomes:

- Doctoral degree in Management Studies issued by Brunel University London.
- Discovery of novel findings which should be of a standard sufficient for publication in peer-reviewed academic journals.
- A broad and in-depth understanding of the research field including relevant methodologies, an ability to conduct research studies independently.
- Prepare a well written and presented thesis in English language describing the background to their work, the methods used, observations made and critical discussion in the context of the broader field.

Programme Components:

- 100% individual research
- Periodical non-credit bearing research skills support sessions
- Annual doctoral symposium

COURSE DESCRIPTIONS

COLLEGE OF BUSINESS & FINANCE				
ACCT101	ACCOUNTING I	3	0	з
A survey of the accounting cycle; recording changes in financial position; ledger; journal; trial balance; income measurement; adjusting and closing entries; accounting for merchandising operations; special journals and subsidiary ledgers; accounting for cash; receivables; inventories; plant and equipment.				
ACCT 201	ACCOUNTING II	3	0	З
This course is an extension to the fundamentals of financial accounting; it includes analyzing partnership, corporation activities along with identifying with more details the current and long term liabilities. And as a continuation to the financial statements that students have been introduced to in Accounting 1, cash flow statement will be explained. During the course students will be equipped with the necessary competencies and skills required in the workplace in order to better prepare them to catch the attention of potential employers or to plan their further studies.				
ACCT 301	MANAGERIAL ACCOUNTING	з	0	3
Introduction to cost behavior and cost-volume-profit relationships; relevant information and decision making; the master budget; flexible budgets and variances; management control systems and responsibility accounting.				
ACCT 311	INTERMEDIATE ACCOUNTING I	з	0	З
This course will be Advancement of Financial Accounting II, employ theoretical foundation for financial reporting and the conceptual background necessary to understand generally accepted accounting principles. This course also covers the tax system, direct and indirect tax, tax avoidance and tax evasion and other aspect of taxation.				
ACCT 312	INTERMEDIATE ACCOUNTING II	3	0	з
Continued study of concepts and principles underlying financial statements with emphasis on long-term liabilities and stockholder's equity. Particular emphasis is placed on the process of preparing and presenting financial information about an entity for outside users. Topics vary but typically include analysis of recognition, measurement and disclosure of: equity investments, financing activities (bonds, leases, pensions), income taxes, stockholders' equity, specialized reporting problems and cash flow.				
ACCT 320	INTERMEDIATE COST ACCOUNTING	3	0	з
A primer on cost allocations, performance measurements, analysis of current cost accounting systems and accounting in an international environment.				
ACCT 321	AUDITING	з	0	з
An overview of auditing; professional ethics; audit regulations, audit evidence and documentation; risk assessment, the study and evaluation of internal control; audit sampling the audit reports.				
ACCT 402	CONTEMPORARY ISSUES IN ACCOUNTING	3	0	3
A variable content course with topics that can change from semester to semester. Topics are identified by title in the schedule of classes. Examples are: inflation accounting, market value based measurement metrics, accounting for human resources.				
ACCT 403	ADVANCED ACCOUNTING	3	0	3
Topics include: Income determination and equity accounting; statements of affairs; fiduciaries; actuarial science Accounting for business combinations, preparation of consolidated financial statements, home/office branch relationships				

COURSE TITLE

COURSE CODE

Please refer to the program study plan to identify the prerequisite for the courses listed in this document.

LEC CREDITS LAB CREDITS CREDIT HOURS

and partnerships.

				_
COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ACCT 404	INTERNATIONAL ACCOUNTING	3	0	3
that impact	reviews major issues in international accounting, including historical, cultura various national accounting systems. Particular emphasis is placed on su tions especially focusing on international accounting for multi-national corpora	rveying acc	ounting pra	ctices in
ACCT 405	ACCOUNTING INFORMATION SYSTEMS	2	2	3
information systems; th systems pla systems. A students w	a aims at preparing students for careers in accounting as users, manager systems. Mainly, the course provides students with a broad conceptual know e need for and control of accounting information systems; the development anning, analysis and design; as well as discussions of specific transaction-cyc dditionally, students will work on accounting systems-oriented spreadshe ith a greater understanding of how micro-computer-based accounting softwa ages of computerized software over a manual process.	vledge of ac of account le based ac et and data	counting info ing systems counting info abase which	through prmation prmation provide
ACCT 411	TAXATION	з	0	3
financial ins taxation as	aims to develop knowledge and skills relating to the tax system as applicabl stitutions. The course provides the core knowledge of the underlying princip they affect the activities of individuals, businesses, and the economy. Addit ment with ACCA's F6 Taxation course.	les and maj	or technical	areas of
ACCT 422	ADVANCED AUDIT AND ASSURANCE	з	0	3
practices us listed comp	e is designed to provide an extension to auditing course (ACCT 321). This sed by public accountants and internal auditors in examining financial stateme anies. Special emphasis is given to Information System Audit. Also it emphasis ons given in International Standards of Auditing (ISA).	nts and supp	porting data	ofpublic
ACCT 499	PROJECT IN ACCOUNTING	0	6	3
	pre-approved project in accounting ordinarily involving (1) research on a parti n field-work in an accounting organization	cular topic i	n accountino	g or (2)
ACCT 502	AUDITING	3	0	3
conceptual students w	aims at introducing students to the fundamental concepts of auditing. Mainly knowledge of auditing standards and auditors responsibilities while preparing f ill recognize the steps of the auditing cycle and the importance of auditing the business failures.	the auditing	reports. Add	litionally,
ACCT 510	FINANCIAL ACCOUNTING	3	0	3

A general overview of the basic concepts and principles of financial accounting, and the procedures and processes of preparing financial statements for both service and merchandising concerns. And detailed view of the Generally Accepted Accounting Principles (GAAPs), Accounting for various elements of financial statements and disclosure requirements.

COURSE	COURSE TITLE	LEC	LAB	CREDIT
CODE		CREDITS	CREDITS	HOURS
ACCT 521	FINANCIAL REPORTING & CONTROL	3	0	3
Financial Re context. The necessary s	aims to introduce students to selected issues in financial reporting. As this couporting Standards (IFRSs), the students should be familiar with the financial reperence will cover various international accounting theories and practices in kills in analyzing and interpreting consolidated financial statements that are participations.	porting issue n order to pi	es in the inter rovide stude	national nts with
ACCT 522	MANAGERIAL ACCOUNTING	3	0	3
controlling b	emphasizes the use of accounting data in the managerial decision makin pusiness enterprises. Topics include cost behaviors, cost-volume-profit analy based costing, budgeting and budget control, and responsibility accounting	/sis, cost m		-
BANK 221	BANK MANAGEMENT I	3	0	3
managemer and why; wh	gement, financial market rates and flows, and quantitative models for bank in the is analyzed from an internal viewpoint in terms of what bank managers shoun that market conditions they should be aware of; and what techniques they can al conditions. MONEY & BANKING	ıld look for ir	n asset mana	igement
policy, the o against cen looks specif	is of the course are Money, banking, financial institutions, monetary policy is choice of policy instruments, the rule- versus- discretion debate, central bar tral bank independence, and the interplay between the central bank and th ically into the monetary policy process and the operation of Central Banking, t I system, and the internationalization of financial markets.	k credibility e financial i	v, arguments markets. The	for and course
BANK 311	BANK MANAGEMENT II	3	0	3
budgeting,	ion of financial management concepts to the liquidity management, invest and capital structure decision-making process required by a commercial sermediation role within the financial system's institutional, regulatory, and	bank to pe	rform effect	ively its
BANK 321	INTERNATIONAL BANKING	з	0	3
This course aims to cover the main principles and problems of international banking. The course is intended to cover both theoretical issues as well as the institutional background to international banking. Theoretical issues include: the theory of the banking firm, the creation of credit and credit rationing, internationalization of banking, and the risks and benefits from financial innovation. Practicalities of central banking, bank regulation, deposit protection, capital adequacy and free banking in addition to selective institutional aspects of international banking also receive attention.				
BANK 330	ESSENTIALS OF ISLAMIC BANKING	3	0	3
The course aims to introduce students to the main principles of Islamic banking and finance and to analyses of the relationship between Islamic banks and conventional banks and Islamic banks and non-financial corporations in the Islamic World and the Middle East in particular. One objective is to understand the principles and practice of modes of Islamic finance for industry and commerce and explore their implications on investment and funding corporations and projects to support development in				

Middle East in particular. One objective is to understand the principles and practice of modes of Islamic finance for industry and commerce and explore their implications on investment and funding corporations and projects to support development in Muslim societies. Students learn how various Islamic financial instruments are practiced to facilitate business, trade, finance and investment and evaluate current practices of Islamic banks, their merits and limitations.

