## Ahlia University - Courses

No.	Course Code	Course Title	Lec Cr.	Lab Cr.	Cr.	Prerequisite			
	COLLEGE OF ARTS 8	SCIENCE							
1	ANTH 101	Introduction to Anthropology	3	0	3				
	This course consists of a history of thought of anthropology and accordingly delves into the theories, schools, concepts and contemporary trends i this field including an understanding of research methods. Special attention is focused on the ethnography of the Arabian Peninsula particularly an on the Arab World generally.								
2	ARAB 101	Composition for Native Speakers of Arabic I	3	0	3				
		urse which aims at developing the writing skills of native speak g and pays special attention to the development of personal sty		abic. The	e course	develops skills such as journalistic			
3	ARAB 102	Composition for Native Speakers of Arabic II	3	0	3	ARAB 101			
	A refinement of writing	skills introduced in the previous course designed to acquaint th	ne studer	nt with lit	erary es	say writing.			
4	ARAB 201	Introduction to Modern Arabic Literature	3	0	3	ARAB 101			
	acquaint the students w	to help the students appreciate literary texts and generally dev ith relevant background information pertaining to such major l uch as the Renaissance, Romanticism, Realism and Modernism.	iterary e						
5	CHIN 101	Introduction to Chinese I	3	0	3				
	A Chinese language primer, the first in a series of three elementary courses. A practical language course which aims at familiarizing students with the basic rules of pronunciation, reading, speaking, writing, and listening comprehension of Chinese language. The course material focuses on developing students' ability to understand and express Chinese in daily conversations.								
6	CULT 101	Introduction to Culture	3	0	3				
	This course is an introductory survey of the basic doctrines and concepts of Arabic and Islamic civilization. It covers reading materials from the Renaissance to modern times and focuses on the influence of Western civilization.								

7	CULT 102	Islamic Culture	3	0	3			
	the definition of Islamic	students the opportunity to explore a variety of themes on the culture in terms of Qur'anic studies and Prophetic traditions; th islamic theology on cultural aspects in Islamic society; and the	ne contra	asting vie	ws of cla	assical and modern Islamic		
8	ENGL 050	Orientation English	6	0	0			
	A basic integrated Englis communication.	sh language course which aims to develop the students' basic l	anguage	skills an	d focuse	s mainly on business		
9	ENGL 052	Reading and Writing	3	0	0			
	The course offers extensive reading practice at beginners to pre-intermediate level and develops reading strategies required for university study. It also introduces different aspects of writing at the sentence as well as paragraph level.							
10	ENGL 055	Grammar and Vocabulary	3	0	0			
		ew of Basic English structures and provides students with exter o expand students' vocabulary related to both everyday life situ						
11	ENGL 101	Academic English I	3	0	3	ENGL 052 AND ENGL 055 or		
						passing placement test		
		students' ability to use the language for academic study as we ar, vocabulary-building and writing short texts.	ll as eve	ryday sit	uations.	It offers practice in reading		
12	ENGL 102	Academic English II	3	0	3	ENGL 101		
	This course is a continuation of ENGL 101. It further develops students' reading, writing, listening and speaking skills needed for academic study and everyday communication.							
13	ENGL 201	Academic English III	3	0	3	ENGL 102		

	The third in the series of integrated language courses to develop the students' proficiency in using the language for academic study and everyday communication. Particular emphasis is placed on developing the students' ability to read longer texts, writing multi-paragraph texts as well as speaking skills.								
14	ENGL 202	Academic English IV	3	0	3	ENGL 201			
	The fourth in the series of integrated language courses which continues to develop students' proficiency in using the language for academic stuand everyday communication.								
15	ENGL 211	English for Health Sciences I	3	0	3	ENGL 102			
		f integrated language courses, which develops and improves streeted readings based on physiotherapy-related topics.	udents' r	eading s	kills in E	inglish, whilst increasing medical			
16	ENGL 212	English for Health Sciences II	3	0	3	ENGL 211 AND Completion of at least 3 credits			
		s of integrated language courses, which further develops and ir ough extensive readings based on health- related topics.	nproves	students	' readin	g skills in English, whilst increasing			
17	ENGL 215	Readings in English Literature	3	0	3	ENGL 201			
		students to English literature and focuses on readings and discure of literature through the study of character, plot, theme, poin							
18	ENGL 216	Readings Literature II	3	0	3	ENGL 215			
	After being introduced to short fiction in ENGL 205, the students are required to do further readings not only in works of fiction but also in selected works of poetry and drama. The aim of the course is to develop extensive reading skills and encourage a better understanding and appreciation of literature through the study of character, plot, theme, setting, structure, style, and figurative language.								
19	ENGL 221	Introduction to Translation	3	0	3	ENGL 201			
	The course introduces students to basic techniques of translation and develops their skill in translating a variety of short written texts from Englis to Arabic and vice versa. Materials include short descriptive passages, letters, announcements, advertisements, newspaper news items and reade views. Typical problems involved in such translation are highlighted and discussed.								

20	ETHC 394	Ethics and Professional Practice in Interior Design	3	0	3	INTD 311 AND Completion of at least 66 credits				
	The purpose of the course is to introduce ethical dimension of management to prospective professionals in the field of Interior Design & Architecture. Emphasis is on applying ethical standards to a range of business practices that the practitioner might likely encounter in the business of architecture and interior design. Ethical aspects of doing business impinge on a range of services provided by architectural and design professionals including but not limited to: business management, marketing, contracts, negotiations, design cost analysis/control and human resources. As part of the learning process students will be expected to participate in class discussion as well as to analyze cases designed to develop critical thinking skills in ethics.									
21	ETHC 397	Media Law and Ethics	3	0	3	MCPR 232				
	The course aims to familiarize students with their legal and moral rights and duties and how to collect and disseminate information without violating legal and ethical rules. The course deals with the concept of morality and ethics, the principles of freedom of opinion and expression, the concept of professional ethics, the concept and principles of law, media law, legal and legislative frameworks regulating the media, journalism and media codes of ethics, and media practitioners rights and duties. The course also covers criminal liability and publication, rules and ethics of crime data dissemination, intellectual property rights, legal and ethical rules regulating copyright, ethics of professional practice in public relations, and legal and ethical controls for new media.									
22	FREN 101	French I	3	0	3					
	listening comprehension	er, first in a series of two elementary courses, offering a familia , writing and basic rules of grammar). Students develop compe aversation in French with others.			•					
23	FREN 102	French II	3	0	3	FREN 101				
	A French language primer, second in a series of two elementary courses, offering a detailed introduction to structure of French tenses paying particular attention to irregular verbs in everyday use. Students develop greater facility in reading, listening comprehension, writing and conversation.									
24	GERM 101	German Language & Culture I	3	0	3					

	The course introduces the German language to students and promotes a general understanding of cultures and traditions in the German speaking regions of Central Europe. It is designed to enable students to communicate meaningfully in German on basic topics dealing with everyday events and situations. Students develop skills in reading, listening, speaking, and writing, and attain mastery of the basic structures (grammar) of the German language.								
25	GERM 102	German Language & Culture II	3	0	3	GERM 101			
		I 101 that provides the students with the opportunity not only t gain awareness of contemporary German society and the cultur							
26	HIST 101	Modern History of the Middle East & North Africa	3	0	3				
	This course overviews the political and economic history of the Middle East and North Africa from the Nineteenth Century to the present with an emphasis on the historical origins of the contemporary problems confronting the region. After examining the political map of the Middle East and North Africa after the imposition of European colonialism, the post-colonial political challenges that these newly independent states faced are analyzed. The latter part of the course explores major contemporary issues such as: the rise of OPEC, the Arab-Israeli conflict; the Iran-Iraq war and the intervention of the United States in the region.								
27	HIST 121	Modern History of Bahrain	3	0	3				
	rise of Zubara; the begi	the importance of the strategic location of the Kingdom of Bah inning of Al-Khalifa era; Bahrain under the British protection & i litical administrative and legal systems; economic and social de	independ	lence and	d the bu				
28	HUMR 101	Principles of Human Rights	2	0	2				
	The course covers the basic principles of human rights through the definition of human rights and their scope with a focus on International Conventions of Human Rights, which includes the following documents: United Nations Charter, Universal Declaration of Human Rights, International Convenient for Civil and Political Rights, International Convenient for Economic, Social and Cultural Rights and Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment. It also covers protection mechanism and institutional administration of rights and general freedoms in the Kingdom of Bahrain.								
29	IDRM 498	Research Methods in Interior Design	3	0	3	INTD 329			
	This is a foundation course for INTD 499 Final Design Project. A thorough study of the actual site proposed should include the followings; the surrounding buildings and context, orientation and environment, and access and outlets. Students explore building regulations that have to be implemented in the project design. Students achieve an analytical research study about a diversity of similar case studies and their context. At the end of the semester, students should present their project to a jury of professional designers and academics.								

30	INTD 100	Engineering Drawing	1	4	3				
	This course is an introduction to manual architectural drawing. The objective of the course is to develop the necessary manual dexterity and knowledge of drafting fundamentals and to create orthographic and pictorial technical drawings freehand and using equipment. Topics covered include: drawing instruments, lettering techniques, line work, scale drawings, simple geometric constructions and dimensioning.								
31	INTD 102	Introduction to Design	1	4	3				
	This course introduces students to the field of design through an introduction to general ideas and concepts of design theories and basic design principles in several simple building projects.								
32	INTD 104	Interior Design Drawing	1	4	3	INTD 100			
	This course aims to develop both two-dimensional (for the creation of simple architectural plans, elevations and sections) & three-dimensional communication (perspective) as a means of creating the illusion of 3-dimensional space on a 2-dimensional surface. Using both one (1) and two (2) point perspective and how effectively render the illusion of space using pencil techniques, ink and color rendering.								
33	INTD 105	Theory of Interior Design	3	0	3	INTD 102			
	students will discover th	he student to theories of visual perception and conceptualization e fundamentals of design, the design process, and creative thin thropometrics and ergonomics.		-	-				
34	INTD 205	Presentation & Rendering Techniques	0	6	3	INTD 104			
	This course focuses on freehand rendering techniques for illustrative graphic presentation of interior design ideas. Students will employ a variety of mediums including graphite, ink, colored pencils, marker pens, pastels, watercolor, and collage. Other topics include reproduction, transfer, and mounting techniques. to create authentic versions of their designs. Emphasis is on rendering techniques that are used to accurately communicate the way objects and spaces are presented in three dimensional projections mimicking the built environment.								
35	INTD 207	Materials in Interior Design	3	0	3	INTD 105			
	This course consists of a study of construction and finishing materials and their properties. Emphasis is on the appropriate selection, specification and employment of construction and finishing materials used in interior design.								

36	INTD 212	Elementary Residential Interior Design Studio	1	4	3	INTD 104				
	In this course, students apply a range of elementary design skills for the development of residential interior designs that take into account conceptual elements (human scale, movement, circulation, space planning) revolving around desiderata of living spaces, user requirements and needs, life quality improvement, and health and safety considerations. Students engage in systematic research in and interior programming of interior residential design and hone skills in freehand drawing and manual drafting through the use of sketches, mechanical drawings, and perspectives towards the preparation of conceptual illustrations.									
37	INTD 213	Textiles for Interior Design	3	0	3	INTD 207				
	This course aims to give students a broad understanding of technical and functional properties of interior textiles. The course content includes characteristics, use and production of textile materials used in interior design; the physical, mechanical and chemical properties of textile products; end use of the textiles considering their favorable properties; and ornament or embellishment techniques of textile surfaces.									
38	INTD 214	Software Technologies for Interior Design	1	4	3	INTD 104				
		ide students with the specialist knowledge to develop compute o attractive interior drawings (plans, elevations, sections, etc.) x, Rhino and Form Z.								
39	INTD 215	Digital Visualization in Interior Design	1	4	3	INTD 214				
	printed presentations. D	primer on computer aided visualization techniques enabling stuuring the course, students integrate media and presentation tests. Students gain exposure to the employment of digital model	echnique	s and stu	idents u	se software technologies to				
40	INTD 216	Elementary Commercial Interior Design Studio	1	4	3	INTD 212				
	This course focusing on commercial interior environments, the problem solving discipline of the design process and its application to offices, restaurants, lobbies, and related interior spaces, it develops concepts to achieve design goals and apply theoretical knowledge and technical skills to design solutions. Topics covered include commercial client needs, branding, space planning, material and furniture selection, building code requirements, barrier-free access, sustainable design practice, and presentation techniques used in the design of commercial interior spaces.									
41	INTD 217	History of Interior Design	3	0	3	INTD 105				

	The course puts into comparative perspective different architecture and design schools and styles from the Classical period to the 20th century that influenced and formed the modern interior design theory. A series of illustrated lectures and special presentations examines the historical sweep of interior design and architecture across Europe, the Americas, Asia, and Africa. Emphasis is placed on environmental, technological, economic and social factors contributing to the development of interior design and architecture over time.								
42	INTD 306	Building System & Interior Codes	3	0	3	INTD 207			
	This course examines various interior assemblies on non-load-bearing and, load-bearing walls, floors, stairs, elevators, fireplaces, ceilings, doors, interior windows, frames, millwork, and fire-related construction. Emphasis is placed on building codes, construction materials, visual qualities, technical characteristics and applications of the common materials and finishes: floor coverings, wall coverings, textiles, ceiling, and sustainable materials. Related fire, health, and safety codes, as well as maintenance and life cycle costs, receive attention.								
43	INTD 309	Building Information Modeling (BIM) I	1	4	3	INTD 215			
	The course objectives focus on fundamentals of Building Information Modeling (BIM) as a construction documentation system, introduces concepts and features of BIM. It includes software structure and features, modeling and editing techniques, and sheet creation and organization. It focuses on applying BIM software to develop a set of construction documents.								
44	INTD 311	Intermediate Retail Interior Design Studio	1	4	3	INTD 216			
	boutiques, and other ret	retail spaces, the problem solving discipline of the interior desig cail and mercantile settings. Students apply a range of intermed g retail interior designs, through systematic research and interi nd safety codes.	diate des	ign skills	involvin	g both freehand techniques and			
45	INTD 312	Human Factors in Design	3	0	3	INTD 105			
	Building on precepts garnered on the elementary level in the Theory of Interior Design (INTD105), this course primarily explores in depth concepts of human factors, the anthropometric aspects of ergonomics, that applies in the utilitarian design of interior spaces involving diverse topical matter as efficient design of workspaces, optimal deployment of safety equipment and security features as well as a more general consideration of how differences in the characteristics, abilities, and physical limitations of human bodies impinge on interior design solutions.								
46	INTD 313	Design & Society	3	0	3	INTD 217			

	This course confronts students with the key social issues facing contemporary society and the response of design and visual communication practices to them. Topical content includes design of interior environments in relation to cultural norms, gneder differences, design for the disabled the elderly and children, as well as the notion of universal design. The course is designed to enable students to think about design and visual culture in a critically engaged way through a case-study approach tailored to approach their own design practices in a societally reflective manner.									
47	INTD 315	Garden & Landscape Design	1	4	3	INTD 212				
	The course introduces students to principles of landscape design including culture, ecological, spatial, environmental aspects to be considered in planning and designing the landscape areas. This course also focus on design of attractive and functional gardens as a very important part in built environment. Students undertake a site survey and frame a conceptual design consonant with client needs, selecting appropriate hard and soft landscaping materials, with a view to modeling the created design of garden.									
48	INTD 316	Digital Presentation & Communication	1	4	3	INTD 215				
	Students exhibit proficiency in application of advanced 3-dimensional modeling and digital rendering techniques through the use of current industry standard software. As part of a suite of project presentation materials, students acquire advanced skills in digital illustration using Photoshop to create photo-realistic images of interiors in a professional presentation of an interior design project.									
49	INTD 317	Furniture Design	2	2	3	INTD 213				
	It explores the relations produced applications, a construction connections	materials, construction technologies, furniture production and r hip between ergonomics, comfort and function in the design of us well as to the development of detailed drawings and model or and detailing. The components of this course focus on applica specification of furniture in interior design projects.	furnitur of the de	e for bot signed fu	h site-sp urniture	pecific environments and mass piece to better understand				
50	INTD 319	Lighting in Interior Environments	3	0	3	INTD 205				
	This Course focuses on the fundamentals of light: its sources, variations, quality, design implications, product variations, technologies and cost/benefits. Students learn how to integrate appropriate lighting and color choices, from both technical and aesthetic perspectives, covering the four function of light: task, accent, decorative and ambient. Lighting for the specific sectors of built environments (residential, retail, corporate, etc.) is discussed and evaluated as an imperative creative design feature and form-maker.									
51	INTD 329	Building Information Modeling (BIM) II	1	4	3	INTD 309				