CODECOURSETTILECREDITSCREDITSCREDITSHOUBANK 331ISLAMIC COMMERCIAL LAW303The course aims to introduce students to the main principles of Islamic commercial jurisprudence (law) and how this applied in developing the products of Islamic banking and finance. The course offers the students to understand the sour of Islamic law, the main nominate contracts and their hybrid contracts. In particular, the students need to be familiar wil the issues of Shariah compliance, different schools of Islamic jurisprudence, ijthad (the role of Muslim scholars in th interpretation of law) and their impacts on the products and services of Islamic banking and examines complex elements of law relevant to individuals working within the corporate banking aced examines complex elements of law relevant to individuals working within the represent banking and examines complex elements of law relevant to individuals working within the corporate banking aced examines complex elements of law relevant to individuals working within the represents and facility letters.BAK 410CREDIT ANALYSIS AND LENDING223The course imparts a fundamental understanding of credit risk analysis process and then proceeds to cover financi tatactore: the business plan, induktry/ sector performance and senior management issues that often affe creditworthiness receive ancillary attention.063BAK 439PROJECT IN BANKING06303The course examines some of the fundamental concepts and instruments of Islamic banking and finance.11BAK 449PROJECT IN BANKING063A structured, pre-approved project in banking organization.303 <th>COURSE</th> <th></th> <th>_</th> <th></th> <th></th>	COURSE		_		
The course aims to introduce students to the main principles of Islamic commercial jurisprudence (law) and how this applied in developing the products of Islamic banking and finance. The course offers the students to understand the sour of Islamic law, the main nominate contracts and their hybrid contracts. In particular, the students need to be familiar withe issues of Shariah compliance, different schools of Islamic jurisprudence, jithad (the role of Muslim scholars in thinterpretation of Iaw) and their impacts on the products and services of Islamic banking and finance. BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 BANK 401 CORPORATE to abstruse issues concerning syndicated loans. Students obtain practice in drafting loa agreements and facility letters. 3 0 3 1 2 2 3 3 0 3 1 0 6 3 3 1 Agreements and function and cash flow analysis, to facilitate better credit related decision. Various no financial factors the business plan, industryl sector performance and senior management issues- that often affec creditworthiness receive ancil		COURSE TITLE	LEC CREDITS		CREDI
applied in developing the products of Islamic banking and finance. The course offers the students to understand the sour of Islamic law, the main nominate contracts and their hybrid contracts. In particular, the students need to be familiar with the issues of Shariah compliance, different schools of Islamic jurisprudence, ijtihad (the role of Muslim scholars in the interpretation of law) and their impacts on the products and services of Islamic banking and finance. BANK 401 CORPORATE BANKING LAW & PRACTICE 3 0 3 This course provides in-depth coverage of the legal relationships, obligations and requirements in the arena of corpora banking and examines complex elements of law relevant to individuals working within the corporate banking sector from advanced rules of contract to abstruse issues concerning syndicated loans. Students obtain practice in drafting or agreements and facility letters. BANK 401 CREDIT ANALYSIS AND LENDING 2 2 3 The course imparts a fundamental understanding of credit risk analysis process and then proceeds to cover finance framelysis, including ratio and cash flow analysis, to facilitate better credit related decision. Various no financial factors- the business plan, industry/ sector performance and senior management issues- that offer credit related decision. Various no financial factors- the business plan, industry involving (1) research on a particular topic in banking or (1) respected on a particular topic in banking ordinarily involving (1) research on a particular diffance. 3 0 3 BANK 499 PROJECT IN BANKING 3 0 <th>BANK 331</th> <th>ISLAMIC COMMERCIAL LAW</th> <th>3</th> <th>0</th> <th>3</th>	BANK 331	ISLAMIC COMMERCIAL LAW	3	0	3
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and to formulate and propose systematic solutions to business problems. Students acquire skills needed to undertail complex research projects by focusing on research projects germane to various fields of business.	BANK 541 The course in recent ye finance, an religious pr gharar, taka	ISLAMIC BANKING examines some of the fundamental concepts and instruments of Islamic bank ears has generated considerable interest in the subject by becoming attract d business in both Muslim and non-Muslim countries. These topics covered inciples drawn on Islamic Shari'ah and convent are Riba, mudharabah, mush iful, qard and istisna. The course also attempts to shed some light on the future	3 ting and fina tive to stu d include b narakah, mu	0 Ince. Islamic dents of eco road theoret Irabahah, ba	ng or (2 3 banking pnomics tical and aitul mal
DMBA 599 MBA DISSERTATION 0 24 12	BANK 541 The course in recent ye finance, an religious pr gharar, taka the wake o	ISLAMIC BANKING examines some of the fundamental concepts and instruments of Islamic bank ears has generated considerable interest in the subject by becoming attract d business in both Muslim and non-Muslim countries. These topics covered inciples drawn on Islamic Shari'ah and convent are Riba, mudharabah, mush iful, qard and istisna. The course also attempts to shed some light on the future	3 tive to stu d include bi harakah, mu e prospects	0 Ince. Islamic dents of eco road theoret irabahah, ba s of Islamic fi	ng or (2 3 banking proomics tical and aitul mal inance ir
	BANK 541 The course in recent ye finance, an religious pr gharar, taka the wake or BFRM 498 The main of and to form	ISLAMIC BANKING examines some of the fundamental concepts and instruments of Islamic bank ears has generated considerable interest in the subject by becoming attract d business in both Muslim and non-Muslim countries. These topics covered inciples drawn on Islamic Shari'ah and convent are Riba, mudharabah, mush iful, qard and istisna. The course also attempts to shed some light on the future rapid financial globalization.	3 ing and fina trive to stud d include bi narakah, mu e prospects 3 as to conduc quire skills r	0 Ince. Islamic dents of ecc road theorei urabahah, ba o of Islamic fi 0 ct scientific i	ng or (2 3 banking ponomics tical and itiul mal inance ir 3 research