	This course endows students with the knowledge and professional level skills for generating a Building Information Model (BIM) using industry -standard Revit software. Students obtain a comprehensive overview of and employ BIM concepts in building projects involving planning and design of residential and commercial facilities across a range of modeling building elements								
52	INTD 339	Historic Restoration	3	0	3	INTD 217			
	This course is an examination of the contemporary theories, techniques and practices of the urban and architectural historic preservation and their applicability to regional and local preservation problems. The course also includes a discussion of historical, legal, political, financial and programmatic aspects.								
53	INTD 342	Islamic Art & Design	3	0	3	INTD 217			
	This course is an analytical study of the history of Islamic art and architecture, particularly its evolution and development of graphic and architectural form under the influence of Islamic culture.								
54	INTD 403	Working Drawing & Documentation	1	4	3	INTD 306			
	as floor plans, elevation Emphasis is placed on the	on of a comprehensive set of construction documents and an a s, sections, finish schedules, reflected ceiling plans, interior pa he selection, specification and illustration of appropriate materi (client's brief, conceptual design, work drawings, material plan	rtitions, s als, asse	tairs, fire mblies a	eplaces, nd comp	doors, windows, and details. onents. Students prepare a full			
55	INTD 404	Advanced Educational Interior Design Studio	1	4	3	INTD 311			
	Objective of the final and last design studio is a complex and large educational facility that provides students with a "virtual studio" environment where industry practices and design theories are integrated into simulated projects. Students are expected to utilize all theories and resources developed in preceding courses to produce an advanced space planning solution, and complete construction documentation for a major design problem. Demographic, economic, behavioral, conceptual and contextual consideration for a tiered educational facility is considered.Emphasis will be placed on collaborative skills, research, critical analysis and incorporation of sustainable practices. Students also get to use digital media for three-dimensional presentations of design projects are implemented such as AutoCAD 2D, Google Sketch up, Photoshop, 3D Max and Revit to support the Interior Design Advanced Studio Project.								
56	INTD 406	Environmental Control Systems	3	0	3	INTD 306			

	This course covers fundamental knowledge of building physics (heat, air and moisture, sound, light, sun and wind) and building services engineering (installation concepts and components) in building design issues. These areas are addressed in the context of sustainable and energy efficient building design with the final aim of achieving safe, healthy, comfortable and low-energy buildings. The integration of sustainable climate concepts in architectural design and urban planning plays central role.								
57	INTD 412	Design Psychology	3	0	3	INTD 313			
	Drawing on environmental psychology relevant to spatial design, students, employing theoretical and analytical methods, gain insight into ways in which the individual and the built environment interact, influencing behavior and experience. In this course, students gain an appreciation of the complex interaction and impact of the built environment on human behavior examined through the prism of social, behavioral, cultural and environmental variables. Issues of social and cultural context, gender, health and well-being are examined through environmental factors and characteristics of the built environment.								
58	INTD 413	Sustainable Design	3	0	3	INTD 313			
	This course is designed to provide students with the essential knowledge to understand the principles of "green" design. It covers an analysis of sustainable or "green" building through the practice of designing, constructing, operating, maintaining, and removing buildings in ways that conserve natural resources and reduce their impact on climate change.								
59	INTD 415	Acoustics	3	0	3	INTD 306			
		he use of basic sound in design and the principles of sound abs f internal spaces emphasizing acoustics in reference to Indoor							
60	INTD 417	Advanced Healthcare Interior Design Studio	1	4	3	INTD 403 AND INTD 404			
	The course focuses on the interior design of healthcare spaces, the problem solving discipline of the interior design process and its application to hospitals, clinics, assisted living communities, and related healthcare facilities. The emphasis is placed on special needs populations including the cognitively/mentally impaired, geriatric populations, and children. In consultation with the instructor, the student design team selects a special population to research. At completion of research, the student team provides programming, pre-design documentation, tracking documentation a final design presentation. Students develop facilities in the use of AutoCAD, Google Sketch up, Photoshop, 3D Max and Revit.								
61	INTD 427	Signage & Wayfinding Systems	2	2	3	INTD 313			

	Wayfinding functions to inform people of the surroundings in unfamiliar built environments with a view to highlighting information at strategic points to guide people into the right directions to overcome the fact that complex structures in the built environment are interpreted and stored by the human memory vary such that distances, locations and time are remembered differently than as they appear to be in reality. Students gain insight into landmarks, orientation and navigation as key inputs in strategizing wayfinding designs. Students integrate signage systems in a design grid used to integrate information in the context of four sub-types of signage: Informational signs, directional signs, identification signs and warning signs.							
62	INTD 429	Kitchen & Bathroom Design	1	4	3	INTD 306		
	This course covers specific technical, ergonomic and functional requirements in kitchen and bath design for both residential and public buildings. This course helps students to understand the kitchen and bathroom design process from conceptual drawings to schematic design, study the fundamentals of design and layout, including the functional use of space, review artificial and natural daylight and ventilation requirements, available fixtures, equipment specifications, and cabinetry design and function, and refine students' knowledge of choosing appropriate colors and in specifying materials for durability and easy maintenance.							
63	INTD 430	Traditional Interior Architecture	3	0	3	INTD 313		
	The aim of this course is to introduce the students to the non-western traditional culture and architecture in different regions in terms of indoor environmental quality and formation of the plan layouts regarding both interior and exterior spaces. The course includes next to the Bahraini, also Indian, Egyptian, Iranian, Moroccan and Far-East traditional architecture and interiors. Main themes include: the characteristics of the non-western interior architecture; the climate & sustainability aspects such as heating, cooling, ventilation, lighting, energy and materials of these traditional buildings.							
64	INTD 435	Exhibit Design and Installation	2	2	3	INTD 313		
	This course emphasizes the aesthetic and functional importance of form and space in exhibit design in commercial and non-commercial settings. Synthesizing multiple design disciplines that come together to communicate objects, information and themes across a range of three-dimensional environments, students, in exhibit design, communicate to target publics through environmental experiences that inform, entertain, and inspire. The discipline considers the exhibition from the perspectives of communication, design and fabrication that involve a mastery of spatial planning, image manipulation, narrative, color, lighting, and multimedia, and working knowledge of structures, typography, combined with an understanding of audience and human factors, to shape storytelling experiences across multiple exhibition venues. Students engage in planning of interior-design environments and scenography for trade exhibitions as well as for a range of festivities, museums, cultural and theatrical events. Students will gain insight into the staging of representative and experiential spaces; for a variety of exhibitions and by means of case studies and attendance at exhibitions, where they will gain firsthand knowledge of the role of such factors as lighting, sound and multimedia effects in installation of exhibit designs.							
65	INTD 499	Project in Interior Design	0	6	3	IDRM 498 AND ETHC 394		

	to final solution. The pr	e concept of a space. Students investigate site and client analysis oject is chosen by the student and subject to approval by a ser action leading to the development of the graphic and three dim solution.	nior proje	ect adviso	or and co	oordinator. Advanced study,
66	INTR 470	BSID Internship	0	0	3	INTD 311 AND Completion of at least 90 credits And Minimum CGPA 2
	professional work enviro provide students with fi	actical training experience, off-campus on a job site, for BSID s onment facilitating their seamless integration into the work force rst-hand experience of the day-to-day functions and duties of a d skills learned in the classroom with competencies required by	e upon g and operation	graduatio ations un	n as inte	erior designers. This course aims to
67	INTR 471	BSMCPR Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
	applied professional and enable them to integrat in the real professional	e (Internship) provides students with an opportunity to integrat d personal skills, as well as developing student's skills so that th e their acquired knowledge through classroom learning with th environment. The professional field training program requires t he student will be assessed by professional and academic supe	ney can a e practic hat the s	acquire p al compe student s	lanned p tencies pend at	practical learning experiences to and skills available through practice least 240 hours of on-the-job
68	IREL 101	International Relations	3	0	3	
	specific problems in interpower, sources of interr the future. The course of	the theory of the nature and uses of power through coverage of ernational relations in the world today. The course covers a wid national conflict, the nature of war and strategy in the twentiet concludes with an analysis of foreign policies and the role of Mi e East in the light of international political developments.	le variety h century	of topic , measu	s. Basica res to re	ally it tackles elements of national esolve conflicts, and prospects for
69	LAW 101	Introduction to Legal Systems & Legal Reasoning	3	0	3	
	of law, the nature of co	urse consists of an introduction to theories of the nature, function urts and selected other legal institutions, a comparison of legal posure to legal reasoning including both statutory interpretation of	systems	, and the	e special	nature and sources of international

70	MASC 309	Journalism Writing	2	2	3	MCPR 242			
	This course includes the rules and skills of investigative reporting, press reports, press interviews, types and methods, interviewing skills, types of interviews, types of questions, methods of formulating and constructing them. The course also includes studying the rules and skills of writing articles of all kinds, writing reports, and expository as well as critical essays of works of art and literature. It also looks at the use of modern approaches to writing (narrative style, descriptive styles, personalization technique, and precision journalism). The course is based on practical field training on planning, implementation, and writing for the arts and forms journalism taught to the student.								
71	MASC 310	Digital Journalism	2	2	3	ITMS 205 AND MCPR 242			
	The course deals with the concept of online journalism on the Internet, its types, its main features, interactivity in online journalism on the Internet levels of interactivity, the role of readers in contributing to the editing of online journalism and technical templates for editing online journalism. The course also is concerned with the design of online journalism, the future scenarios regarding the mutual influence between online and printed journalism, advertisements in online journalism as well as practical applications of editing and design of electronic journalism.								
72	MASC 322	Newspaper & Magazine Layout	2	2	3	MCPR 242 AND MCPR 206			
	The course aims to provide the student with the skills of design and production of newspapers and magazines. The course deals with the concept of journalistic output and its functions, design concepts, basic theories and its components, and visual and aesthetic variables that govern it. The student also learns about the typographic and graphic elements and how to utilize them in press production, in addition to the methods and techniques of artistic production of newspapers, referring to the differences between the output of a newspaper and a magazine. The course also familiarizes the student with the methods and techniques of the front, back pages and inside pages, as well as tabloid newspapers and magazines. During the course, the student is trained in the journalistic production using the most popular software used in production.								
73	MASC 328	Script Writing	3	0	3	ARAB 201			
	The course aims to train the student on practical ways of preparing and writing the script. The student will be introduced to the fundamentals of script writing, beginning with studying the theory of script and the methods of drama building, and the forms of the scenario (sequential, parallel and overlapping), followed by the components and characteristics of each form. The student is then introduced to the literary script writing stage, including its various aspects such as its philosophical nature, technical treatment, arrangement of scenes, leading up to up to the whole Scenario work, theme unit, division of information and events, artistic form, character, plot, conflict and development and ways of excitement and thrill. This is accompanied by analyzing, critiquing and deconstructing selected models from global scenarios, thus enhancing student writing skills. The course also includes writing exercises for many scenes to write a shooting script and how to prepare it. The student then presents a project for a short film scenario.								
74	MASC 340	Radio Production	2	2	3	MCPR 232			

	deals with the technique	Il stages of production for radio, where the student learns abo es of writing radio scripts for drama programs. It also deals wit o production. Radio and audio directing and editing in the area ams.	h the dir	ector's to	ols, radi	io production elements, and	
75	MASC 355	Digital Photography & Video Production	2	2	3	MCPR 101 AND MCPR 206	
	In its theoretical part, this course explores the concepts and knowledge associated with digital video and the various stages of its production by presenting models of films and documentaries. The practical aspect, however; includes teaching students the artistic and technical skills of each phase of digital video production. Practical training includes the basics of using a video camera to carry out the production of video and television content. In this course, the student learns the concepts, principles and techniques and aesthetics associated with photojournalism. He/she learns about the basic uses of photography in the field of journalism, including the use of the camera to produce a press report in conformity with artistic and technical conditions and criteria (modulation, lighting, depth of the field of image, composition) The student is introduced to the use of software for editing, processing digital images, printing along with the use of images use in design and advertising, as well as in some other technical and educational. The main aim of the course is to teach the main photographic skills that enable the student to tell stories visually and in a manner that reflects a high sense of commitment to ethical standards.						
76	MASC 410	Media Translation	3	0	3	ENGL 202 AND MASC 309	
	practical practice, transl acquire a wide range of	viding the student with the professional skills needed to transla ates several texts published in newspapers, magazines, media terminology, idiomatic expressions and abbreviations used in t as well as the ability to edit translated texts to reflect sound m	sites and he media	I news ag a and to	gencies. develop	The course helps the student to his skill in translating these	
77	MASC 419	Media Editing in English	2	2	3	ENGL 202 AND MASC 309	
	This course aims at developing students' skills in writing and editing the various arts and forms of journalism and information in English such as news, reports, articles, etc. The course covers editorial rules of the media content in English and provides students with the opportunity to submit practical applications and media topics in various templates and forms in English.						
78	MASC 432	TV Production I	2	2	3	MASC 355	

The course deals with the basics of television production, starting with the development of student's capabilities in the field of television innovations and production tools, as well as providing the basics of video shooting including angles and movements. The student will also be able to develop the ground plans for directing solutions in locations by practicing his/her skills in a short group project, emphasizing technical and craft concepts such as the sizes, basic shots, derived clips, the relationship between the angle and the subject based on the angles of the base of the triangle, as well as camera movements and the procedures used in the art works. At the end of the course, the student will be able to lead a team to produce a joint project with a number of students, which will polish as student's personality and reveal leadership features in leading successful teamwork.

79	MASC 438	Radio & TV Presenting	3	0	3	MASC 340
	tasks and skills of the ar student also introduced some basic language ski methods, types and fact	ent learns the preparation and presentation of the radio texts of mouncer, including the art of dealing with the camera, the mic to presenting news, talk shows and interviews. Special attention lls for broadcasters. Training in this regard deals with pause m ors of its success, in addition to specificities of both radio and a skills required in accordance with professional standards for r	rophone on will be arks and televisior	and the paid to their pu n. The co	various voice, sp rposes, ourse wil	artistic production processes. The beech, pronunciation, discourse and methods of sentence stress, casting provide students with the terms,
80	MASC 455	TV Production II	2	2	3	MASC 432
	The course aims to provide the student with the technical and professional knowledge that enable the student to understand the production and technical processes in all stages and requirements according to the requirements of the photography sites. It also provides him/her with the skills of craftsmanship and technology through which he/she can find the solution and overcome the technical problems encountered in the photography and editing processes. In addition, the course enables the student to develop his/her creative abilities and artistic and personal visions that qualify him/her to deal with technicians and artists on various photography sites. The course includes practical applications within the training studio in the University according to the relative weight of the applied hours of the course.					
81	MASC 464	Documentary Films	2	2	3	MASC 328 AND MASC 355

This course introduces a definition of the concept of the documentary film, its essence, the stages of its development, how to deal with the idea or subject in changeable reality, the treatment of factual material, determining the method of presenting the subject, building, organizing, selecting and arranging the required material, presenting the film-maker's vision of the content to the target audience, and preparing the cinematic treatment.