A structured supervised in-depth study on a pre-approved topic in the field of Business (Accounting, Finance, Management, Marketing and Economics) involving one of three methodologies: (1) a literature-focused study which aims to critically discuss the literature within a specified topic area; (2) a research focused study which aims to draw on practical data to assess critically a specified area or topic; or (3) a practical development study which aims to explore an area or ideas, or demonstrate a concept through appropriate practical development testing and critical analysis. The dissertation engages the student in a progressive course of intellectual discourse involving problem identification, methodology, research, evaluation and recommendation that culminates in the production of manuscript subject to public defense.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT
				neene
ECON 101	PRINCIPLES OF MICROECONOMICS	з	0	3
scarcity, op	provide an introduction to economic concepts, the economic way of thinkin portunity cost, how prices are determined and why they change, factors det now firms, under different market conditions, make price and output decision	ermining co	ost and the r	nature of
ECON 102	PRINCIPLES OF MACROECONOMICS	3	0	З
in which eco measureme business cy study how n	focuses on the main issues and problems facing the economy as a whole, promists analyze them. It aims to introduce and familiarize students with to nt of macroeconomics aggregates such as GDP, economic growth, price lev cle, aggregate demand and supply, expenditure multiplier, the role of money nacroeconomic policies such as fiscal and monetary policies affect the econo ternational trade and finance.	ppics such a vel, unemplo y and banki	as determina byment and ng. In additio	ation and inflation, on, it will
ECON 201	INTERMEDIATE MICROECONOMIC THEORY	з	0	3
market stru focuses on microecono prices and o	demand, rational choice and demand theories, production and its costs w cture, as well as capital and labor within the factor markets, constitute the various principles and different fields of microeconomics, and mainly the relat mics in terms of the consumer's and market's behavior. The course also conce quantities in markets for goods and services. Theories of consumers, cost s the contest of alternative market structures: perfect competition, monopoly	core of this tive subject entrates on structure, fa	s course. Th s to the inter the deterministic payme	e course rmediate nation of ent. Firm
ECON 202	INTERMEDIATE MACROECONOMICS THEORY	з	0	3
and busines	ods and markets and financial markets in the determination of national income so cycle fiscal and monetary policy. Alternative theories of income, output an tional constraints on macroeconomic policy.			
ECON 301	BUSINESS LAW	3	0	3
half of the oppoperty rig	verview of the law of contracts and sales transactions is provided in the firs course then considers such diverse topical content as: consumer protection hts, criminal law as applied to business, corporate liability, especially produ and strict liability and, finally, property law.	law, busine	ess torts, int	ellectual
ECON 303	INTERNATIONAL ECONOMICS	3	0	3
exchange m include: cor	auses and composition of trade between nations with further consideration of narkets; and international monetary markets and policies. Theory of causes a mparative advantage; tariff and non-tariff barriers to trade; economic inte struments facilitating international trade	and compos	ition of trad	e. Topics
ECON 310	ISLAMIC ECONOMICS	3	0	3
	introduces students to fundamental issues encountered in modern Islamic			,

This course introduces students to fundamental issues encountered in modern Islamic economics in both theory and practice. The teachings of the Shariah in both microeconomics and macroeconomics are explored in depth permitting students to comprehend the multifarious nature of Islamic teaching across a wide spectrum of economic matters.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ECON 321	ECONOMETRICS	з	0	3
	testing and prediction with ordinary least squares (OLS) regression. Estima s. Multicollinearity, heteroscedasticity and serial correlation problems, on.			
ECON 322	LABOR ECONOMICS	3	0	3
An analysis capital.	of labor force participation, employment, wage determination, economic sta	ability, and i	investment i	n human
ECON 324	ECONOMIC DEVELOPMENT AND GROWTH	з	0	3
economic de balanced ar	ances in theory and empirical analysis of economic development and growth evelopment, theoretical development models, problems of efficient resource and unbalanced growth in closed and open economic systems, the role of capita rowth. Application of theories and quantitative methods to economic analysis	allocation in I accumulat	a growing e ion, and inno	economy, ovation in
ECON 410	INDUSTRIAL ORGANIZATION	з	0	3
	of alternative market structures focusing particularly on the impact of con and conglomerates on business and society.	centration,	economies	of scale,
ECON 420	PUBLIC FINANCE	3	0	3
and enterpr	provides a fundamental of understanding of the financial management of go ises through an analysis of revenues and expenditures at all levels of governm ts of public finance on business finance and personal finance.		-	
ECON 421	MONETARY AND FINANCIAL SYSTEMS	з	0	3
intermediar transition e	olicy choices can strongly affect the development of the economic system ies. The course discusses the fundamentals of monetary policy in the macroecc conomies shedding light on domestic and international aspects of policy a ctivity and growth, and business cycle analysis.	onomic fram	eworkchara	cterizing
ECON 424	ENGINEERING ECONOMICS	з	0	3
making asso of accountir It is designe engineering for enginee	introduces with advanced concepts of engineering economic analysis and ociated with proposed technical projects. Includes engineering technology ar ng; and financial planning, budgeting and estimating applicable to the manage ad to offer the students the tools needed for rigorous presentation of the effer designs, problem solving, economic impact and the capacity to act with ethin ring case studies and activities. The course adds a compulsory knowledg I in engineering fields.	nd economy ement of tec ect of the tin cal and effic	topics; func hnical organ ne value of m cient profess	lamental iizations. noney on sionalism
ECON 499	PROJECT IN ECONOMICS	0	6	з

Structured, pre-approved project in Economics ordinarily involving (1) research on a particular topic in Economics or (2) reporting on field-work in an Economics organization

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ECON 520	MANAGERIAL ECONOMICS	3	0	3
understand concepts su profit, and n concepts fr in business tools will be	is designed to provide participants with a basic understanding of microecor behavior (in markets and organizations) to make effective managerial decisi- uch as market demand, market supply, market equilibrium, managerial anal narket structure constitute the core material of the course. The course seeks t orn different fields of economics with typical problems of managerial decisio organizations whether in a local or global context. Quantitative techniques an integrated within the course for the purpose of providing students the ability nsolving tool in their organization.	ons. Applica ysis, produc o integrate v n -making ar nd manageri	tion of key e tion, costs, r various princi nd policy form al economic	conomic revenue, ples and mulation analysis
ECON 537	INTERNATIONAL BUSINESS & MULTINATIONAL CORPORATIONS	3	0	3
include: the operations,	reatment of the environment of international business and of the operation of economic theory of world trade and investment, application of economic the political economy of international business, evaluation and valuation of for dealing with special problems and challenges arising in the global mark	theory to in internationa	ternational k	ousiness
EMSE 001	THE MANAGEMENT OF TECHNICAL ORGANIZATIONS	6	0	3
effective pr	e of management as applied within technical organizations. Includes hist actices, research findings, and case studies, with objectives of enhanced tors influencing organizational performance and leadership requirements	d understan		
EMSE 005	ORGANIZATIONAL BEHAVIOR FOR THE ENGINEERING MANAGER	6	0	3
	or of individuals and groups in the context of technical organizations, focusing rganizations operating activities. Individual and group development and moti s.			
EMSE 020	DECISION MAKING WITH UNCERTAINTY	6	0	3
	mulation. Concepts and techniques used in analyzing complex decision proble on trees, probability models, multi-objective models and utility theory.	ems. Modelii	ng decision p	oroblems
EMSE 026	TECHNICAL ENTERPRISES	6	0	3
business pl	atures for technology-based companies from the entrepreneur's point of view an for a technology-based company. Designed for those working in tech vho depend on technical firms as suppliers.			
EMSE 035	MARKETING OF TECHNOLOGY	6	0	3
	ndustrial marketing process and functions, providing concepts and tools for logy products and services.	engineering	managers to	o market
EMSE 197	SPECIAL TOPICS: QUANTITATIVE METHODS IN ENGINEERING MANAGEMENT	6	0	3
Provides m	athematical foundation for analysis of problems in engineering manager	ment and s	ystems engi	ineering,