Subcategories include: types of content, types of treatment, types of constructivism, poetic documentaries, determining the work plan, identification of the aesthetics of the experimental trends in the short film (model analysis of Robert Flaherty and Grierson), film format and visual expression strategies, expression strategies through commentary and dialogue, and expression strategies through symbolic montage. In this course, the student learns to produce television programs, starting with collecting news from the archives and the Internet, using it in as a unified constructional unit and linking it with premade footage to create its own context. The student also learns skills of changeable reality photography and receives training in the use of external (outside the studio) video cameras and microphones, in addition to the use of internal studio equipment. The student submits a project at the end of the course.

82	MASC 468	Specialized Journalism	3	0	3	MASC 309		
	This course focuses on the study of the methods, principles and language of specialized press writing and coverage, and examines the concepts and patterns of specialized newspapers and magazines. The student studies, in a practical way, the basics and skills of specialized journalistic writing and coverage in a variety of areas including: political, sports, economics, health, scientific, environmental, cultural, artistic, women and child journalism. The student submits press coverage and written assignments related to a selected number of these areas under the supervision the course instructor. Further, the course introduces rules, skills and conditions for the preparation of press investigations, reports and interview their types and methods, techniques and skills of interviewing, types of interviews, types of questions and techniques of question formulation an building question traps. The course is based on practical training in planning, field implementation and writing for investigations, reports and oth press texts.							
83	MASC 474	Social Media	2	2	3	MASC 310		
	The course deals with the concept of social networks, their characteristics, the most prominent scientific models that explain new media phenomenon, social networking, the most prominent of these networks, the identification of their positive and negative impacts on individuals communities, their use in media campaigns, the mechanisms in which they influence public opinion, the skills of building strategic plans in social networks and their uses in the field of public relations. The course offers practical training of these skills.							
84	MASC 499	Project in MASC	0	6	3	MPRM 498 AND ETHC 397		
	media project that reflect learning. It provides an originality, planning and the student to develop h	course in Mass Communication aims at providing the student w cts the various knowledge and skills acquired by during the stu opportunity to obtain practical experience in his/her field of sp I implementation skills, leadership and organizational capabilitie his/her intellectual and practical capabilities in the service of the is conducted in through group or individual work and through o	idy of the ecializati es, time a e commu	e prograr on as we and reso unity thro	n, based II demor urce mar ough me	I mainly on independent self- nstrate independence and nagement. The course also allows dia and communication experiences		

85	MASC 502	Basic Concepts in Mass Communication	3	0	3					
	The course deals with mass communication as a social and psychological phenomenon. It addresses topics such as the definition of the concept and the types and levels of communication and its effects, the development of communication through the successive periods of history, and characteristics of mass communication. It also introduces modern means and prototypes of communication.									
86	MASC 511	Contemporary Trends in Communication Theories	3	0	3					
	communication and its r	uaint students with contemporary theories of communication. I role in modern societies, the functions of communication, theor study of mass communication in terms of social systems.								
87	MASC 512	News Writing in Arabic & English	3	0	3					
		to enhance students' skills in writing news items both in Arabic course also teaches students features, elements, concepts, typ								
88	MASC 512	News Writing in Arabic & English	3	0	3					
		to enhance students' skills in writing news items both in Arabic course also teaches students features, elements, concepts, typ								
89	MASC 513	Newspaper Editing & Layout	2	2	3	MASC 512				
	The course explores the differences between writing news items and journalistic reports and introduces the students to the news writing styles (format, structure and techniques). It also deals with the concepts and principles of the artistic layout of newspapers and magazines, traditional publishing methods and the use of electronic publishing software such as "Adobe Photoshop", "Quark Express" and "Audi Streeter."									
90	MASC 515	Electronic Journalism	3	0	3					

		oduce students to the types and advantages of electronic journ liting and deals with the differences between news editing and				
91	MASC 545	Political Communication	3	0	3	
		eories of political communication are presented and discussed. In media and governments in different political systems and its				
92	MASC 561	Television & Radio Production	2	2	3	
	equipment. Students co	obtain intensive exposure to television and radio production m nceive and design individual production projects that utilize stu from pre-recording or shooting conception to post-productio	udio, file			
93	MASC 599	Dissertation in Mass Communications - Track 1	0	24	12	MCPR 565 AND Completion of at least 21 credits
	dissertation engages the	ly in the field of mass communication which aims to draw on p e student in a progressive course of intellectual discourse invol- endation that culminates in the production of manuscripts subj	ving prot	olem ider	tificatio	
94	MATH 052	Mathematics	6	0	0	
	understanding and hand	as comprehensive program that builds on and strengthens bas dling relevant mathematics for science, business, arts, social sc equations, inequalities, functions and graphs, polynomials, Loga	iences, I	T and ph	ysiother	
95	MATH 053	Basic Mathematics	3	0	0	
		l mbers, equations, and functions. Students will learn how to ma Students will also learn about exponential and logarithmic fun	•			• • •

96	MATH 055	Preparatory Mathematics	6	0	0					
	A comprehensive programme that builds on and strengthens basic mathematics. It provides the necessary tools for understanding and handling relevant mathematics for science, IT and pre-medical students. The course covers basic topics in algebra, trigonometry, complex numbers, functions and graphs and an introduction to sequences and series.									
97	MATH 101	Calculus I	3	0	3	MATH 053 or passing placement test				
	is a university requirement for the BSc program in Engineering, IT, Multimedia, and Physiotherapy. This course covers limits and continuity, and differentiation of algebraic and transcendental functions with different rules, which involve multiplication, division, chain rules and implicit differentiation. Applications of differentiation such as extrema (maxima and minima), optimization, and mean value theorem are also covered in this course. Assignments of various problems are handed to the students to solve and get prepared for the exams.									
98	MATH 102	Calculus II	3	0	3	MATH 101				
	is a university requirement for the BSc program in Engineering, IT, Multimedia, and Physiotherapy. This course is a continuation of Calculus I with emphasis on integration methods and techniques followed by further integration and applications. Taylor and McLaurin theorems, power series, infinite series and polar coordinates are all covered in this course. Assignments are also handed to the students to solve and get prepared for the exam.									
99	MATH 103	Mathematics I	3	0	3	MATH 053 or passing placement test				
	is an introductory mathematical analysis for business, economics, life and social sciences as well as interior design and mass media. Students will learn how to write and solve systems of linear equations using Gauss elimination, quadric equations, and linear inequalities (analytically and graphically), absolute values, functions, composite functions, inverse functions and exponential and logarithmic functions. They will also learn how to determine compound interest, present and future value, and annuities. They will be able to develop a matrix, an inverse matrix and using operations with matrices to solve linear systems. The students are assigned assignments to solve to prepare them for the exams. Assignments and exams cover all material.									
100	MATH 104	Mathematics II	3	0	3	MATH 103				
	is a calculus course designed for students studying business, economics, and other business-related programs. Besides business students, mass media and interior design students also take this course. This course involves limits, and differentiation and integration of variety of functions, such as simple algebraic functions, as well as exponential and logarithmic functions. It also includes the application of differentiation and integration for business related problems such as marginal costs and total costs, as well as price, marginal revenue and revenue.									

101	MATH 201	Discrete Mathematics	3	0	3	MATH 101			
	is an introduction to mathematical ideas and concepts, which are more useful and relevant to the study of all aspects of computer science and engineering than traditional continuous mathematics. The course deals with such topics as logic, sets, mathematical proof, functions, algebraic structures and Boolean algebra.								
102	MATH 202	Calculus III	3	0	3	MATH 102			
is a university requirement for the BSc program in Engineering, IT, and Multimedia. This course will build on the previous two calculus Calculus I and II. The course emphasis will be on topics such as vectors, partial derivatives, multiple integrations, ordinary differential transforms.									
103	MATH 205	Differential Equations	3	0	3	MATH 102			
	is an integrated course that permits the students to learn how to formulate and express engineering and technology problems in terms of differential equations. It covers classification, methods and techniques of solutions. Included are: exact and separable types, linear second- and higher-order equations with constant coefficients: non-homogeneous and homogeneous ones; use of power series and Laplace transform methors. Some applications of differential equations are also considered.								
104	MATH 221	Linear Algebra	3	0	3	MATH 101			
	MATH 221 is an introduce eigenvectors and norms	tion to Linear Algebra. It covers linear systems, matrix algebra and inner products.	a, vector	spaces,	linear tra	ansformations, eigenvalues and			
105	MATH 311	Complex Analysis	3	0	3	MATH 102			
	MATH 311 is Introduction to Complex Analysis. This course covers complex number system, Cauchy-Riemann conditions, analytic functions and their properties, special analytic functions such as linear fractional transformations, roots, exponential, logarithmic, and trigonometric and hyperbolic functions of a complex variable. It also includes complex integration and line integrals, Cauchy representation, Taylor and Laurent S expansions.								
106	MCPR 101	Introduction to Communication	3	0	3				

	the elements of the com concept of communicati contemporary media, th	dents with the necessary basic knowledge in the field of mass immunication process, the means and forms of communication a on and its various influences, in addition to providing basic kno e factors influencing it and the identification of the functions p fuction to the study of media and public relations.	s well as wledge	s its diffe about the	rent pati e emerge	terns. The course presents the ence and development of			
107	MCPR 206	Media Graphics	2	2	3	ITCS 101 AND MCPR 101			
	designs, in addition the with the skills of editing programs such as Adobe design by strengthening creativity in expressing b	tify the most important elements and principles in graphic desi foundations of graphic design used in the field of media, both pictures, lines, colors, shapes, texts and drawings through trai e Photoshop, Adobe InDesign and Adobe Premier and others to the student's ability to be creative and innovative. The course nis/her ideas through the preparation of a variety of designs th high efficiency by employing different tools in these programs.	theoretic ining on p reach in also end	al and ap the meth nnovative courages	oplied. T ods of c artistic and pro	The course aims to provide students lealing with graphic design designs providing elements of good motes student's self-initiated			
108	MCPR 232	Theories of Mass Communication	3	0	3	MCPR 101			
	presentation and study of active audience, interact enabling students to kee	dents with a scientific background of the scientific theories related of some theories of communication. It addresses the theories relation with the media and the theories that explain the mechanis ep up with the latest communication innovations through learning ories, and how to benefit from the application of theories of communication in the spectrum of theories of communication is the spectrum of the spectrum of theories of communication in the spectrum of the s	elated to m of trac ing abou	o the imp ditional a t moderr	act of cond nd mode n commu	ommunication, the concept of the ern media. The course also aims at unication techniques, identifying &			
109	MCPR 242	News Reporting & Writing	3	0	3	MCPR 101			
	audio-visual and digital selection, collection and writing forms, rules for p	roviding the students with the knowledge and practical skills ro media. The course provides knowledge and practical skills relat coverage of news, dealing with news sources, verification of in preparing and implementing news reports, and ethics of writing different forms, formulas and media formats.	ted to the nformation	e scientif on, meth	ic conce ods of d	pt of the news and methods of rafting news, news language,			
110	MCPR 530	Public Opinion Formation & Measurement	3	0	3				
	distribution and express	This course explores the literature on public opinion. Perception of the social and political environment and of the climate of opinion, opinion distribution and expression, and conformity are investigated. Recent trends in public opinion research and measurement and its relationship to democracy are explored. Students poll public opinion on topics of contemporary relevance.							

111	MCPR 550	Research Methods & Modeling	2	2	3	Completion of at least 9 credits				
	The main objective of this course is to enhance the student's capacity to understand as well as to conduct scientific research in mass communication & public relations. The course focuses on providing students with basic skills in scientific research, including identifying the problem, developing research proposals, employing appropriate research tools, formulating and testing hypotheses, collecting and analyzing data and, finally, writing a research report. The course also presents both quantitative and qualitative methods applied in mass communication & public relations research.									
112	MCPR 565	Seminar in Contemporary Communication Research	3	0	3	MCPR 550				
		vey of research in mass communication and public relations and ecent developments in the field of communication research in or ers.								
113	MPRM 498	Research Methods in Mass Communication & Public Relations	3	0	3	STAT 101 AND MCPR 232 AND Completion of at least 90 credits				
	with the skills related to research, preparing a re relations. It deals with t	bduce students to scientific research and its importance in the f scientific research, such as the use of library and references, of search plan and identifying the types of research and methods he mechanism of formulating hypotheses and scientific question ults of scientific research.	designing used in	) scientifi scientific	ic tools f researc	or collecting data in media h in the field of Media and public				
114	PHYS 101	General Physics I	3	0	3	MATH 050 OR MATH 052 OR MATH 053 OR MATH 055				
	is a university requirement for the BSc program in Engineering and Physiotherapy. This course covers units and measurements, vectors, motion in one and two dimensions, Newton's laws of motion, work and energy, impulse and momentum, rotational dynamics, equilibrium of a rigid body and periodic motion.									
115	PHYS 102	Physics II	2	2	3	PHYS 101				
	This course introduces principles of electricity and magnetism and circuits. Topics include :electric charges and fields, Coulomb's and Gauss's laws, electric potential, capacitors, direct current circuits, Kirchhoff's rules, magnetic field and flux, ampere's law, induced emf, Lenz's law, mutual and self- inductance AC circuits, and RLC circuit. Students will apply these concepts in laboratory experiments.									

116	PHYS 111	General Physics	3	0	3	MATH 053 or passing placement test				
	as well as calculus-base electric potential, capad	PHYS 111 is the general physics, which is a university requirement for the BSc program in IT, and Multimedia. This course employs vector analysis as well as calculus-based mathematics to introduce vectors in 1-D, 2-D, and 3-D, electrostatic forces and fields, Coulomb's and Gauss's laws, electric potential, capacitors, direct current circuits, Kirchhoff's rules, RC circuit, magnetostatic forces, magnetic fields and flux, Biot-Savart and Ampere's law, Faraday's and Lenz's laws, and driven AC current.								
117	PHYS 321	Electromagnetic Theory	3	0	3	MATH 205 AND MATH 311				
	magnetostatics, electro	a review of vector calculus and coordinate transformations. It magnetic induction and electromagnetic waves. Students gain la electromagnetic fields problems. Other concepts such as wav his course.	knowledg	ge of Max	well's E	quations and learn how to apply				
118	PREL 121	Introduction to Public Relations & Advertising	3	0	3					
	The course presents the basic concepts related to the public relations discipline. It also focuses on the roles, responsibilities and functions of public relations in various institutions, both governmental and private. It also examines the importance of planning of public relations programs, conducting public surveys and identifying the difference between public relations and other marketing activities, such as advertising and promotion used by public relations, including brochures, flyers and other advertising materials, as well as the use of the Internet in the field of public relations and advertising for organizations. The course also emphasizes the importance of the ethical component of the practice of public relations.									
119	PREL 267	PR & Advertising Campaigns	3	0	3	PREL 121				
	In this course, students will learn about the concept of public relations and advertising campaigns, and their importance and role in the performance of public relations functions in different institutions. This course also provides students with the opportunity to learn the concepts, theoretical foundations, scientific steps, and planning and analytical skills necessary to develop, plan public relations campaigns and successful advertising campaigns, all through successive steps of planning the campaign from the stage of developing the initial plan to the implementation and general evaluation of its results.									
120	PREL 340	Integrated Marketing Communication	3	0	3	PREL 267 AND MAKT 201				

	the marketing communi- planning. The course als planning, the factors inf	Elearn about the concept of integrated marketing communicati cation process, levels of marketing communication, marketing so deals with the elements to be analyzed in planning marketin luencing the selection of marketing communication mix, comm n components, and the role of the Internet in marketing comm	mix elem ig commi iunicatior	nents, ma unication n relevan	arketing s, marke	communication strategy and eting communication budget
121	PREL 422	Public Opinion & its Measurement	3	0	3	MCPR 232 AND STAT 101
	of measuring and survey societies, the study of fa the role played by public various scientific and sta	y the phenomenon of public opinion as a social and communic ying public opinion. The course presents the concepts of public actors influencing its formation, and the role of traditional and c opinion in societies, as well as the scientific methods, procedent atistical techniques employed in this regard.	c opinion, modern i	, its diffei media in	rent type forming	es, its development in modern public opinion. It also deals with e public opinion by following the
122	PREL 439	Strategic Communication in Public Relations	3	0	3	PREL 267
	public and activating its also deals with theories Hunt models and other t	he principles of strategic communication. It also tackles the en- role in various forms such as advertising, public relations, dire and models that practice strategic communication in public rel- theories in public relations, as well as various schools of public in public relations and media, and draw strategies and tactics relations.	ct marke ations (ir relations	ting and cluding ` s). Stude	e-marke Broome nts analy	eting of goods and ideas. The course and Dozier models, Grunig and yze the relationship between
123	PREL 447	Media Production for PR	2	2	3	MCPR 206 AND PREL 485 AND MASC 355
	according to the target a visual materials. This co technical and scientific k inside pages and advert	aring the student for the process of the financial, literary and a audience with a focus on the methods, components and techni urse also aims at providing the necessary skills in the field of p bases for directing and producing publications, typographical pr isements in public relations publications. The course aims to de rs and the magazines, the production of brochures and annual	ical stage public rela roducing esign and	es for the ations pu images a d produce	product blication and titles	tion of various print media and audio is. The course deals with the s, producing of the front page,
124	PREL 464	Protocol & Event Management	2	2	3	MAGT 121 AND PREL 340
	communicative skills (au	iding students with the knowledge and skills to prepare and pl idio and oral), learn the code of conduct during events and the is activities that are followed in special occasions.				

125	PREL 475	Advertising Copy Writing & Design	2	2	3	PREL 340 AND MCPR 206
	and skills of advertising also focuses on the skills	d, develop and refine the skills of editing, design and productio innovation, aesthetic values and creativity in the advertising but s of editing and design of brand and advertising logo, editing a d design of radio and television ads, as well as design and prod	usiness, v nd writir	whether ng of hea	print, au dlines, e	idio, visual or digital. The course editing of the advertising message,
126	PREL 476	Public Relations Management	3	0	3	MAGT 121 AND PREL 340
	relations department in The student also examir public relations. It deals organization, its steps, i the factors influencing t	ent learns about the public relations strategy as an administrati the various institutions, the modern methods of managing ther hes the concept of leadership, its objectives. the course focuses with the planning process in this field, its importance and its v ts benefits and its elements, & public relations activities. It also he selection of the appropriate organizational structure, the sta as. The course finally highlights the control of public relations activities and	m and its s on the various st o sheds li ages of p	s role in s elements tages, an ight on tl reparatic	shaping to s of the a d then to ne princi on and o	the mental image of the institutions administrative process in the field of ackles the aspect of the ples and types of organization and rganization of the organizational
127	PREL 484	Digital Public Relations	2	2	3	ITMS 205 AND PREL 267
	benefit from the possibil model of electronic dialo communication strategie of the content provided,	se is to use the Internet as a means of communication in the f lities of the Internet to facilitate their communication with citize ogue in communication with their target audiences and the use as followed by public relations on the Internet, the quality of th the communication techniques used, the most important elem- tices used in these sites.	ens & the of techr ie tools u	e media, nologies I used, the	and the Interacti promoti	e mechanisms of adopting the ve communication methods, ion methods followed, the features
128	PREL 485	Writing for PR	2	2	3	PREL 340 AND MCPR 242
	writing letters, memos a	he concept of writing styles for public relations, writing press a and reports, writing speeches and writing for pamphlets and fly arse also familiarizes the student with the patterns and forms o tions writing.	ers, writ	ing for in	teractive	e media and public relations
129	PREL 499	Project in Public Relations	0	6	3	MPRM 498 AND ETHC 397

	project that reflects the provides an opportunity and implementation skill develop his/her intellect	course in Public Relations aims at providing the student with the various knowledge and skills acquired by during the study of the to obtain practical experience in his/her field of specialization ls, leadership and organizational capabilities, time and resource ual and practical capabilities in the service of the community the s conducted in through group or individual work and through of	he progra as well d e manage nrough m	am, base emonstra ement. T nedia and	d mainly ate indep he cours I commu	y on independent self-learning. It pendence and originality, planning se also allows the student to unication experiences.
130	PREL 502	Basic Concepts in Public Relations	3	0	3	
	public relations, its origin	a scientifically-based public relations concept and sheds light or ns and evolution through history and the relationship between and objectives of public relations and the means of communica	the conc	ept of pu	ublic rela	ations and other concepts. It also
131	PREL 511	Modern Theories in Public Relations	3	0	3	
	and behavioral theories,	the theoretical frameworks for public relations and models related with emphasis on how to apply these theories to the practice communication in the field of public relations.			-	
132	PREL 512	The Art of Advertising	3	0	3	
	communication activities	he definition and characteristics of advertising and its advantages and its relationship to advertising, advertising media (printed, production of advertising messages, the technical aspects of ac	, audio, v	/isual), a	dvertisir	ng agencies, the modern techniques
133	PREL 515	Public Relations & Information Campaigns	3	0	3	
	trends requisite to devel explores contrasting put	comprehensive overview of concepts, analytical techniques and lop a public relations strategy in the context of a complex and plic relations strategies in international strategies in internation st groups. Students apply communication and public relations	rapidly cl al setting	hanging as employ	world an yed by n	nd media environment. The course nultinational corporations,
134	PREL 516	Media Production for Public Relations	2	2	3	

		basic media techniques in print and broadcast productions for p nd films and focuses on the use of web site and online media, is with the public.				•
135	PREL 520	Public Relations Management	3	0	3	PREL 511
	activities. In addition, st consonant with corporat techniques of public rela corporate image campa	d strengthens communication management skills through assir sudents analyze how management of information shifts the way te goals and activities. Students are expected to investigate the ations to support management strategies and corporate decisio ign for a chosen company that positions the company in a favo nce with corporate long-term strategy.	y public r e roles of n- makir	elations various Ig. At the	profession public re e end of	onals influence various publics elations practitioners in applying the the course, students create a 5-yea
136	PREL 599	Dissertation in Public Relations - Track 1	0	24	12	MCPR 565 AND Completion of at least 21 credits
	dissertation engages the	ly in the field of public relations which aims to draw on practica e student in a progressive course of intellectual discourse invol- endation that culminates in the production of manuscript subje	ving prob	olem ider	ntification	
137	PSYC 101	Introduction to Psychology	3	0	3	
	overviews research met	istory of milestones in the development of psychology, this cound hods used by psychologists as a means to understand human a ajor psychological disorders are discussed and the rudiments o	developm	nent at e	ach stag	e of life, the nature of personality
138	SOCI 101	Sociology	3	0	3	
	interactions and process	students to the fundamental concepts and methods of sociolog ses. Such aspects as social structure, class stratification, cultura ioral patterns are among the issues covered in this introduction	al aspect			
139	SOCI 102	Sociology II	3	0	3	

		students to the analysis of the social basis of behavior as a key nut of: social interaction, social self, social cognition, social per adership.				
140	SPAN 101	Introduction to Spanish I	3	0	3	
		urse which aims at familiarizing students with the basic rules o urse material focuses on developing students' ability to unders				
141	SPAN 102	Introduction to Spanish II	3	0	3	
	A continuation of SPAN	101 which aims at further developing the students' skills in spo	eaking, re	eading ar	nd writin	ig.
142	STAT 101	Introduction to Statistics	3	0	3	MATH 053 or passing placement test
	sets of data. It covers of	e that begins by familiarizing the student with new concepts as descriptive statistics and leads on to frequency and its distributi ntinuous probability distributions, correlation and regression.				
143	STAT 201	Medical Statistics	3	0	3	STAT 101 AND PHTH 325
	encompassed in medica	on of elementary statistics to basic principles and methods of e al statistics. The emphasis will be on the design and interpretat the main epidemiological content, and practical sessions will ma	ion of ep	idemiolo	gical stu	dies. Appropriate statistical methods
144	STAT 202	Business Statistics	3	0	3	STAT 101
	linear regression, chi so	vledge of statistical theory that is important for application in b quare tests and analysis of variance. Special attention is placed purse uses statistical software, SPSS and Minitab, for presentati	on surve	ey metho	dology.	
145	STAT 302	Applied Probability	3	0	3	STAT 101 AND MATH 102

	random variables and tr	otions such as random variables and probability distributions, e ansformation. In addition, applications of probability to areas s sic single server queuing system M/M/1 are also discussed.				
	COLLEGE OF BUSINE	ESS & FINANCE				
1	ACCT 101	Accounting I	3	0	3	
		ing cycle; recording changes in financial position; ledger; journ nerchandising operations; special journals and subsidiary ledge				
2	ACCT 201	Accounting II	3	0	3	ACCT 101
		hips and corporations: capital stock; dividends and retained ea ition; cash flows, analysis and interpretation of financial statem	- ·	-		-
3	ACCT 301	Managerial Accounting	3	0	3	ACCT 201
		aviour and cost-volume-profit relationships; relevant information nent control systems and responsibility accounting.	on and d	ecision n	naking; t	the master budget; flexible budgets
4	ACCT 311	Intermediate Accounting I	3	0	3	ACCT 201
	underlying financial stat about an entity for outsi	ancial accounting and reporting practices. Particular emphasis ements with emphasis on assets and current liabilities and the ide users. Topics vary but typically include: standard setting; th icial statements; and valuation with a focus on the recognition, ts.	process ne accoui	of prepa nting cyc	ring and de incluc	presenting financial information ling data accumulation, adjustment
5	ACCT 312	Intermediate Accounting II	3	0	3	ACCT 311

	liabilities and stockhold financial information ab measurement and discle	cepts and principles underlying financial statements with empha ers' equity. Particular emphasis is placed on the process of prep out an entity for outside users. Topics vary but typically include osure of: equity investments, financing activities (bonded debt, lers' equity, specialized reporting problems and cash flow.	baring an e analysis	d presen s of recog	ting gnition,	
6	ACCT 320	Intermediate Cost Accounting	3	0	3	ACCT 301
	A primer on cost allocat environment.	ions, performance measurements, analysis of current cost acco	ounting s	ystems a	nd acco	bunting in an international
7	ACCT 321	Auditing	3	0	3	ACCT 201
	-	; professional ethics; audit evidence and documentation; the si inventories; fixed assets; current and long-term liabilities; prop	•			
8	ACCT 341	Accounting Systems	3	0	3	ACCT 301 OR ACCT 312
	development life cycle t	bgy/accounting information systems and their interface with pro o the engineering of accounting information systems. Emphasis d accounting systems development. Introduction to using a co	s on aud	iting syst	em seci	urity and integrity. Coverage of
9	ACCT 402	Contemporary Issues in Accounting	3	0	3	ACCT 312
		be with topics that can change from semester to semester. Top g, market-value-based measurement metrics, accounting for hu			by title	in the schedule of classes. Examples
10	ACCT 403	Advanced Accounting	3	0	3	ACCT 312
	1 .	determination and equity accounting, and consolidated stateme combinations, preparation of consolidated financial statements	-			

11	ACCT 404	International Accounting	3	0	3	ACCT 312
	accounting systems. P	 ajor issues in international accounting, including historical, c articular emphasis is placed on surveying accounting practic ational corporate operations including taxation.				
12	ACCT 422	Advanced Audit and Assurance	3	0	3	ACCT 321
	accountants and inter	d to provide an extension to auditing course (ACCT 321). The nal auditors in examining financial statements and supportion udit. Also it emphasizes ethical and legal aspects and conside	g data of pul	olic listed	compa	nies. Special emphasis is given
13	ACCT 510	Financial Accounting	3	0	3	
14	for both service and m	the basic concepts and principles of financial accounting, an nerchandising concerns. And detailed view of the Generally A statements and disclosure requirements.				
	book data, and predet	e, first financial reporting in theory is juxtaposed with the pro- cermined data contained therein. Issues such as the accuracy	y and truthfu	Iness of	the data	quoted in the financial reports ar
		ernal auditing with respect to its concepts, fundamentals, co y. Reports prepared by internal auditors and submitted to the	•		•	•
15			•		•	•

16	BANK 221	Bank Management I	3	0	3	ECON 102
	portfolio construction, le flows, and quantitative i managers should look fo	nicroeconomics are applied to matters of importance to comme ending policies, liabilities management, bank capital structure, s models for bank management. Commercial bank management or in asset management and why; what market conditions they c and financial conditions.	short-run is analyz	cash ma ed from	anageme an inter	ent, financial market rates and nal viewpoint in terms of what bank
17	BANK 302	Money & Banking	3	0	3	ECON 102
	instruments, the rule- ve between the central bar	rse are Money, banking, financial institutions, monetary policy i ersus- discretion debate, central bank credibility, arguments for a and the financial markets. The course looks specifically into t and supervision of the financial system, and the internationaliz	or and a the mone	gainst ce etary poli	ntral ba	nk independence, and the interplay ess and the operation of Central
18	BANK 311	Bank Management II	3	0	3	BANK 221
	structure decision-makir	al management concepts to the liquidity management, investm ng process required by a commercial bank to perform effectivel egulatory, and competitive environment.				
19	BANK 321	International Banking	3	0	3	BANK 221
	as the institutional back rationing, internationaliz	er the main principles and problems of international banking. The ground to international banking. Theoretical issues include: the ration of banking, and the risks and benefits from financial inno ral adequacy and free banking in addition to selective institution	theory ovation. I	of the ba Practicali	nking fir ties of ce	m, the creation of credit and credit entral banking, bank regulation,
20	BANK 330	Essentials of Islamic Banking	3	0	3	BANK 221
	banks and conventional objective is to understar investment and funding	b duce students to the main principles of Islamic banking and fir banks and Islamic banks and non-financial corporations in the nd the principles and practice of modes of Islamic finance for ir corporations and projects to support development in Muslim so ed to facilitate business, trade, finance and investment and eval	Islamic Idustry a ocieties.	World an Ind comn Students	d the Mi nerce an learn h	iddle East in particular. One d explore their implications on ow various Islamic financial

21	BANK 331	Islamic Commercial Law	3	0	3	
	products of Islamic ban their hybrid contracts. I	oduce students to the main principles of Islamic commercial junking and finance. The course offers the students to understand n particular, the students need to be familiar with the issues of he role of Muslim scholars in the interpretation of law) and the	l the sou f Shariah	rce of Isl compliar	amic law nce, diffe	<ul> <li>the main nominate contracts and erent schools of Islamic</li> </ul>
22	BANK 401	Corporate Banking Law & Practice	3	0	3	ECON 301 OR BANK 311
	complex elements of lav	depth coverage of the legal relationships, obligations and requ w relevant to individuals working within the corporate banking oans. Students obtain practice in drafting loan agreements and	sector fro	om advar		
23	BANK 410	Credit Analysis and Lending	2	2	3	FINC 322
	ratio and cash flow anal	ndamental understanding of credit risk analysis process and th lysis, to facilitate better credit related decision. Various non-fin management issues- that often affect creditworthiness receive	ancial fac	tors- the	e busines	
24	BANK 541	Islamic Banking	3	0	3	
	generated considerable Muslim countries. The to Among the subjects tau	bome of the fundamental concepts and instruments of Islamic b interest in the subject by becoming attractive to students of ecopics covered include broad theoretical and religious principles ght are riba, mutharabah, musharakah, murabahah, baitul ma ne future prospects of Islamic finance in the wake of rapid fina	conomics drawn o I, gharar,	, finance n Islamic takaful,	, and bu Shari'al qard an	siness in both Muslim and non- n and conventional economics.
25	BFRM 498	Research Methods in Business & Finance	3	0	3	STAT 202 AND Completion of at least 90 credits
		his course in to enhance the student's ability to understand as itions to business problems. Students acquire skills needed to u rious fields of business.				