Provides mathematical foundation for analysis of problems in engineering management and systems engineering, including optimization and other analytical tools.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
EMSE 410	SURVEY OF FINANCE AND ENGINEERING ECONOMICS	6	0	3
topics; fund	aterial relevant to financial decision making for engineering activity. Includes lamental of accounting; and financial planning, budgeting and estimating a rganizations.		• •	,
EMSE 505	KNOWLEDGE MANAGEMENT I	6	0	3
	tions of knowledge management, including cultural issues, technology applic ses, management aspects and decision support systems. Case Studies.	cations, org	anizational c	concepts
EMSE 770	TECHNIQUES OF RISK ANALYSIS AND MANAGEMENT	6	0	3
	models in current risk analysis; modern applications of risk-based planning methods in risk analysis.	g and risk r	managemen	t; use of
EMSE 790	LOGISTICS PLANNING	6	0	3
-	e methods in model building for logistics systems, including organization naintenance and their interrelationships. Stresses applications.	n, procurem	nent, transp	ortation,
EMSE 801	SYSTEMS ENGINEERING I	6	0	3
and standa	roach to the architecting and engineering of large-scale systems; elements or rds; computer tools that support systems and software engineering; trends rstems engineering.			
EMSE 820	PROGRAM AND PROJECT MANAGEMENT	6	0	3
corporate o	n managing projects; project management as planning, organizing, directi rganizations; duties and responsibilities; the project plan: schedule, cost, ear team building; conflict management; meetings, presentations and proposa	ned value a		
EMSE 850	QUANTITATIVE MODELS IN SYSTEMS ENGINEERING	6	0	3
nonlinear op	e modeling techniques and their application to decision making in systems a stimization models. Stochastic models: inventory control, queuing systems, ar arlo and discrete event system simulation.			•
EMSE 992	SPECIAL TOPICS: RESEARCH METHODS FOR THE EM	6	0	3
	of research methods for the engineering manager.			
Discussion	or research the choice of the engineering manager.			
Discussion EMSE 995	RESEARCH	0	12	6

The student conducts a study on a topic in the field of engineering management under the supervision of a faculty member. The final written manuscript which includes problem identification, methodology, research evaluation and discussion of the findings is subject to a panel evaluation.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ETHC 391	ETHICS AND PROFESSIONAL PRACTICE IN BUSINESS	3	0	3
and analyze stakeholder standards a The course component	provides students with a theoretical foundation of what Business Ethics is all a current ethical issues and dilemmas facing business practitioners in real w rs. In addition, through ample case studies, the course attempts to inculcate int and ways in which business practitioners address moral problems that comm provides ample opportunity for students to hone skills in critical thinking an s of a manager's decision-making process. The course also highlights the cost as a comprehensive overview of corporate social responsibility.	vorld contex o students k only arise in d ethical re	ts involving ey ethical pr the busines asoning as e	multiple inciples, as world. assential
FINC 211	FINANCIAL MANAGEMENT I	з	0	3
and the role	imparts a fundamental understanding of the functions of finance in the context is of financial markets. A vigorous introduction to compound interest, future a aluation and financial analysis and planning is provided.	-		
FINC 312	FINANCIAL MANAGEMENT II	з	0	3
flow estima methods. S FINC 322 Internationa Valuation ar	ort term) assets and current (short term) liabilities and obtain exposure to a tion, incorporating risk into the capital budgeting decision and international ca tudents gain perspective on how financial managers can help maximize the INTERNATIONAL FINANCE al money and capital markets. Currency options, futures and swaps as means nd portfolio analysis of international stocks and bonds. Foreign direct investment	ipital budge ir firm's valu 3 for currenc [:] nt and politic	ting decisior ues. 0 y risk manag cal risk mana	3 ement. gement.
	nce and raising of international capital. Financing and investment decisions o			
FINC 323	INSURANCE & REINSURANCE	3	0	3
this course introductior	e introduces the student to the principles and applications of insurance a the student should demonstrate a strong basic understanding of property in to reinsurance, methods and types of reinsurance, and functions of reinsura- of reinsurance and their contribution to and importance in maintaining a s	, liability, au ance. Stude	utomobile in: nts should g	surance, rasp the
FINC 327	PERSONAL FINANCE	3	0	3
investments resources a	e is designed to introduce the student to the concepts, tools, and applic s. A variety of methods will be used to enhance the learning experience, incl nd interactive financial planning software. A focus will be put on retirement p g decisions, in addition to, health, life and property insurance.	uding, amo	ng other thir	ngs, web
FINC 328	REAL ESTATE FINANCE	з	0	3
investment	e explores in depth real estate institutions and markets, real estate mathe s in real estate, and underwriting and valuation of real estate. Special consic nce in GCC countries.			

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
FINC 411	CONTEMPORARY ISSUES IN ECONOMICS AND FINANCE	2	2	3
topics that and critical to explore sustainable	is designed to provide students with critical knowledge and insight into the build on the conceptual foundation of previous courses through academic thinking. Driven by the UN sustainable development goals, this course offer several emerging issues in relation to economic and finance disciplines s finance, digital economy, and other sustainable technological component financial technology, cybersecurity and bigdata analytics.	: research, p s an opporti such as eco	practical app unity to the s nomic susta	olication, students iinability,
FINC 421	INVESTMENT	2	2	3
investment The course insight cone	In how to manage money, this course provides students with a survey of instruments available in financial markets including stocks, bonds, convertibl also introduces students to techniques of asset valuation and market effici cerning how to evaluate current investments and future opportunities and to be intelligent investors.	les, warrants ency hypoth	s, futures an neses. Stude	d option. ents gain
FINC 427	DERIVATIVE SECURITIES	2	2	З
	d primer on future contracts and options exploring a wide variety of complex of tock index futures.	derivatives s	uch as strad	dles and
FINC 430	RISK MANAGEMENT	2	2	3
is a comple market and	offers an introduction into the evolving and expanding practice of financial risk x process of identifying, measuring, and controlling risk exposure. The cour credit risks. Liquidity and operational risks are discussed. Topics include valu- alysis, stress testing, credit value at risk, and credit derivatives.	se addresse	es how to co	ontrol for
FINC 431	PORTFOLIO MANAGEMENT	3	0	3
	explores the theory and practice of portfolio management and valuation. The nic trading are also investigated.	he roles of c	computer teo	chnology
FINC 432	ISLAMIC CAPITAL MARKET & INSTRUMENTS	3	0	З
of the relat instruments theories and and projects requirement	aims to introduce students to the main principles of Islamic capital markets ionship between Islamic capital markets and instruments and convention is in the Islamic World and the Middle East in particular. The course offers d practice of Islamic capital markets and explore their implications on inves is to support development in Muslim societies. In particular, the students need to of different Islamic modes of business, thus enabling them to appreciate the ket environment that adhered to Shariah principles.	nal Islamic the student stment and d to be famil	capital mark s to unders funding corp iar with the e	kets and tand the porations essential
FINC 499	PROJECT IN FINANCE	0	6	3
	d, pre-approved project in finance ordinarily involving (1) research on a particul k in a finance organization	ar topic in fi	nance or (2) r	eporting
FINC 501	FINANCIAL MANAGEMENT	3	0	3
	combines principles of management of the firm, operations of money and capita et valuation with modern capital structure theories, leasing, working capital polic			