26	DMBA 599	MBA Dissertation	0	24	12	MAGT 558 AND Completion of at least 21 credits
	entail one of three meth research focused study which aims to explore a dissertation engages the	in-depth study on a pre-approved topic in the field of Accounti nodologies: (1) a literature-focused study which aims to criticall which aims to draw on practical data to assess critically a spec n area or ideas, or demonstrate a concept through appropriate e student in a progressive course of intellectual discourse involven endation that culminates in the production of manuscript subje	y discuss ified area practica ving prob	the liter or topic develop olem iden	ature w ; or (3) ment te tification	ithin a specified topic area; (2) a a practical development study sting and critical analysis. The
27	ECON 101	Principles of Microeconomics	3	0	3	
		nicroeconomic concepts and analysis: the study of supply and o under different market structures such as perfect competition,				
28	ECON 102	Principles of Macroeconomics	3	0	3	
		inants of aggregate economic activity, the effects of monetary opics of inflation, unemployment, money and banking, trade ar				
29	ECON 201	Intermediate Microeconomic Theory	3	0	3	ECON 101
		and quantities in markets for goods and services. Theories of o t of alternative market structures: perfect competition, monopo				
30	ECON 202	Intermediate Macroeconomics Theory	3	0	3	ECON 102
		kets and financial markets in the determination of national inco cy. Alternate theories of income, output and price determinatic				
31	ECON 301	Business Law	3	0	3	LAW 101 OR Completion of at least 66 credits

32	ECON 303	International Economics	3	0	3	ECON 202
	international monetar	composition of trade between nations with further co y markets and policies. Theory of causes and compos ; economic integration and commercial policy. Financ	ition of trade. Topics	include	: compa	arative advantage; tariff and non-
33	ECON 310	Islamic Economics	3	0	3	ECON 101 OR ECON 102 OI CULT 102
	This second interactions					
	Shariah in both micro	s students to fundamental issues encountered in moc economics and macroeconomics are explored in dept e spectrum of economic matters.				· · · ·
34	Shariah in both micro	economics and macroeconomics are explored in dept				· · · ·
34	Shariah in both micro teaching across a wid ECON 321 Hypothesis testing an	economics and macroeconomics are explored in dept e spectrum of economic matters.	n permitting students	s to com	prehen 3	d the multifarious nature of Islam
34	Shariah in both micro teaching across a wid ECON 321 Hypothesis testing an	economics and macroeconomics are explored in dept e spectrum of economic matters. Econometrics d prediction with ordinary least squares (OLS) regress	n permitting students	s to com	prehen 3	d the multifarious nature of Islam
	Shariah in both micro teaching across a wid ECON 321 Hypothesis testing an heteroscedasticity and ECON 322	economics and macroeconomics are explored in dept e spectrum of economic matters.  Econometrics d prediction with ordinary least squares (OLS) regres d serial correlation problems, dummy variables and m	in permitting students	0 violation	3 as of cla	STAT 202 AND ECON 202 assical assumptions. Multicollinear

37	ECON 410	Industrial Organization	3	0	3	ECON 201
	Economics of alternative on business and society	e market structures focusing particularly on the impact of conce	entration	, econon	nies of so	cale, advertising and conglomerates
38	ECON 420	Public Finance	3	0	3	ECON 102 AND Completion of at least 90 credits
		undamental understanding of the financial management of gov d expenditures at all levels of government. Special emphasis is		-		
39	ECON 421	Monetary and Financial Systems	3	0	3	BANK 302
	discusses the fundament	can strongly affect the development of the economic system a tals of monetary policy in the macroeconomic framework chara s of policy actions, evaluation of policies to influence activity a	acterizing	transitio	on econo	omies shedding light on domestic
40	ECON 424	Engineering Economics	3	0	3	Completion of at least 90 credits
	is designed to offer the and the capacity to act return, incremental ana analysis, replacement an project management pro	viding the student with advanced concepts of engineering econ students the tools needed for rigorous presentation of the effe with ethical and efficient professionalism. The tools introduced lysis, future worth analysis, and payback period. Additionally, the nalysis, uncertainty, inflation, deflation, and estimation of future of essional in engineering fields.	ct of the include   he course e events	time val present v e also co	ue of mo vorth an vers top	oney on engineering problem solving alysis, annual cash flow, rate of ics such as depreciation, after tax
41	ECON 520	Managerial Economics	3	0	3	
	markets and organizatic market equilibrium, mar course seeks to integrat and policy formulation in	to provide participants with a basic understanding of microecol ons) to make effective managerial decisions. Application of key nagerial analysis, production, costs, revenue, profit, and market e various principles and concepts from different fields of econo n business organizations whether in a local or global context. Q within the course for the purpose of providing students the abil n.	economi t structu mics wit Quantitati	c concep re constit h typical ve techn	ts such a tute the problem iques ar	as market demand, market supply, core material of the course. The ns of managerial decision –making nd managerial economic analysis

42	ECON 537	International Business & Multinational Corporations	3	0	3	
	theory of world trade ar	the environment of international business and of the operation ad investment, application of economic theory to international l d valuation of international projects, strategies and tactics for c	business	operatio	ns, the p	political economy of international
43	EMSE 001	The Management of Technical Organizations	6	0	3	
		agement as applied within technical organizations. Includes his udies, with objective of enhanced understanding of external an S.				
44	EMSE 005	Organizational Behavior for the Engineering Manager	6	0	3	
		lals and groups in the context of technical organizations, focus ividual and group development and motivation. Organizational				nteractions within the organizations
45	EMSE 020	Decision Making with Uncertainty	6	0	3	
		ncepts and techniques used in analyzing complex decision pro trees, probability models, multi objective models and utility th		lodeling (	decision	problems. Modeling decision
46	EMSE 026	Technical Enterprises	6	0	3	
		hnology based companies from the entrepreneur's point of vie any. Designed for those working in technical firms and for gove				
47	EMSE 035	Marketing of Technology	6	0	3	
	Analysis of industrial ma and services.	arketing process and functions, providing concepts and tools fo	r engine	ering mai	nagers t	o market high technology products

48	EMSE 197	Charinal Tanica, Quantitativa Mathada in Engineering	6	0	2	
48	EMSE 197	Special Topics: Quantitative Methods in Engineering Management	6	0	3	
	Provides mathematical f analytical tools.	oundation for analysis of problems in engineering managemen	t and sys	stems en	gineerin	g, including optimization and other
49	EMSE 410	Survey of Finance and Engineering Economics	6	0	3	
		ant to financial decision making of engineering activity. Include al planning, budgeting and estimating applicable to the manage				
50	EMSE 505	Knowledge Management I	6	0	3	
		wledge management, including cultural issues, technology appl upport systems. Case studies.	ications,	organiza	tional co	ncepts and processes, managemen
51	EMSE 770	Techniques of Risk Analysis and Management	6	0	3	
	Topics and models in cu analysis.	irrent risk analysis; modern applications of risk-based planning	and risk	manage	ment; us	se of quantitative methods in risk
52	EMSE 790	Logistics Planning	6	0	3	
	Quantitative methods in interrelationships. Stress	model building for logistics systems, including organization, pr ses applications.	ocureme	ent, trans	portatio	n, inventory, maintenance and their
53	EMSE 801	Systems Engineering I	6	0	3	
		architecting and engineering of large-scale systems; elements ms and software engineering; trends and directions; the integr		-		· · ·
54	EMSE 820	Program and Project Management	6	0	3	

5	EMSE 850	Quantitative Models in Systems Engineering	6	0	3	
		I techniques and their application to decision making in syster odels: inventory control, queuing systems, and regression and	-	-		
6	EMSE 992	Special Topics: Research Methods for the EM	6	0	3	
	Discussion of research	n methods for the Engineering Manager.		<u> </u>	<u> </u>	1
7	EMSE 995	Research	0	12	6	EMSE 992
,	The student conducts	Research a study on a topic in the field of management under the sup tification, methodology, research evaluation and discussion o	pervision of a	faculty	member	. The final written manuscript
3	The student conducts	a study on a topic in the field of management under the sup	pervision of a	faculty	member	. The final written manuscript
	The student conducts includes problem iden ETHC 391 This course provides s ethical issues and dile studies, the course at problems that commo ethical reasoning as e	a study on a topic in the field of management under the sup tification, methodology, research evaluation and discussion o	ervision of a of the finding 3	faculty i s is subj 0 , enablin ole stake ys in wh or studen	member ect to a 3 g them holders. ich busin ts to ho	Completion of at least 66 credits to identify and analyze current In addition, through ample canness practitioners address morine skills in critical thinking and

60	FINC 312	Financial Management II	3	0	3	FINC 211
	the capital structure are primary focus of this cou to additional issues inclu	depth the concept of cost of capital: how it is used in financial brought together to form a weighted average cost of capital. ( urse. Students examine how to manage current (short term) as iding: cash flow estimation, incorporating risk into the capital b ls. Students gain perspective on how financial managers can he	Choice of sets and oudgeting	capital s current decision	structure (short te n and int	e and working capital policy are a erm) liabilities and obtain exposure rernational capital budgeting
61	FINC 322	International Finance	3	0	3	FINC 312
	analysis of international	d capital markets. Currency options, futures and swaps as mea stocks and bonds. Foreign direct investment and political risk r vestment decisions of multinational corporations.				
62	FINC 323	Insurance & Reinsurance	3	0	3	FINC 312
	demonstrate a strong ba	he student to the principles and applications of insurance and a asic understanding of property, liability, automobile insurance, ns of reinsurance. Students should grasp the main types of rei urance industry.	introduct	ion to re	insuranc	e, methods and types of
63	FINC 327	Personal Finance	3	0	3	FINC 211
	will be used to enhance	to introduce the student to the concepts, tools, and application the learning experience, including, among other things, web re t plans, personal budget, and auto and housing decisions, in ac	esources	and inte	ractive f	inancial planning software. A focus
64	FINC 328	Real Estate Finance	3	0	3	FINC 211
		depth real estate institutions and markets, real estate mathemation of real estate. Special consideration is given to trends in rea				
65	FINC 421	Investment	2	2	3	FINC 312

	in financial markets inc valuation and market e	nage money, this course provides students with a survey of sec luding stocks, bonds, convertibles, warrants, futures and optior fficiency hypotheses. Students gain insight concerning how to e ow-how necessary to be intelligent investors.	1. The co	ourse also	o introd	uces students to techniques of asset
66	FINC 427	Derivative Securities	2	2	3	FINC 312
	An advanced primer on futures.	future contracts and options exploring a wide variety of compl	ex deriva	atives suc	ch as str	addles and options of stock index
67	FINC 428	Financial Forecasting	2	2	3	STAT 202
	covered in this course s	roduce the statistical forecasting methods used in the field of bas such as smoothing, fixed trend and seasonality, stationary ARM ed not invent a new model every time s/he forecast. Instead, h	A, regres	sion on t	time ser	ies data, and GARCH for volatility.
68	FINC 430	Risk Management	2	2	3	BANK 410
	identifying, measuring,	troduction into the evolving and expanding practice of financial and controlling risk exposure. The course addresses how to co pics include value at risk, Monte Carlo simulation, scenario analy	ntrol for	market a	nd cred	lit risks. Liquidity and operational
69	FINC 431	Portfolio Management	3	0	3	FINC 421
	This course explores th also investigated.	e theory and practice of portfolio management and valuation. T	The roles	of comp	uter tec	hnology and electronic trading are
70	FINC 432	Islamic Capital Market & Instruments	3	0	3	BANK 330
	between Islamic capita East in particular. The on investment and func- with the essential requi	oduce students to the main principles of Islamic capital markets I markets and instruments and conventional Islamic capital mar course offers the students to understand the theories and pract ding corporations and projects to support development in Musli irements of different Islamic modes of business, thus enabling t at adhered to Shariah principles.	kets and ice of Isl m societi	instrume amic cap es. In pa	ents in t ital mar irticular,	he Islamic World and the Middle kets and explore their implications the students need to be familiar

71	FINC 501	Financial Management	3	0	3	
		inciples of management of the firm, operations of money and a policies and rapital structure theories, leasing, working capital policies and r	•			ed cash flows, risk and asset
72	FINC 506	International Finance	3	0	3	
	operations. It focuses of restrictions and tax regu	d primarily with a revision of the international monetary enviror n analysis of the effects of international financial planning on so lations. It gives an examination of financial aspects of multinal ncy options, futures and swaps as means for currency risk man	uch facto tional bu	ors as exe siness, ir	change r Icluding	ate fluctuations, currency foreign investments, trade and
73	FINC 510	Managerial Finance	3	0	3	
		sic concepts of finance and provides students perspective on he e value of money and cost of capital.	ow fin va	lues. Stu	idents ar	e introduced to core concepts in
74	INTR 465	BSAF Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
	an organization related	a substitute to one course (3 credits hours) from the program of to their specializations in accounting or finance. The program a , and operations and to integrate what they have learnt in the o	ims to p	rovide st	udents v	with first-hand experience of the day
75	INTR 466	BSEF Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
	organization related to t	a substitute to one course (3 credit hours) from the program co heir specializations of economics or finance. The program aims nd operations and to integrate what they have learnt in the clas	s to provi	de stude	nts with	first-hand experience of the day-to-

76	INTR 467	BSBF Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
		ng program in an organization related to their specializations. o-day functions, duties, and operations and to integrate what ce.			•	
77	INTR 468	BSMIS Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
	hand experience of the required in the workpla from the desire and ser leaders in the market o the market with talente professional and persor integrate knowledge ga setting. The internship	follow a training program in an organization related to their sp day-to-day functions, duties, and operations and to integrate ce. In today's turbulent economic environment, a country work nee of responsibility that Ahlia University has against the societ of higher education, they do understand the need to invest in the d workforce. Based on this INTR 424 course was introduced re- nal skill development which enables the student to gain a plann sined through their classroom learning with the competencies re- programme requires a minimum of 240 hours of work at the ir n of the programme. The numbers of credits that are earned by are 6 credits.	what they cforce is i y and the neir capita presentin ned and c nade ava iternship	y have le ncreasin eir own s al made ng a stru lirected le ilable thr worksite	arnt in f gly pivo tudents, of partia ctured c earning ough ac . Studer	the classroom with the competencies tal to business success. Stemmed , and as part of their vision, of being ally their students in order to equip opportunity to incorporate academic, experience. It enables the student to ctual experience in a professional nts will receive academic credit after
78	INTR 469	BSMM Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2
	students to earn acade sectors, i.e. services an provide guided experier	L business internships that add a significant real-world compone mic credit while gaining valuable work experience under the m id manufacturing. An individualised assignment arranged with nce in their field. Students' internship experiences are assessed supervisor and an assigned academic supervisor.	entorship students	of a bus and diffe	siness p rent bu	rofessional in different industry siness organisations to practically
79	ITMA 201	Management Information Systems	3	0	3	MAGT 121