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
FINC 506	INTERNATIONAL FINANCE	3	0	3
corporation factors as aspects of r	is concerned primarily with a revision of the international monetary enviror s with overseas operations. It focuses on analysis of the effects of internat exchange rate fluctuations, currency restrictions and tax regulations. It gi multinational business, including foreign investments, trade and transfer of f as means for currency risk management are also given details.	tional financ ves an exa	cial planning mination of	on such financial
FINC 510	MANAGERIAL FINANCE	3	0	3
	explores core concepts of finance and provides with knowledge related to make to core concepts in finance such as the time value of money and cost of capit.	-	nance. Stude	ents are
INTR 465	BSAF INTERNSHIP	0	0	3
a training provide stud have learnt INTR 466 This course follow a trai to provide s	is taken as a substitute to one course (3 credits hours) from the program core of ogramme in an organization related to their specializations in accounting or dents with first-hand experience of the day-to-day functions, duties, and opera in the classroom with the competencies required in the workplace. BSEF INTERNSHIP is taken as a substitute to one course (3 credit hours) from the programme ning program in an organization related to their specializations of economics. tudents with first-hand experience of the day-to-day functions, duties, and operations of the course (3 credit hours) from the programme and program in an organization related to their specializations of economics.	finance. The ations and to 0 core electiv or finance.	e programme o integrate w o ve courses. S The program	a aims to that they 3 Students me aims
they have le	earnt in the classroom with the competencies required in the workplace.			
INTR 467	BSBF INTERNSHIP	0	0	3
students wi	Illow a training programme in an organization related to their specializations. th first-hand experience of the day-to-day functions, duties, and operations e classroom with the competencies required in the workplace.			
INTR 468	BSMIS INTERNSHIP	0	0	3
provide stud have learnt a country w Ahlia Univer of higher ed the market	e, student follow a training programme in an organization related to their speci- dents with first-hand experience of the day-to-day functions, duties, and opera in the classroom with the competencies required in the workplace. In today's to orkforce is increasingly pivotal to business success. Stemmed from the desire rsity has against the society and their own students, and as part of their visio ucation, they do understand the need to invest in their capital made of partiall with talented workforce. Based on this INTR468 course was introduced repre ate academic. professional and personal skill development. which enables th	ations and to curbulent ec e and sense n, of being l y their stud senting a st	o integrate w onomic envir of responsib leaders in the ents in order ructured opp	hat they conment, ility that e market to equip portunity

the market with talented workforce. Based on this INTR468 course was introduced representing a structured opportunity to incorporate academic, professional and personal skill development, which enables the student to gain a planned and directed learning experience. It enables the student to integrate knowledge gained through their classroom learning with the competencies made available through actual experience in a professional setting.

COURSE CODE	COURSETITLE	LEC CREDITS	LAB CREDITS	CREDI HOURS
INTR 469	BSMMINTERNSHIP	0	0	3
lt provides mentorship assignment field. Stude	e focuses on business internships that add a significant real-world compo- the opportunity for students to earn academic credit while gaining value of a business professional in different industry sectors, i.e. services and r arranged with students and different business organisations to practically p nts' internship experiences are assessed via written internship reports that w n supervisor and an assigned academic supervisor.	able work e manufacturi rovide guide	xperience un ng. An indivi ed experience	nder the dualized e in thei
ITMA 201	MANAGEMENT INFORMATION SYSTEMS	3	0	3
of decision t	ing the decision making process and how information is used for decision s theory and information theory. Essential practices viable to the organization. Iman computer interaction. Societal and ethical issues related to information	Information	system plan	
ITMA 304	BUSINESS DATA ANALYTICS	3	0	3
on breadth r	escriptive modeling, data product development, assessment, and effective or rather than depth in the treatment of these topics, and emphasis will be placed as and their application to problem solving. Real data sets from a variety of Intextual.	d on the integ	gration and s	ynthesis
ITMA 310	ENTREPRENEURSHIP AND DIGITAL INNOVATION	3	0	3
topics are digital creat	addresses topics related to the development and management of technolog covered: the entrepreneur's position and personality, business strategy, t cive goods, market assessment and designing a business and marketing plan enture budgeting, and raising capital.	eam buildin	g and mana	gement,
ITMA 321	E-SYSTEM TECHNOLOGIES	3	0	З
	explores some of the technologies and infrastructures required to support E explores how these technologies impact consumer-business, business-bu			
ITMA 323	MANAGEMENT INFORMATION SYSTEMS II	3	0	3
the questio course is ab information	e develops a technology management perspective about information technology decisions in the context of a dyna nout we make the best technology decisions in the context of a dyna yout technology values and risks, and the strategic importance of effective er and information technology infrastructure. Of particular focus is the busines	amic busines enterprise de ss aspect of	ecision makir technology	ent? The ng about decision

information and information technology infrastructure. Of particular focus is the business aspect of technology decision making, using case studies and in-class presentations from industry executives and entrepreneurs. Included is technology project analysis, technology leadership considerations, infrastructures management and architectures, electronic commerce issues, the design and implementation of computer-based information systems with emphasis on database and transaction aspects, the basics of database management, architecture of database management systems, design and implementation of strategies.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ITMA 326	BUSINESS CLOUD COMPUTING	з	0	3

This Course covers how to build a cloud infrastructure based on a cloud computing reference model. The reference model includes five fundamental layers, namely, physical, virtual, control, and service and three cross-layer functions, namely business continuity, security, and service management for building a cloud infrastructure. For each layer and function, this course covers the comprising technologies, components, processes, and mechanisms. This course takes an open approach to describe concepts and technologies. Product examples are included to reinforce the concepts and technologies learnt in this course.

ITMA 330 KNOWLEDGE MANAGEMENT 3 0 3

This course introduces the student to Knowledge Management addressing the concept of what is knowledge and why it is important to organizations in today's knowledge economy. It looks at the knowledge life cycle, how knowledge evolves and knowledge management processes to ensure that it continues to provide value to the organization.

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ITMA 401 E-COMMERCE

This course provides students with a coherent conceptual framework for understanding the field of e-commerce. The course emphasizes on the three major driving forces behind e-commerce: technology change, business development, and social controversies. Topics covered in this course include the history of and change in Internet, e-commerce systems features, business significance and development life cycle, e-commerce consumer behavior and marketing strategies as well as some of the ethical and legal issues related to the e-commerce field such as the security of e-commerce systems. Throughout the course, students will be able to use the skills they have gained to design and construct e-commerce systems and to critically examine the latest trends in the field of e-commerce such as online group consumer behavior and the factors influencing e-commerce usage by small/medium businesses.

ITMA 411 SYSTEM ANALYSIS & DESIGN

This course introduces students to the concepts and principles of systems analysis and design. It covers all aspects of the systems development life cycle from project identification through project planning and management, requirements identification and specification, process and data modeling, system architecture and security, interface design, and implementation and change management. Object-oriented analysis techniques are introduced. Students will learn to use an upper level CASE tool, which will be employed in completing a real-world systems analysis and design project.

ITMA 412 MANAGING ENTERPRISE SYSTEMS

Companies have been replacing legacy systems with enterprise systems designed to connect the entire organizations, including suppliers and customers, in a web- enabled computing environment that provide information to all participant as needed. This course explores the managerial and technical challenges in implementing enterprise systems and managing an organization with such an interdependent, connected system. From a technological view, student evaluates enterprise system to assist the functional capabilities and limitation. From a managerial view, students employ business cases to develop an understanding of the process of implementing and using enterprise system effectively in organizations.

ITMA 414 BUSINESS INTELLIGENCE

Business Intelligence (BI) and its components are included in this course. The course demonstrates how business intelligence (BI) turns data from massive data sets into intelligence that leads to strategic and tactical business decisions. The Principles of business intelligence (BI) as components and functionality of information systems are also introduced in this course. Data quality and validity, data privacy and protection, data warehousing, predictive reporting, data visualization, and ethical and legal concerns are all covered by BI technologies. It looks at how operational data can be used to build data warehouses, which can then be used to gain new insights into organizational operations using data mining techniques and analytics.

84

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
ITMA 416	STRATEGIC INFORMATION SYSTEMS PROJECT MANAGEMENT	3	0	3
track, and c within the c time, cost, a alignment c	se students can learn the fundamentals of project management, including h control projects, as well as understanding issues in planning and implementir organization. The course introduces the fundamentals of five project manag and quality. The course also covers the main managerial aspects and challeng f IS and business strategy, strategic concepts for IT and business, the IS str hensive frameworks for IS strategic planning.	ng strategic lement areas les facing str	Information s: integratior ategic mana	Systems n, scope, igement,
ITMA 418	ARTIFICIAL INTELLIGENCE APPLICATIONS IN BUSINESS	3	0	3
business pr techniques	covers the fundamentals of artificial intelligence (AI) and how to apply vario oblems. Intelligent agents, basic principles of searching, reasoning, and plar such as genetic algorithms, neural networks, and fuzzy logic, and applications siness problems are among the topics discussed.	nning, exper	t systems, a	dvanced
ITMA 423	INFORMATION SYSTEMS AUDITING	з	0	3
and regulat preparation	a accordance with IS audit standards and guidelines, forms of audits to en- ed, risk management methods, monitoring priorities and controls related to , audit project management techniques, and standards and procedures for th ontinuity Plan and testing methods. E-GOVERNMENT CONCEPTS AND IMPLEMENTATION	o Informatio	n Systems a	nd audit
11MA 427	E-GOVERNMENT CONCEPTS AND IMPLEMENTATION	3	0	3
applied in the implementation among the t	provides a socio-technical perspective on e-government and discusses have ne sense of public administration. E-government at different levels, from poli- tion, and assessment, theoretical models of e-government, and problems a opics discussed. The course also covers the rise of digital government and its t processes and activities, including overseeing fundamental changes at va- it is no longer perceived as just a technology issue.	icy and planr ind developm increasingly	ning to mana nents in the / integral role	igement, field are e in many
ITMA 499	PROJECT IN ITMA	0	6	3
on field-wo project invo	d, pre-approved project in ITMA ordinarily involving (1) research on a particul rk in an IT organization. Projects in ITMA ordinarily encompass within the lving programming, system analysis (e.g. e-government, e- board, e-classroo Based Training systems.	areas of da	ata mining, t	echnical
ITMA 570	MANAGEMENT INFORMATION SYSTEMS	3	0	3
enterprise's documents workers. Th	a aims to promote an integrated approach to identifying, capturing, retrie information and knowledge assets. These information and knowledge policies and procedures as well as the uncaptured, tacit expertise and a is course endows students with real world principles, tactics and strat in organizational settings.	assets enc experience r	compass da resident in ir	tabases, ndividual
MAGT 121	FUNDAMENTALS OF MANAGEMENT	3	0	3
manageme	f management theory and practice. Introduction to the study of manager nt functions, process, and system within an action frame of reference. Manag ip, employees' motivation, decision making models and management of cha	gerial concep	ots and term	

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MAGT 310	QUANTITATIVE ANALYSIS FOR BUSINESS	3	0	3
framework to optimization mathematic	to managerial decision analysis using quantitative tools and spreadsheet m for decision analysis, decision tables and trees, linear and integer programmi and statistical techniques. Extensive use of applicable decision support soft al and business decision models. Emphasis is on applications of quantitative al theory. Applications are taken from finance, marketing, economics, logistic	ng, sensitiv ware and E analysis and	ity analysis, XCEL Solver d tools rathe	classical to solve than on
MAGT 322	PRODUCTION & OPERATIONS MANAGEMENT	3	0	3
operations;	ncludes the strategic, tactical, and operational issues that arise in the manag product and process design, facilities planning, quality management, mat d scheduling, and emerging technologies in production and service manag	terials mana		
MAGT 323	HUMAN RESOURCE MANAGEMENT	з	0	3
business or Issues of re ethics and I	human resource management theory. The course focuses on the HRM pri ganizations. In specific, it discusses the conceptual definitions and their a cruitment and selection, training and development, performance management abor relations management are key topics for HRM learners to understand.	pplication t nt and appra	o business : isal, comper	settings. Isations,
MAGT 324	ORGANIZATIONAL BEHAVIOR & LEADERSHIP DEVELOPMENT	3	0	3
covered su	is an introduction to the principles of Organization Behavior (OB) and Lead of as personality dynamics, attitudes and emotions, motivation, percepti and interpersonal skills.			
MAGT 325	STRATEGIC LEADERSHIP AND CHANGE MANAGEMENT	з	0	3
process in managemer	enables students to learn strategic leadership best practices and their applica order to effectively lead business organizations. Key topic areas in st it are covered such as: Understanding and diagnosing the need for change, ange, and managing the change process.	rategic lead	dership and	change
MAGT 331	BUSINESS SIMULATION	з	0	3
aids to corp	develops business simulation models using the EXCEL environment and a bu orate decision-making. Decisions span marketing, finance, operations and ma erized business simulation programme.			
MAGT 412	INTERNATIONAL BUSINESS	3	0	3
	provides a comprehensive overview of the environment of international but			

This course provides a comprehensive overview of the environment of international business and to the operation of international firms especially in the context of emerging markets. Major topics include basic concepts of world trade and investment problems, the nature of international business, economic theory and international business operations as well as strategies and tactics for dealing with special problems and challenges arising in the global market.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MAGT 414	QUALITY MANAGEMENT	3	0	3
quality tool course, mai Once succe	will provide an oversight on the Management of Quality Operations within ar s, concepts and theories to enable the student to apply quality evaluation nagement and leadership characteristics required to derive quality manage essfully completion of this course, the student must be able to critically eva and analyze their status, further provide recommendations for decision r nt system.	s and meas ement syste aluate their	ures. As par ms will be p quality mana	rt of this provided. agement
MAGT 416	PROJECT MANAGEMENT	3	0	3
	describes the organization, planning and controlling of projects and provides p pe, schedule and resources. Topics include: project life cycle, work breakdo		0	
MAGT 423	STRATEGIC MANAGEMENT	3	0	3
goals, objec reference to	provides an introduction to strategic planning covering key concepts and teo tives and scope of operations. Environmental scanning, strategy formulation of functional application on marketing, personnel, finance, and other areas. Thi who have completed less than 96 credit hours.	and implem	entation wit	h special
MAGT 424	ENTREPRENEURSHIP & INNOVATION	3	0	3
the study of the concept of creativity	provides an overall view about major schools of entrepreneurship thought f entrepreneurship. It also covers issues related to individuals and corporate t of ethics and social responsibility. Further to that, the course will expose and innovation, major types of innovation, method to initiate new venture an and strategic planning for entrepreneurial initiatives.	e entreprene e the studer	urial mint-se nts to the pr	et beside rocesses
MAGT 430	SUPPLY CHAIN MANAGEMENT	3	0	3
	the entire flow of information, material, and services from suppliers throu stomer including logistics, supplier selection and inventory management by	-		
MAGT 499	PROJECT IN MANAGEMENT	0	6	3
	d, pre-approved project in management ordinarily involving (1) research on a p g on field-work in a managerial organization.	oarticular top	bic in manage	ement or
MAGT 551	OPERATIONS & QUALITY MANAGEMENT	3	0	3
Quality in bo	oth operations and production are keys to achieving competitiveness in the glo	bal marketp	lace. An exa	mination

Quality in both operations and production are keys to achieving competitiveness in the global marketplace. An examination of those issues forms the heart of this course, where you will learn the principles of Total Quality Management and how it is implemented at all levels of an organization. Other important topics addressed by this course include forecasting, technology management, and capacity planning and materials management.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MAGT 552	DECISION ANALYSIS & BUSINESS FORECASTING	3	0	3

This course provides a frame of reference for using models in support of decision making in an enterprise, then introduces some of the most commonly useful modeling approaches and principles. Topics covered include decision-making under uncertainty, decision trees, multi-criteria decision-making, data envelopment analysis (DEA), analytical hierarchy process (AHP), principles and methods of forecasting including an evaluation of: the reliability of existing forecasting techniques, national and international trends and the role of business forecasting in managerial planning. The use of time series methods including exponential smoothing techniques for business and economics forecasting are introduced.

MAGT 558 RESEARCH METHODOLOGY 2 2 3

A primer on designing and executing a research project using analytic techniques, this course presents both useful quantitative models, drawn from management science, and qualitative methods relevant to research in both business and information technology.