0	ITMA 321	E-System Technologies	3	0	3	ITCS 214
		l come of the technologies and infrastructures required pact consumer-business, business-business and intra-	,		l ondary t	hrust of the course explores how
1	ITMA 323	Management Information Systems II	3	0	3	ITMA 201
	the best technology de importance of effective aspect of technology of technology project and design and implement	a technology management perspective about informat ecisions in the context of a dynamic business environr e enterprise decision making about information and in decision-making, using case studies and in-class prese alysis, technology leadership considerations, infrastruc ation of computer-based information systems with en ture of relevant database management systems, desi	ment? The course is information technolo entations from indus cture management nphasis on database	about te gy infrasi stry execu and arch e and trai	echnolog tructure. utives ar itectures nsaction	y values and risks, and the strate Of particular focus is the busines ad entrepreneurs. Included is , electronic commerce issues, the
2	the best technology de importance of effective aspect of technology of technology project and design and implement	ecisions in the context of a dynamic business environr e enterprise decision making about information and in decision-making, using case studies and in-class prese alysis, technology leadership considerations, infrastruc ration of computer-based information systems with en	ment? The course is information technolo entations from indus cture management nphasis on database	about te gy infrasi stry execu and archi e and trai	echnolog tructure. utives ar itectures nsaction	y values and risks, and the strate Of particular focus is the busines ad entrepreneurs. Included is , electronic commerce issues, the
32	the best technology de importance of effective aspect of technology of technology project and design and implement management, architect ITMA 330 Knowledge management course covers the print	ecisions in the context of a dynamic business environr e enterprise decision making about information and in decision-making, using case studies and in-class prese alysis, technology leadership considerations, infrastruc ation of computer-based information systems with en ture of relevant database management systems, desi	ment? The course is information technolo entations from indus cture management inphasis on database ign and implementa 3 on, transfer and gen rscores the role of I	about te gy infrasi stry exect and arch e and trai tion strat eration. I T system	echnolog tructure. utives ar itectures nsaction regies. 3 Using a s that so	y values and risks, and the strateg Of particular focus is the busines ad entrepreneurs. Included is c, electronic commerce issues, the aspects, the basics of database ITMA 201 socio-technical approach, this upport the creation, capture, stora

	and global contexts con business strategy and the between organizational exchange information a	survey of consumer and business-to-business electronic commencing individuals, businesses, governments, and other organ ne development and architecture of e-business solutions and the strategy and networked information techniques. The course w nd initiate transactions. Students gain extensive hands-on exper- ration of the seven design elements of the customer interface f	izations f neir techi ill cover l erience ta	to each o nical com now busi ackling e	other. It ponents nesses a -comme	provides an introduction to e- that focuses on the linkage and consumers use the Internet to
84	ITMA 411	System Analysis & Design	3	0	3	
	cycle from project ident modeling, system archit	students to the concepts and principles of systems analysis and ification through project planning and management, requireme tecture and security, interface design, and implementation and Il learn to use an upper level CASE (computer-aided software e and design project.	ents iden change	tification managen	and spe nent. Ot	cification, process and data oject-oriented analysis techniques ar
85	ITMA 411	System Analysis & Design	3	0	3	ITCS 323
	cycle from project ident modeling, system archit	students to the concepts and principles of systems analysis and ification through project planning and management, requirement execture and security, interface design, and implementation and Il learn to use an upper level CASE (computer-aided software e and design project.	ents iden change	tification managen	and spe nent. Ot	cification, process and data oject-oriented analysis techniques ar
86	ITMA 412	Managing Enterprise Systems	3	0	3	ITCS 323
	customers, in a web-en and technical challenges a technological view, stu	eplacing their legacy systems with enterprise systems designed abled computing environment that provides information to all p s in implementing enterprise systems and managing an organiz udents evaluate enterprise system to assess their functional ca to develop an understanding of the process of implementing ar	participar ation wi pabilities	nts as neo th such a and limi	eded. Th in interd tations.	is course explores the managerial ependent, connected system. From From a managerial view, students
87	ITMA 499	Project in ITMA	0	6	3	BFRM 498 AND ETHC 391
		l ved project in ITMA ordinarily involving (1) research on a partic n ITMA ordinarily encompass MIS, data-base management and			• • •	

88	ITMA 570	Management Information Systems	3	0	3	
	assets. These information expertise and experience	n integrated approach to identifying, capturing, retrieving, shar on and knowledge assets encompass databases, documents, po e resident in individual workers. dents with real world principles, tactics and strategies for mana	olicies an	d proced	lures as	well as the un-captured, tacit
89	MAGT 121	Fundamentals of Management	3	0	3	
	functions, process, and	ment theory and practice. Introducing students to the study of system within an action frame of reference. Managerial concept and strategic management.				
90	MAGT 310	Quantitative Analysis for Business	3	0	3	STAT 202
	analysis, decision tables applicable decision supp	rial decision analysis using quantitative tools and spreadsheet r and trees, linear programming, sensitivity analysis, classical op oort software and EXCEL Solver to solve mathematical and busi d tools rather than on mathematical theory. Applications are ta t.	otimization ness dec	on and st ision mo	tatistical dels. Em	techniques. Extensive use of phasis is on applications of
91	MAGT 322	Production & Operations Management	3	0	3	ITCS 101 AND STAT 101
		strategic, tactical, and operational issues that arise in the man planning, quality management, materials management, opera management.				
92	MAGT 323	Human Resource Management	3	0	3	MAGT 121
	specific, it discusses the recruitment and selection	burce management theory. The course focuses on the HRM pra- conceptual definitions and their application to business setting on, training and development, performance management and a pics for HRM learners to understand.	js. Issue	s of job	analysis,	forecasting employee needs,
93	MAGT 324	Organizational Behavior & Leadership Development	3	0	3	MAGT 323

	analyzing individual and and concepts with curre	uction to the principles of Organization Behavior (OB) and Lead d group behavior in organizations and how leaders implement s ent business practices and management issues. Included are su communication, leadership, teamwork and interpersonal skills.	trategy t	o impact	people.	Students learn to integrate theory
94	MAGT 331	Business Simulation	3	0	3	STAT 202
		usiness simulation models using the EXCEL environment and a marketing, finance, operations and management. Students pa				
95	MAGT 412	International Business	3	0	3	ECON 102 AND Completion of at least 90 credits
	in the context of emerg	comprehensive overview of the environment of international buing markets. Major topics include basic concepts of world trade ory and international business operations as well as strategies a rket.	and inv	estment	problem	s, the nature of international
96	MAGT 414	Quality Management	3	0	3	STAT 202
	theories to enable the s required to derive quali	an oversight on the Management of Quality Operations within student to apply quality evaluations and measures. As part of th ty management systems will be provided. Once students succe hanagement systems and analyze their status, and provide reco	nis course ssfully co	e, manag omplete t	ement a his cour	and leadership characteristics se, they must be able to critically
97	MAGT 416	Project Management	3	0	3	MAGT 322
	The organization, plann	ing and controlling of projects and provides practical knowledg	e on mai	naging n	roject sc	· · · · · · · · · · · · · · · · · · ·
		le, work breakdown structure and Gantt charts, network diagra rough projects and tutorials using project management softwa	ms, sche		-	

	The course provides an introduction to strategic planning covering key concepts and techniques, organizational mission, goals, objectives and scope of operations. Topics such as: environmental scanning, strategy formulation and implementation with special reference to functional application in marketing, personnel, finance, and other areas are covered.								
99	MAGT 424	Entrepreneurship & Innovation	3	0	3	MAGT 324 AND Completion of at least 90 credits			
	The course provides an overall view about major schools of entrepreneurship thought and the process approaches to the study of entrepreneurship It also covers issues related to individuals and corporate entrepreneurial mint-set beside the concept of ethics and social responsibility. Further to that, the course will expose the students to the processes of creativity and innovation, major types of innovation, method to initiate new ventures, development of new ventures business plan and strategic planning for entrepreneurial initiatives.								
100	MAGT 430	Supply Chain Management	3	0	3	MAGT 322			
		by of information, material, and services from suppliers throug ion and inventory management by case studies, optimization a			arehous	es to the end customer including			
101	MAGT 431	Advanced Spreadsheet Modeling For Managers	3	0	3	MAGT 310 AND MAGT 331			
	decision-making tools a making aids. Visual Bas	ome a popular model-building environment for managers. Add- vailable to the manager. This course covers how to use the spr ic for EXCEL allows the nonprogrammer to create modules for f ssion and time series), decision-making under uncertainty and o using @RISK.	eadshee functions	t to deve s, subrou	lop and tines and	utilize some of these decision- d procedures. Topics include:			
102	MAGT 499	Project in Management	0	6	3	ETHC 391 AND BFRM 498			
		red project in management or marketing ordinarily involving (1) in a managerial organization.	) researc	h on a p	articular	topic in management or (2)			
103	MAGT 551	Operations & Quality Management	3	0	3				
Quality in both operations and production are keys to achieving competitiveness in the global marketplace. An examination of those iss the heart of this course, where you will learn the principles of Total Quality Management and how it is implemented at all levels of an o Other important topics addressed by this course include forecasting, technology management, and capacity planning and materials ma									

104	MAGT 552	Decision Analysis & Business Forecasting	3	0	3					
	Topic may include: decision-making under uncertainty, decision trees, multi-criteria decision-making, data envelopment analysis (DEA), analytical hierarchy process (AHP), principles and methods of forecasting including an evaluation of: the reliability of existing forecasting techniques, national and international trends and the role of business forecasting in managerial planning. The use of time series methods including exponential smoothing and Box-Jenkins (ARIMA) techniques for business and economics forecasting are introduced.									
105	MAGT 558	Research Methodology	2	2	3	Completion of at least 9 credits				
		nd executing a research project using analytic techniques, this nd qualitative methods relevant to research in both business a				•				
106	MAGT 560	Human Resource Management	3	0	3					
	The course emphasizes the role of Human resources as the most important asset in the organization. It explains the importance of proactive human resources management for organizational performance and highlights the alternative views of human resources management. It also explains the concept of strategic human resources management and the importance of fitting human resources practices to business strategy. Topics draw from different disciplines to explain the principles of human resources planning, recruitment and selection, training and development, career development, job analysis and job design, performance management and performance appraisal. The course also covers areas related to employees' compensation, protection, incentive plans and reward system as well as the management of International human resources.									
107	MAGT 561	Strategic Management	3	0	3					
	The course covers the strategic management process and corporate strategy: the concept of strategy and its relationship to performance, competitive advantage, and profitability; and the main components of the strategic management process including analysis of both external and internal environments. Students gain an appreciation of how organizations can build competitive advantage using different levels of strategy in different contexts spanning the global environment. Concepts such as integration, diversification, acquisitions and business ethics are evaluated through the lens of corporate strategy.									
108	MAGT 564	Leadership in Organizations	3	0	3					

	An introduction leadership. Its practices associated theory and current research. Presenting modern thought and practices related to leadership and core competencies of successful leaders, this course introduces the leadership challenge in organizations and focuses on how to improve leadership effectiveness. Major theories and research on leadership and its relationship to management are inculcated and then students have the opportunity to address and debate controversies and different views about leadership effectiveness and essential characters of effective leaders. Students examine effective and ineffective behaviors through the lens of various models of leadership including transformational leadership. Experiential exercise, case studies and role playing techniques are employed to demonstrate leadership skills in leading teams and leading change.								
109	MAKT 201	Principles of Marketing	3	0	3	MAGT 121			
	This course serves as an introduction to marketing in general, and the marketing process in particular. Students will develop a thorough understanding of the marketing concept/process, the marketplace and the differences between consumer and business markets. They will also learn how to design a customer-driven marketing strategy which employs the marketing mix, whilst keeping pace with digital age developments linked to marketing activities.								
110	MAKT 310	Consumer Behaviour	3	0	3	MAKT 201			
	of marketing implication	mprehensive study of behavior models and concepts to help ur is. Determinants of consumer behavior are explored to gain un phasis is on the understanding of the processes that influence t	derstand	ing of th	e comple	ex forces as they affect the market			
111	MAKT 320	Marketing of Financial Services	3	0	3	MAKT 201			
	employ marketing pract relationship managemen	of key issues that surround the marketing of financial services ices to ensure sustained and profitable growth utilizing such te nt and retention. The course also provides insight into launch c ich financial service marketing is conducted.	chniques	such as	: produc	t positioning, segmentation, and			
112	MAKT 321	Marketing Research	3	0	3	STAT 202			
	This course is an introductory analysis of the fundamental of the marketing research focusing on different types of marketing research (qualitative and quantitative) as well as on complex issues at each stage of the research process. This course covers research used in marketing decision making with primary emphasis on methods and techniques used in collecting, processing and utilization of information. Topics include research design, sources of information, questionnaire design, sampling, data collection and analysis.								
113	MAKT 322	Sales Management	3	0	3	MAKT 201			

	A comprehensive study of selling and the field of sales management that help to understand comprehensively the selling process, strategic field sales management, the sales organizations' structure, profiling and recruiting, selecting and hiring sales people. The course is intended also to provide through understanding of the process of developing and reinforcing sales force training programs including motivation and compensation o sales force. In addition the course should provide the student with the capability to understand and implement the strategic positioning process, leadership styles, Forecasting and budgeting, and evaluation of sales force performance.								
114	MAKT 331	Industrial Marketing	3	0	3	MAKT 201			
	Focusing on methods of marketing decision-making in industrial, government and high-tech markets, planning and implementing business-to- business marketing strategies with an emphasis on segmenting markets, managing channel relationships, and creating customer value through continuous improvement and re-engineering receives center stage. This course emphasizes the unique nature of marketing high technology in its application of the basic elements of marketing strategy – market segmentation and targeting, marketing mix elements – to the context of high technology goods and services. Students develop effective strategic, marketing plans for high technology products.								
115	MAKT 332	Advertising & Promotions Management	3	0	3	MAKT 201			
	and theories and the eff of advertising on society	hensive survey of basic principles of advertising and promotion fects of advertising and promotion in the firm, the economy an , and ethical and regulatory issues. The process of creating an nedia planning and mix, creative objectives and strategy, copy	d society d placing	. The co advertis	urse cov sing is e	ers advertising history, the impact xplored including advertising			
116	MAKT 412	International Marketing	3	0	3	MAKT 201 AND Completion of at least 90 credits			
	This course examines the impact of economic, cultural, political, legal and other environmental influences on international marketing. Within this context, how to identify and analyze worldwide marketing opportunities, and examine product, pricing, distribution and promotion strategies will be discussed. Students are expected to read current periodicals and journals to keep abreast of current international developments. Problems of distribution and marketing in foreign countries are covered including foreign markets surveys, promotion by government and private agencies, structural organization, marketing channels, foreign operations, foreign licensing, selection of marketing policies, techniques and financial instruments of foreign trade.								
117	MAKT 416	Service Marketing	3	0	3	MAKT 310			

	marketing of such comm identifies best practices planning, organizing, an	quire a distinctive approach to marketing strategy- both in its of nercially diverse enterprises as transportation companies, hosp in the area of marketing management and service quality thro d implementing the marketing effort in service organizations, t tion is paid to service positioning in the marketplace and deter	itals, cor ugh a ca he cours	isultancie se-study e explore	es, and e approac es the di	educational institutions, this course ch. Focusing on the process of istinctive aspects of service		
118	MAKT 421	Marketing Strategy	3	0	3	MAKT 201 AND Completion of at least 90 credits		
		damental understanding of the marketing strategy planning pro- narketing managers, marketing opportunity assessment, segmo n, and distribution.						
119	MAKT 424	New Product Development	3	0	3	MAKT 201 AND Completion of at least 90 credits		
	examines the strategies used to develop new pro	v products and services is arguably the most significant activity , processes and methods used by companies to introduce new oducts. The first part of the course focuses on new product dev es techniques for managing different stages of a product's dev	products velopmer	s as well nt strateg	as the c gies at d	utting edge tools and techniques ifferent stages of product's cycle.		
120	MAKT 431	Customer Relationship Management	3	0	3	MAGT 310 AND MAGT 331		
	This course examines customer relationship management (CRM) as key strategic process for organizations. Composed of people, technology, and processes, CRM ideally optimizes the selection of identification, acquisition growth and retention of desired customers to maximize profit. CRM discussions and projects will address both organizational customers and consumers/households. Often organizations that invest heavily in CRM experience a high failure rate owing to the flaws in CRM strategy implementation. The pitfalls as well as the completion of a CRM strategic plan will be addressed in depth through the course, culminating in the completion of a CRM strategic plan. In addition to the CRM strategic planning, studen expert presentations and some hand-on analysis will be used to accomplish the course objectives.							
121	MAKT 499	Project In Marketing	0	6	3	ETHC 391 AND BFRM 498		
	A structured pre-approv marketing organization.	ed project in marketing ordinarily involving (1) research on a p	articular	topic in	narketir	ng or (2) reporting on field-work in a		

122	MAKT 519	Marketing Management	3	0	3					
	The course explores a wide variety of topics in marketing and analysis of marketing opportunities through the case method: building customer satisfaction, value and retention; winning markets through market-oriented strategic planning, gathering information and measuring market demand, analyzing consumer markets and buyer behavior, competitor analysis, identifying market segments and selecting target markets, positioning and differentiating the market offering through product life-cycle and developing new market offerings. Special emphasis is placed on analytical methods in solving marketing problems.									
123	STAT 510	Business Statistics	3	0	3					
	This course introduces applied statistics for business and management with topics in descriptive statics, estimation, hypothesis testing, analysis of variance, simple regression and correlation, and time series forecasting. The various tools learned will be applied through the use of worksheet computer applications and realistic interpretation of output. The course is designed to acquaint the student with issues in methods of data analysis in the real world. Examples arise from finance, marketing and other functional areas of business research.									
	COLLEGE OF ENGINE	EERING								
1	ECCE 201	Electric Circuits	2	2	3	PHYS 102 AND MATH 102				
	calculations, Resistive ci theorems: Thevenin's N	ctrical circuit analyses. It includes the following topics: electric rcuits: voltage and current divider rules. Dependent sources. C orton's, Source transformation, Superposition, Maximum power pedance & admittance, AC mesh & nodal analysis, AC power a	ircuit and r transfei	alysis tec	hniques	: Nodal and Mesh analysis. Network				
2	ECCE 203	Digital Logic	2	2	3	ITCS 101				
	This course introduces concepts and ideas of Digital Logic Design. It covers: numbering systems, Boolean algebra, Logic Gates and combinational logic circuits analysis, combinational network design). MSI Integrated circuits in combinational networks design, and sequential circuits analysis and design. Introduction to basic PLDs, CPLDs, and FPGAs. Introduction to State machines and System design with State machines using VHDL.									
3	ECCE 221	Electronic Circuits	2	2	3	ECCE 201				

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	This course introduces Analog electronics devices and some relevant concepts of digital Electronics. It includes topics such as: diodes (diode concepts, rectifier and wave shaping circuits), Bipolar Junction Transistors (BJT's), Field Effect Transistors (JFET, MOSFET), DC biasing VI characteristics. Operational Amplifiers and active filters. TTL and CMOS Logic Digital-to-Analog and Analog-to-Digital converters.							
4	ECCE 303	Computer Architecture and Organization	2	2	3	ECCE 203		
	This course introduces the organization and architecture of computer systems hardware; It includes : instruction set principles and examples ; Complex and Reduced Instruction sets computers (CISC and RISC) ; addressing modes; register transfer notation; performance evaluation and processor design ; Control Unit, Pipelining , Microprogramming, Memory Hierarchy, Cache and Virtual Memories, Fixed point and floating point arithmetic.							
5	ECCE 323	Microprocessors	2	2	3	ECCE 303		
	This is an introductory course to Microprocessors architecture and programming that builds up on the knowledge gained from the Computer architecture and Organization course (ECCE 303). Topics include Assembly language programming, Microprocessor architecture, Instruction type and Addressing modes, Memory Interfacing and synchronization, I/O mapping. Input /Output data transfer (Handshaking, Interrupts, DMA), Programmable Interface devices and Application Examples.							
6	ECCE 324	Principles of Control Systems	2	2	3	ECTE 224 AND MATH 205		
	The course introduces the theory of LTI control Systems. Topics include: Review of Laplace Transforms. Mathematical modeling of physical control systems. Transfer functions, Signal flow graphs. State space analysis. Transient response of first and second order systems. Stability of control systems: Routh criterion, Root locus, Frequency response methods, Nyquist stability criterion. Compensation techniques. Z transform and Introduction to digital control. Control systems applications with MATLAB are included to illustrate the concepts.							
7	ECCE 326	Digital Logic Design	2	2	3	ECCE 203		
	This course provides a modern introduction to logic design and the basic building blocks used in digital systems. Topics include modular design of combinational and sequential circuits, finite state machine design, control and datapath design, modern digital design techniques using hardware description languages and programmable logic devices (FPGA, CPLD), introduction to VHDL design styles (data flow, behavioral, structural), simulation and synthesis of digital systems with VHDL. Students also learn to use industrial EDA tools such as XILINIX and ModelSim for VHDL synthesis and simulation.							

8	ECCE 403	Embedded Systems	2	2	3	ECCE 323				
	This course builds on the knowledge gained form the Microprocessor courses (ECCE 323). It focuses on embedded microprocessor-based systems. It covers Microcontroller hardware architecture. High level programming and real time operating systems for embedded systems. Software and hardware tradeoffs. Memory interfacing. I/O interfacing techniques for devices such as input/output peripherals, sensor/actuator devices, UARTS, digital and analog I/O, timers and interruptors.									
9	ECCE 451	Machine Learning	2	2	3	STAT 302 AND MATH 205				
	This course provides a broad introduction to machine learning. It mainly covers supervised learning such as neural networks and support vector machines and unsupervised leaning such as clustering and kernel methods. The course also introduces students to Fuzzy Logic, Fundamentals of Genetic Algorithms, and Machine Learning Approach to Knowledge Acquisition. The course concludes with a discussion of some recent applications of machine learning, such as pattern recognition, robotic control, autonomous navigation, bioinformatics, and speech recognition.									
10	ECCE 452	Computer Vision	2	2	3	ITCS 224				
	Digital Images and their	vide students with the fundamentals of Computer Vision includi Properties, Image Formation, Image Acquisition, Image Segm ication, Scene Matching and Detection, Object Recognition, Mc	entation	and Bou	ndary E	xtraction, Feature Detection and				
11	ECCE 499	Major Project	0	6	3	IERM 498 AND ETHC 392				
	Each student is required to select a theoretical and/or a practical problem related to his major area, and works under the supervision of a faculty member. All stages of project development should be emphasized including problem identification, library search, planning, design and/or construction of equipment upon completion of the project, the student must submit a final written report outlining the various phases of the project and make an oral presentation.									
12	ECCE 501	Introduction to Information Security	3	0	3					
	This course is an introduction to security concepts and security techniques and their applications. It covers the following topics: Security Attacks, Services, and Mechanisms; Symmetric-Key and Asymmetric-Key Encipherment; Hash Function and Digital Signature.									

13	ECCE 507	Modeling & Simulation	3	0	3					
	This course introduces fundamental principles and concepts in the general area of modelling and simulation. It covers model construction and simulation applied to problems taken from IT and from Computer and Communication Engineering fields. The course also focuses on the use of simulation packages to model, simulate and analyse such systems. Topics to be covered in this course include basics of discrete-event system simulation, mathematical and statistical models, queuing models, simulation design, and modelling of simulation data.									
14	ECTE 201	Data Networks	2	2	3	ITCS 101				
	This course introduces data communication networking. It includes: foundational principles of computer networks, architecture of data communication systems, OSI model, protocols and mechanisms used in the TCP/IP protocol suite, including the operation of both wide-area and local-area networks.									
15	ECTE 224	Signals & Systems	2	2	3	MATH 205				
	time signals, properties	erview of continuous-time signals and systems. It covers: Basic of Linear Time-Invariant (LTI) systems, The Convolution integr ling basic properties of Laplace, and applications of signals and	ral, Impu	lse and s	step resp	conses of LTI systems, concept of				
16	ECTE 314	Communication Systems I	2	2	3	ECTE 224 AND ECCE 221				
	This course introduces and emphasizes essential analytical tools and theories of communication systems. It covers mainly analog communication: analog modulation (AM, FM, PM); frequency division multiplexing and filtering; A/D and D/A conversions (sampling theory, PAM, Quantization, PCM, and Delta modulation).									
17	ECTE 324	Communication Systems II	2	2	3	ECTE 314				
	This course builds on the knowledge gained from the previous communication course (ECTE 314). It focuses on digital communication: digital modulation (ASK, FSK, PSK, QAM); transmission of digital data over baseband channel (line coding, block coding, scrambling); error detection and correction (hamming distance, linear block codes, cyclic codes, checksum, forward error correction)									

18	ECTE 328	Mobile Application Development	2	2	3	ITCS 221 AND ECTE 329				
	and deploy advanced an Activities, handling notif background services, ge	The Course introduces an in-depth review of concepts, design strategies, tools and Application Programme Interfaces (APIs) needed to create, test and deploy advanced applications for mobile phones and occasionally connected mobile devices. Topics include: design of mobile user interfaces, Activities, handling notifications, user interface design, user interface building, inter-process communication, data processing, content providers, background services, geo-location and mapping, networking and web services, telephony, messaging, peer-to-peer communication. The target computing environment changes overtime; currently the course explores the Android Operating System and its supporting SDK.								
19	ECTE 329	Computer Networks	2	2	3	ITCS 214 OR ECCE 203				
	This course focuses on the underlying concepts and technologies of computer networking. Topics covered include standards; transmission basics and media; TCP/IP protocol; network topologies; network hardware, switching, routing, and virtual networks; and network applications such as e-mail and the Web, peer-to-peer file sharing.									
20	ECTE 349	Network Routing & Switching	2	2	3	ECTE 329				
	Network Routing & Switching course will enable the learners with advanced skills, knowledge and understanding to install, operate, configure, and verify IPv4 and IPv6 Small to Medium Enterprise networks, including configuring a LAN switch, configuring an IP router, identifying basic security threats, understanding redundant topologies, troubleshooting common network issues, connecting to a wide-area network (WAN), configuring EIGRP and OSPF, understanding WAN technologies.									
21	ECTE 405	Multimedia Communications	3	0	3	ECTE 450				
	This Course will consider each part of a multimedia application, i.e. voice, video and data individually. Covering different issues related to: general behaviors, format, representation, encoding-decoding techniques and telecommunication media requirements.									
22	ECTE 421	Network Design & Security	2	2	3	ECTE 349				
	This course provides an overall scheme for designing secure multimedia networks. It covers the following concepts: application requirements analysis, switching technology, traffic modeling, QoS, network security.									

23	ECTE 424	Wireless Communications	2	2	3	ECTE 324 AND PHYS 321			
This course introduces Modern wireless communication principles and techniques. It focuses on Cellular communication fundamentals (des interference and capacity, trunking and traffic models, air interface, propagation models and mechanisms, large/small scale fading, divers techniques); spread spectrum coding; current and future wireless systems and standards; an introduction to optical communication.									
24	ECTE 450	Digital Signal Processing	2	2	3	ECTE 224			
	This course presents the theory and practice of digital signal processing. It includes: Z-transform applications to signal processing; discrete Fourier transform: properties, applications and computation methods with emphasis on fast Fourier transform; frequency analysis of discrete-time signals and systems; design of analog and digital filters; sampling and reconstruction of signals; Introduction to Wavelet transform; Wavelet decomposition and reconstruction of signals, and DSP applications. Introduction to 2-D signal (image) processing.								
25	ECTE 472	Software-Defined Radio	2	2	3	ECTE 324			
	This course covers all aspects of SDR technology. Specifically it includes an overview of modern wireless systems, transceiver architectures, baseband signal processing algorithms, analog-to-digital converters, radio front-end components, digital hardware architectures, software architectures, software and the Software Communications Architecture (SCA), cognitive devices and networks, standardization bodies, software-defined radio products and services.								
26	ECTE 474	Optical Communications	2	2	3	ECTE 324			
	The course provides an overview of optical communication system (from source to destination) with a particular focus on physical and protocol parts of optical systems. Topics include Optics and wave propagation for fiber optics, light emitting diodes and diode lasers, optical fiber, optical amplifiers, dispersion, wavelength multiplexing, detectors and noise, system architecture for optical communication. Students will then learn and understand the point-to-point optical communication principles and will be introduced to the WDM concept. Finally, GMPLS protocol will be briefly discussed.								
27	ECTE 499	Major Project	0	6	3	IERM 498 AND ETHC 392			
	Each student is required to select a theoretical and/or a practical problem related to his major area, and works under the supervision of a faculty member. All stages of project development should be emphasized including problem identification, library search, planning, designing and/or building of equipment. Upon completion of the project, the student must submit a final written report outlining the various phases of the project and give an oral presentation.								

28	ECTE 531	Advanced Networking	3	0	3					
	This course gives an overview of networking in general and concentrates on the purposes and protocols involved in the upper IP reference model layers. It covers in detail the following layers: Network, Transport and Application.									
29	ECTE 535	Broadband & Wireless Networks	3	0	3					
	This course first discusses various concepts involved in broadband networks including multimedia components coding and compression, switching techniques, queuing and delay analysis, quality of service and resource allocation. The second part of the course gives an overview of multimedia networks including: Telephony Networks, Optical Networks, VoIP and Enterprise Networks, and Mobile ad-hoc networks.									
30	ECTE 537	Network Security	3	0	3					
		nced topics in IT security spanning Network security including: etwork Layer, and general aspects in Mobile ad-hoc networks s		at the A	pplicatio	n Layer, Security at the Transport				
31	IERM 498	Research Methods in Information Technology & Engineering	3	0	3	Completion of at least 90 credits				
	conduct small, simple re	he essential aspects of designing, supporting, and conducting a esearch projects while at the university. The course spans mult ature search and general considerations for experiment design	iple elem	ents incl						
32	INTR 461	BSCCE Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2				
	The main objective of the internship is to integrate the concepts that students learn in the computer and communication engineering programme with practical experience by providing a training that supplements and complements classroom work.									
33	INTR 462	BSMNE Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2				

	The main objective of the Internship is to integrate the concepts that students learn in the Mobile and Network Engineering programme with practical experience by providing a training program that supplements and complements classroom work.							
	COLLEGE OF INFORMATION TECHNOLOGY							
1	ETHC 392	Ethics and Professional Practice in IT and Engineering	3	0	3	Completion of at least 66 credits		
	The course explores and discusses key ethical, legal and professional issues and responsibilities in computing and other related fields. It examines emergent technologies within frameworks that highlight their ethical, legal and social implications. Topics include privacy, confidentiality, security, intellectual property, software piracy, cybercrime, digital identity, software reliability, risk and safety and professional standards of conduct and codes of ethics. The students critically examine current and relevant research and particular case studies to enhance their understanding of the subject. The students learn that careers in IT and Computer Engineering are not purely technical professions but ones with moral, legal and social implications that impact the everyday lives of professionals.							
2	INTR 463	BSIT Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2		
	In today's turbulent economic environment, a country workforce is increasingly pivotal to business success. Stemmed from the desire and sense of responsibility that Ahlia University has against the society and their own students, and as part of their vision, of being leaders in the market of higher education, they do understand the need to invest in their capital made of partially their students in order to equip the market with talented workforce. Based on this INTR 463 course was introduced, representing a structured opportunity to incorporate academic, professional and personal skills development which enables the student to gain a planned and directed learning experience. It enables the student to integrate knowledge gained through their classroom learning with the competencies made available through actual experience in a professional setting. The internship programme requires a minimum of 240 hours of work at the internship worksite. Students will receive academic credit after a successful completion of the programme. The numbers of credits that are earned by the student as a result of successful completion of the internship programme are 3 credits.							
3	INTR 464	BSMS Internship	0	0	3	Completion of at least 90 credits And Minimum CGPA 2		

	responsibility that Ahlia higher education, they of workforce. Based on IN skills development whic gained through their cla programme requires a r	bonomic environment, a country workforce is increasingly pivota University has against the society and their own students, and do understand the need to invest in their capital made of partia TR 464 course was introduced, representing a structured oppo h enables the student to gain a planned and directed learning assroom learning with the competencies made available throug ninimum of 240 hours of work at the internship worksite. Stud amme. The numbers of credits that are earned by the student s.	l as part o ally their ortunity to experience h actual o ents will	of their v students incorpor ce. It ena experience receive a	ision, of in order rate acad ables the ce in a pi cademic	being leaders in the market oh to equip the market with talented demic, professional and personal student to integrate knowledge rofessional setting. The internship credit after a successful	
4	ITCS 101 Introduction to Computers & IT 2 2 3						
	This course is an introduction to computers and information technology. The aim of the course is to introduce computers (their uses, development components, hardware and software) to the students and to teach them how to use MS Office.						