MAGT 560	HUMAN RESOURCE MANAGEMENT	3	0	3
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The course emphasizes the role of Human Resources as the most important asset in the organization. It explains the importance of proactive human resources management for organizational performance and highlights the alternative views of human resources management. It also explains the concept of strategic human resources management and the importance of fitting human resources practices to business strategy. Topics draw from different disciplines to explain the principles of human resources planning, recruitment and selection, training and development, career development, job analysis and job design, performance management and performance appraisal. The course also covers areas related to employees' compensation, protection, incentive plans and reward system as well as the management of International human resources.

MAGT 561 STRATEGIC MANAGEMENT

The course covers the strategic management process and corporate strategy: the concept of strategy and its relationship to performance, competitive advantage, and profitability; and the main components of the strategic management process including analysis of both external and internal environments. Students gain an appreciation of how organizations can build competitive advantage using different levels of strategy in different contexts spanning the global environment. Concepts such as integration, diversification, acquisitions and business ethics are evaluated through the lens of corporate strategy.

MAGT 564 LEADERSHIP IN ORGANIZATIONS

An introduction leadership. Its practices associated theory and current research. Presenting modern thought and practices related to leadership and core competencies of successful leaders, this course introduces the leadership challenge in organizations and focuses on how to improve leadership effectiveness. Major theories and research on leadership and its relationship to management are inculcated and then students have the opportunity to address and debate controversies and different views about leadership effectiveness and essential characters of effective leaders. Students examine effective behaviors through the lens of various models of leadership including transformational leadership. Experiential exercise, case studies, inclass workshops, and role playing techniques are employed to demonstrate leadership skills in leading teams and leading change.

MAGT 567	ENTREPRENEURSHIP & FAMILY BUSINESS MANAGEMENT	з	0	3
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In this course, students cultivate conceptual and applied skills requisite to developing and managing an economically successful small business. Entrepreneurial talents are focused, and practical decision-making skills are developed through experiential activities in small businesses. Students initially explore the concept of entrepreneurship and evaluate themselves in terms of their own entrepreneurial skills with a view to formulating and realizing opportunity nuclei for profitable small business. Subsequently, students conduct feasibility studies and formulate business plans for feasible projects.

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COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT
MAGT 567	ENTREPRENEURSHIP & FAMILY BUSINESS MANAGEMENT	3	0	3
successful through exp themselves	se, students cultivate conceptual and applied skills requisite to developing small business. Entrepreneurial talents are focused, and practical decisi eriential activities in small businesses. Students initially explore the concept of in terms of their own entrepreneurial skills with a view to formulating and mall business. Subsequently, students conduct feasibility studies and formu-	on-making of entrepren realizing o	skills are de eurship and o pportunity n	eveloped evaluate uclei for
MAKT 201	PRINCIPLES OF MARKETING	3	0	з
develop a t consumer a	serves as an introduction to marketing in general, and the marketing pro- horough understanding of the marketing concept/process, the marketplac nd business markets. They will also learn how to design a customer-driven ma- ng mix, whilst keeping pace with digital age developments linked to market	e and the o arketing stra	differences b ategy which	petween
MAKT 310	CONSUMER BEHAVIOUR	3	0	3
consumer b understandi	covers a comprehensive study of behavior models and concepts to help ur behavior in terms of marketing implications. Determinants of consumer ing of the complex forces as they affect the market place. The course's en esses that influence the acquisition, consumption, and disposition of consume	behavior a nphasis is o	re explored n the unders	to gain
MAKT 320	MARKETING OF FINANCIAL SERVICES	3	0	3
financial ins as: product	ensive study of key issues that surround the marketing of financial services fr titutions employ marketing practices to ensure sustained and profitable grow positioning, segmentation, and relationship management and retention. The novative financial products and delves into legal and ethical framework in w d.	th utilizing s course also	such techniqu provides ins	ues such ight into
MAKT 321	MARKETING RESEARCH	з	0	з
(qualitative research us processing	y analysis of the fundamental of the marketing research focusing on differe and quantitative) as well as on complex issues at each stage of the resear sed in marketing decision making with primary emphasis on methods and and utilization of information. Topics include research design, sources of inf ata collection and analysis.	rch process I technique	. This course s used in co	e covers ollecting,
MAKT 322	SALES MANAGEMENT	3	0	3
process, str	ensive study of selling and the field of sales management that help to underst ategic field sales management, the sales organizations' structure, profiling ar e. The course is intended also to provide through understanding of the proce	d recruiting	, selecting a	nd hiring

sales people. The course is intended also to provide through understanding of the process of developing and reinforcing sales force training programs including motivation and compensation of sales force. In addition the course should provide the student with the capability to understand and implement the strategic positioning process, leadership styles, Forecasting and budgeting, and evaluation of sales force performance.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MAKT 331	INDUSTRIAL MARKETING	3	0	3
implementir relationship This course marketing s	n methods of marketing decision-making in industrial, government and h ng business-to-business marketing strategies with an emphasis on segmen s, and creating customer value through continuous improvement and re-en emphasizes the unique nature of marketing high technology in its appli trategy – market segmentation and targeting, marketing mix elements – to services. Students develop effective strategic, marketing plans for high to	iting markets gineering re cation of th o the contex	s, managing ceives cente e basic elen t of high tec	channel er stage. nents of
MAKT 332	ADVERTISING & PROMOTIONS MANAGEMENT	3	0	3
practices and covers adversed and placing	ensive survey of basic principles of advertising and promotion. The course we not theories and the effects of advertising and promotion in the firm, the e rtising history, the impact of advertising on society, and ethical and regulator advertising is explored including advertising objectives, budgeting, media plan y, copy execution and production, and copy testing.	conomy and y issues. The	society. The	e course creating
MAKT 412	INTERNATIONAL MARKETING	3	0	3
private ager	f distribution and marketing in foreign countries: foreign markets surveys ncies, structural organization, marketing channels, foreign operations, foreigr hniques and financial instruments of foreign trade.		, .	
MAKT 416	SERVICE MARKETING	3	0	з
Focusing or hospitals, c managemer and implem marketing.	anizations require a distinctive approach to marketing strategy- both in in non-financial service marketing of such commercially diverse enterprise onsultancies, and educational institutions, this course identifies best pra- at and service quality through a case-study approach. Focusing on the enting the marketing effort in service organizations, the course explores the Special attention is paid to service positioning in the marketplace and deterr organization.	es as transp actices in th process of p he distinctiv	oortation con e area of m olanning, org e aspects of	npanies, arketing janizing, service
MAKT 423	DIGITAL AND SOCIAL MEDIA MARKETING	з	0	3
origins of th and advanc both opport these techn business, an	exposes students to the constantly changing nature of digital and social the discipline in the context of how the marketing practices of todays have the ements of social and digital technologies, which in turn have empowered unities and risk to organisations. The course examines the leading edge of the ologies impact a whole range of other disciplines, such as traditional market and business strategy. It exposes students to both theoretical and practical al marketing strategy utilising various digital and social media marketing co	ransformed v consumers v echnology ar eting, manag knowledge	with the intro with an empl nd practice, a gement, inter needed to de	oduction nasis on and how national
MAKT 425	STRATEGIC MARKETING MANAGEMENT	3	0	3
	al understanding of the marketing strategy planning process within firms, n d by senior marketing managers, marketing opportunity assessment, segme	0	•	

and integration of product / service, price, promotion, and distribution.

COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MAKT 431	CUSTOMER RELATIONSHIP MANAGEMENT	з	0	3
people, tech of desired c consumers/ CRM strate through the	examines customer relationship management (CRM) as key strategic process mology, and processes, CRM ideally optimizes the selection of identification, ustomers to maximize profit. CRM discussions and projects will address bo households. Often organizations that invest heavily in CRM experience a high gy implementation. The pitfalls as well as the completion of a CRM strategic course, culminating in the completion of a CRM strategic plan. In addition ert presentations and some hand-on analysis will be used to accomplish th	acquisition of th organizat failure rate plan will be to the CRN	growth and r ional custon owing to the addressed 1 strategic p	etention ners and flaws in in depth
MAKT 499	PROJECT IN MARKETING	0	6	3
	d, pre-approved project in management or marketing ordinarily involving (1) at or (2) reporting on field-work in a managerial organization.	research on	a particular	topic in
MAKT 519	MARKETING MANAGEMENT	3	0	3
building cu gathering ir analysis, ide through pro	explores a wide variety of topics in marketing and analysis of marketing opport stomer satisfaction, value and retention; winning markets through mark formation and measuring market demand, analyzing consumer markets entifying market segments and selecting target markets, positioning and di duct life-cycle and developing new market offerings. Special emphasis is rketing problems.	ket-oriented and buyer k fferentiating	strategic p behavior, co the market	olanning, mpetitor offering
MSFA 501	FORENSIC ACCOUNTING & THE LEGAL ENVIRONMENT	3	0	3
detection ar	explores the forensic accountant's role in today's dynamic business environm nd fraud investigation techniques, valuation of closely held businesses, lost pr support services. Fundamental legal concepts governing expert witness te	ofits analyse estimony are	es, and vario also examin	us types

learners are required to quantify economic damages in cases. By the end of the course learners will gain critical knowledge and understand both the pervasiveness and the causes of fraud and white-collar crime in our society, examine the types of fraud and fraud schemes that affect business enterprises, explore methods of fraud detection and prevention, and increase their ability to recognize potential fraudulent situations.

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This course provides an overview of computer forensics and auditing related crime is	sues facing	businesses	and the
criminal justice system. Demonstrations and hands-on practice will reinforce topics suc	h as how co	omputers are	e used in
crime, Computer forensic basics, including chain of custody and evidence handling, Inv	estigative is	ssues to kno	ow about
before hiring a forensic investigator, Managing forensics in electronic discovery, How c	yber-firefigl	nters defend	l against
cybercrime and other malicious online activity, Emerging standards of care in the hand	dling of elec	ctronic evide	ence and
finally: Trends and issues affecting the future of the information revolution and society	as a whole.		

MSFA 503 CORPORATE GOVERNANCE AND ETHICS
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MSEA 502 COMPLITER FORENSICS & AUDITING

Corporate governance and business ethics are areas of rapidly growing importance. Governance sets out the rules and regulations and work on ensuring such rules are in place. It focuses on a range of issues concerning the proper management of organizations. The course aims to develop critical knowledge and understanding of the underlying concepts of corporate governance, and business ethics. It is designed to foster understanding of the ethical influences on economic, financial, managerial, and environmental aspects of business. It develops an ability to critically analyze ethical issues in business and beyond.

Please refer to the program study plan to identify the prerequisite for the courses listed in this document.

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COURSE		LEC	LAB	CREDIT	
CODE	COURSE TITLE	CREDITS	CREDITS	HOURS	
MSFA 504	FRAUD AND FINANCIAL CRIME INVESTIGATION	2	2	3	
This course develops the critical understanding of the types of fraudulent financial transactions incurred in accounting records. Topic covers will be accounting and auditing theory, fraud schemes, internal controls to deter fraud and other auditing and accounting matters. This course includes questions about interviewing, taking statements, obtaining information from public records, tracing illicit transactions, evaluating deception and report writing.					
MSFA 505	CYBER FORENSICS AND SECURITY	2	2	3	
efficiently, but it has also given criminals access to a brand-new kind of crime: digital crime. The aim of this course is to fill the new and increasing need for critical knowledge and experts in the detection, correction, and conviction of digital crimes. This emerging field applies scientific techniques to the gathering, examination, interpretation, and presenting of prospective evidence to courts. It is based on computer digital forensic and computer security technology. These are the ideas learners will gain in this course. Law enforcement and the intelligence community have historically employed computer digital forensics extensively for the prosecution or protection of individuals.					
MSFA 506	RESEARCH METHODOLOGY	2	2	3	
A primer on designing and executing a research project using analytic techniques, this course presents both useful quantitative models, drawn from business and accounting sciences, and qualitative methods relevant to research in business, forensic accounting, and information technology. The learners will gain critical knowledge and understanding of various research methods that could be professionally applied to investigate complex issues in forensic accounting. The learner will be able to apply professional level of skills in relation to research methods and critically extend existing knowledge.					
MSFA 507	RISK MANAGEMENT	з	0	3	
This course delves into the significance of effective financial and operational risk management strategy as a necessity for organizational sustainability. It aims to provide learners with a solid theoretical foundation as well as the opportunity to gain the necessary risk management skills. It includes a thorough examination of the risk management components: risk identification, risk analysis, response planning, risk mitigation, and risk monitoring. Topics include, but are not limited to, risk analysis in organizations, as well as tools and instruments used to manage those risks.					
MSFA 508	DIGITAL CRIMINOLOGY	3	0	3	
This course will provide learners with professional skills to critically evaluate the impact of technologies on crime and justice. The course will cover topics related to charge of new crimes, regulations, security frameworks and the impact of digital transformation on court procedures. The learner will gain critical knowledge and understanding in relation to digital criminology definitions to support critical judgements and decision making in the criminal justice system. At the end of this course the learner will be able to provide professional judgment of digital criminology cases based on evidence-based critical synthesis.					

MSFA 509	FRAUD PREVENTION TECHNIQUES

This course will develop the learners critical understanding of reasons people commit fraud and ways to prevent it. This course will cover topics including segregation of duties, internal control, enterprise risk management, crime causation, white-collar crime, occupational fraud, fraud prevention, fraud risk assessment, and the Association of Certified Fraud Examiners (ACFE) Code of Professional Ethics. At the end of this course the learners will gain critical knowledge and professional level of skills to Interpreter fraud cases.

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COURSE CODE	COURSE TITLE	LEC CREDITS	LAB CREDITS	CREDIT HOURS
MSFA 510	EXPERT WITNESSING AND DISPUTE RESOLUTION	3	0	з

The use of forensic accountants as expert witnesses has proliferated in both civil and criminal litigation. Learners gain insight into the technicalities of expert forensic testimony. Forensic accounting experts must understand the limitations of their involvement in legal proceedings and be familiar with civil and criminal procedures in jurisidctions where they are called upon to provide forensic accounting expertise. A moot court environment is used to demonstrate the experience of appearing in a formal hearing, and students are asked to also prepare or critique an expert report in mock civil and criminal cases in which forensic accounting evidence is pivotal to legal outcome.

MSFA 599	DISSERTATION IN FORENSIC ACCOUNTING	0	24	12
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This course will provide a structured supervised in-depth study on a pre-approved topic in the field of Forensic Accounting involving one of three methodologies: (1) a literature-focused study which aims to critically discuss the literature within a specified topic area; (2) a research focused study which aims to draw on practical data to assess critically a specified area or topic; or (3) a practical development study which aims to explore an area or ideas, or demonstrate a concept through appropriate practical development testing and critical analysis. The dissertation engages the learner in a progressive course of intellectual discourse involving problem identification of complex issues related to forensic accounting, methodology, critical analysis and research, evaluation and recommendation that culminates in the production of manuscript subject to defense.

MSFA XXX	ELECTIVEI	х	х	3
MSFA XXX	ELECTIVE II	Х	Х	3
STAT 510	BUSINESS STATISTICS	3	0	3

This course introduces applied statistics for business and management with topics in descriptive statistics, estimation, hypothesis testing, analysis of variance, simple regression and correlation, and time series forecasting. The various tools learned will be applied through the use of worksheet computer applications and realistic interpretation of output. The course is designed to acquaint the student with issues in methods of data analysis in the real world. Examples arise from finance, marketing and other functional areas of business research.







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