5	ITCS 121	Computer Programming	2	2	3	ITCS 101			
	This is an introductory course in programming using Visual Basic. Topics include elementary data types and structures, arithmetic and logical operators, declarations and input/output and control structures. Emphasis is placed on the development of problem-solving skills.								
6	ITCS 122	Introduction to Programming Techniques	2	2	3	ITCS 101			
	This course introduces the fundamental concepts of programming. The covered topics are primitive data types and operators, input/output, control statements, methods and functions, arrays and strings, classes and objects, and an introduction to Java applications and object-oriented design techniques. Emphasis is placed on the development of problem-solving skills.								
7	ITCS 201	Object-Oriented Programming I	2	2	3	ITCS 122			
This course emphasizes on object-oriented programming techniques using Java. It covers the implementation of object oriented concept classes, objects, inheritance and polymorphism.									
8	ITCS 209	Discrete Structures	3	0	3	MATH 102			

	ITCS 214	Computer Systems	3	0	3	ITCS 101		
	execute programs and	oduction to the fundamental concepts of computer systems an d manipulate data. Topics covered include: data representation zation and management, I/O devices and storage devices. In a olve its problems.	n of primiti	ve data ty	/pes, m	achine-level programming, digi		
)	ITCS 221	Object-Oriented Programming II	2	2	3	ITCS 201		
		n the information gained from the previous Java programming g issues such as: Java Applets, Multimedia (applets and applic				modelling the GUI and advanc		
1	ITCS 222	Visual Programming	2	2	3	ITCS 122		
	This course introduces Windows programming environment. Students learn how to write and develop programs with a polished graphical user interface (GUI) using event-driven programming language, which is Visual Basic. Topics include data types and structures, arithmetic and logical operators, declarations and input/output, control structures, and functions. Emphasis is placed on the development of problem-solving skills.							
	interface (GUI) using	event-driven programming language, which is Visual Basic. To	pics includ	e data ty	pes and	structures, arithmetic and logi		
2	interface (GUI) using	event-driven programming language, which is Visual Basic. To	pics includ	e data ty	pes and	structures, arithmetic and logi		
2	Interface (GUI) using operators, declaration ITCS 224 This course introduce analysis of different a	event-driven programming language, which is Visual Basic. To as and input/output, control structures, and functions. Emphas	pics includ is is placed 2 jueues, has , traverse,	e data ty on the d 2 sh tables,	pes and levelopn 3 and gra	structures, arithmetic and loginent of problem-solving skills.		
<u>2</u> 3	Interface (GUI) using operators, declaration ITCS 224 This course introduce analysis of different a	event-driven programming language, which is Visual Basic. To as and input/output, control structures, and functions. Emphas Data Structures s different data structures such as: arrays, linked list, stacks, o lgorithms to manipulate these data structures, such as: create	pics includ is is placed 2 jueues, has , traverse,	e data ty on the d 2 sh tables,	pes and levelopn 3 and gra	structures, arithmetic and loginent of problem-solving skills.		

14	ITCS 305	Internet Services & Securities	3	0	3	ITMS 205
		the key aspects of Internet security. It imparts knowledge of ining data and networks, symmetric and asymmetric cryptography				
15	ITCS 313	Software Engineering I	2	2	3	ITCS 201
		clear understanding of the concepts of software engineering. It software process models, software requirement engineering, a				
16	ITCS 323	Database Systems: Design and Application	2	2	3	ITCS 222
	(DBMS). It details the o	comprehensive knowledge of database (DB) development and r oncepts necessary for designing, implementing and using datat and data model, normalization of relations and data modeling u	base syst	ems. To	pics inclu	ude database and file system,
17	ITCS 327	Software Engineering II	3	0	3	ITCS 313
	certain types of faults. S implementation and the	s to hone skills in developing and testing of code, executing a p Students actively participate in the main software development e delivery of the complete system. The following topics are cover ware engineering, Software Quality that testing aims to achieve	activities red: soft	s that str tware im	addle th plement	e production of an initial ation, software testing in the
18	ITCS 333	Introduction to SQL (ODBA - 1)	2	2	3	ITCS 323
		udents with extensive knowledge and key skills needed to unde Terent data types, different functions, different queries and linki				
19	ITCS 334	Introduction to PL/SQL (ODBA - 2)	2	2	3	ITCS 333

	learn about PL/SQL syn students learn how to d	udents with critical knowledge and advanced training on PL/SQ tax, blocks and programming constructs as well as the advanta lesign reusable programs units such as procedures and function environment; for writing PL/SQL programs units and execute the	iges of in ns. More	tegrating over, it h	j SQL w	ith those constructs. In addition,		
20	ITCS 335	IT Infrastructure	2	2	3	ITCS 214		
	This Course provides the fundamental networking skills required to deploy and support Network Operating System (NOS)in most organizations. It covers IP fundamentals, remote access technologies, and more advanced content including Software Defined Networking. This course is intended for existing IT professionals who have some networking knowledge and experience and are looking for a single course that provides insight into core and advanced networking technologies in NOS.							
21	ITCS 341	System Administration I	2	2	3	ITCS 214		
		bad knowledge and experience for IT professional. Student will uirements, install, configure PCs and software for end users, and				-		
22	ITCS 401	Software Project Management	2	2	3	ITCS 327		
	The course focuses on the key aspects of software project management. It develops the ability of managing software projects, including organizing the software development team; selecting the best approach and tailoring the process model; estimating software cost and schedule; planning and documenting the plan; risk management and resource allocation.							
23	ITCS 404	Information Security Engineering	2	2	3	ITCS 327		
	This course is to cover technical and administrative aspects of Information Security and Assurance. Topics covered: Information Security Concepts, The Need for Security, Security Services and Mechanisms, Security System Development, and Security Mechanisms, such as: Cryptographic systems, Information Hiding, Entity Authentication, and Digital Signature.							
24	ITCS 409	Operating Systems	3	0	3	ITCS 214 OR ECCE 303		
	This course is to cover the concepts, structure, and functions of operating system (OS). Students will learn how an operating system provides an environment in which users can execute programs in a convenient and efficient manner. Topics covered include computer system and OS structures process management: process, threads, CPU scheduling, process synchronization, deadlocks; memory management; mass storage management, and file systems.							

25	ITCS 413	Intelligent Systems	2	2	3	ITCS 303			
	This course is to cover the specialist theory, concepts, and methods of intelligent systems. It enables students to solve complex problems using various Artificial Intelligence (AI) techniques, and to develop effective intelligent systems using range of AI tools. It covers the concepts of Intelligent agent and problem formulation; search-based problem solving techniques, such as A*; knowledge-based problem solving techniques: knowledge representation, knowledge reasoning, and expert systems.								
26	ITCS 422	Distributed Systems	2	2	3	ITCS 409			
	The course focuses on the key aspects of distributed systems. It imparts knowledge of distributed systems principles, design, and implementation. It covers transparency in a distributed system, architectures, processes, virtualization, RPC, message passing, communication, quality of service, and naming.								
27	ITCS 425	Web Engineering	2	2	3	ITMS 205 AND ITCS 327			
	course is to study the co	s are complex systems; therefore, a systematic approach is reconcepts, methods, and techniques needed for developing web- ed information systems, web system development phases, web	based ap	plication	s. Topic	s covered: concepts and			
28	ITCS 427	Mobile Computing	2	2	3	ECTE 329 AND ITCS 221			
	imparts knowledge of m	he concepts and technologies of mobile computing such as 2G, obile communication architectures and related communication also covers the mobile applications development tools and tech	protocol	s in addi	tion to lo	ocation management and			
29	ITCS 433	Database Administration I (ODBA - 3)	2	2	3	ITCS 334			
	This course gives students critical knowledge and expertise on administrating the industry's most advanced database management system (Oracle This includes: installing Oracle Database 11g, controlling the databases, backup and recovery and administrating users' security.								
30	ITCS 434	Database Administration II (ODBA - 4)	2	2	3	ITCS 433			

	The ODBA-4 course provides critical information on Diagnostic Resources, Globalization Support, Managing Resources, Flashback Databases, and Recovering from user Errors. It also provides details on monitoring and Management of Memory as well as Automating Tasks with the Scheduler.							
31	ITCS 441	System Administration II	2	2	3	ITCS 341		
	This course provides critical knowledge and experience for IT professionals. Student will have the knowledge required to assemble components based on customer requirements, install, configure and maintain devices, PCs and software for end users, understand the basics of networking and security/forensics, properly and safely diagnose, resolve and document common hardware and software issues while applying troubleshooting skills. Student will also provide appropriate customer support; understand the basics of virtualization, desktop imaging, and deployment.							
32	ITCS 442	Virtualization	2	2	3	ITCS 335		
	This course is designed primarily for IT professionals who have some experience with NOS. It is designed for professionals who will be responsible for managing storage servers and computing elements by using NOS, and who need to understand the scenarios, requirements, and storage and compute options that are available and applicable to NOS.							
33	ITCS 443	Security Services	2	2	3	ITCS 404		
	how to implement Grou NOS. Additionally, this of FS) and Active Directory This course is primarily	aches IT professionals how to deploy and configure Active Dire p policy, how to perform backup and restore, and how to moni course teaches students how to deploy other Active Directory so certificate Services (AD CS). intended for existing IT professionals who have some AD DS k by and access technologies in NOS.	tor and t erver role	roublesh es, such	oot Active	ve Directory-related issues with e Directory Federation Services (AD		
34	ITCS 444	Cloud Services Implementation	2	2	3	ITCS 442		
	This course teaches IT professionals how to provide and manage services in cloud services. Students will learn how to implement infrastructure components, such as virtual networks, virtual machines, containers, web and mobile apps, and storage in the cloud. Students also will learn how to plan for and manage cloud identity, and configure cloud identity integration with on-premises Active Directory domains.							
35	ITCS 499	Major Project	0	6	3	IERM 498 AND ETHC 392		

	Each student is required to select a theoretical and/or a practical problem related to his major area, and works under the supervision of a faculty member. All stages of project development should be emphasized including problem identification, library search, planning, design and/or construction of equipment upon completion of the project, the student must submit a final written report outlining the various phases of the project and make an oral presentation.								
36	ITCS 509	Artificial Intelligence	3	0	3				
	This course focuses on solving real world problems using techniques and methods of Artificial Intelligence (AI) from a computer science perspective and familiarizes students with the present and future of AI. This course is to cover two types of problem solving approaches: search-based and knowledge-based. The course is also to explore advanced AI techniques, such as ANN, EC, and fuzzy logic.								
37	ITCS 511	Advanced Database Systems	3	0	3				
	This course explores databases as the underlying framework of information system which store, manipulate and retrieve data with particulars emphasis on the relational model and relational systems. Students are expected to design and implement a relational database within the concept of an information system using appropriate analysis and modeling techniques and a modern Database Management System as well as to understand RDBMS, advantages and disadvantages of different query languages and concurrency control and basic query processing.								
38	ITCS 514	Object Oriented Software Engineering	3	0	3				
	This course focuses on object-oriented approach necessary to solve advanced and complex real-world problems. It is to understand a range of specialized theories, principles and concepts of object-orientation; object oriented software development process; the use of object-oriented design tools such as UML for modeling problem solutions. Topics include: Problem analysis and specification of software requirements; object-oriented design; reusability and design patterns; unit testing; advanced software development methodology such as Adaptive Object-Oriented Software Development.								
39	ITCS 515	Business Intelligence	3	0	3				
	organization to make so dispersing information. I business intelligence fra	I) refers to the science of using advanced analysis and reportin und decisions. In this course, students will learn how to maxin Moreover, students will be introduced to some BI software and mework, infrastructure, and current techniques used to extra usiness decision-making.	nize busir tools su	ness adva ich as Mie	antage b crosoft B	by locating, extracting and BI. The covered topics include			

40	ITCS 516	Object-Oriented Programming	3	0	3					
	Model, Classes and Ol	 n object-oriented programming (OOP) paradigm and advan- bjects, Constructors and Destructors, Inheritance, Virtual Fu and Standard Template Library.	•							
41	ITCS 517	Data Structures & Algorithms	3	0	3					
	major component of a structures and algorith	This course emphasizes data structures and the development and analysis of their associated algorithms. Data structures and algorithms form a major component of any software system. Students learn to make intelligent decisions about alternative techniques, choosing from existing data structures and algorithms or designing his/her own when necessary. Topics span: asymptotic analysis of algorithms, methods for proving correctness, implementation of algorithms.								
42	ITCS 518	Mobile Application Development	3	0	3					
	The course discusses the principles of design and development for mobile device applications. Students will learn how to develop, simulate, and test Android applications. The topics covered include Android platform; mobile hardware; cell networks; mobile architectures, operating systems, languages, development environments and simulators, and user interfaces; location-based services; data storage and retrieval.									
	languages, developme					· · •				
43	Ianguages, developme					· · •				
43	ITCS 520 This course covers for and techniques applic analysis. Topics cover	ent environments and simulators, and user interfaces; locat	ion-based serv 3 nd big data an hasis on syste	o alytics. T ms and a	a storag	ITCS 511 Se focuses on concepts, principle so for large-scale advanced data				
43	ITCS 520 This course covers for and techniques applic analysis. Topics cover	Big Data Analytics Undational techniques and tools required for data science areable to any technology environment and industry with empired include concepts and algorithms for building big data systems.	ion-based serv 3 nd big data an hasis on syste	o alytics. T ms and a	a storag	ITCS 511 Se focuses on concepts, principle so for large-scale advanced data				

45	ITCS 530	Bioinformatics Computing	3	0	3				
	Bioinformatics is the study of the structure and function of genes and proteins through the use of computational analysis, statistics, and pattern recognition and the use of databases, search and web-based interfaces to store, annotate and retrieve gene, protein and other information. This course focuses on the computing aspects of Bioinformatics. It introduces the broad frontiers of bioinformatics topics from fundamental algorithms to practical tools. Course topics include an overview of some bioinformatics resources, pattern matching, sequence alignment, gene prediction, fragment assembly, multiple alignment, phylogeny, statistical and machine learning approaches.								
46	ITCS 550	Research Methods & Modeling	3	0	3	Completion of at least 9 credits			
	The course provides knowledge and skills in useful qualitative and quantitative research methods with the aim of enabling Master students to carry out their independent research and to execute and plan their research projects in IT and Computer Science. Particular focus of the course is to enable students to independently do literature review, to formulate their research problem, to conceptualize their research design and to write their final report. It also familiarizes students with Ahlia University guidelines for Master dissertation.								
47	ITCS 599	Dissertation in Information Technology & Computer Science	0	24	12	ITCS 550 AND Completion of at least 21 credits			
	literature-focused study on practical data to asse or demonstrate a conce progressive course of in	in-depth study on a pre-approved topic in the field of informat which aims to critically discuss the literature within a specified ass critically a specified area or topic; or (3) a practical software pt through appropriate software development testing and critic tellectual discourse involving problem identification, methodolo ction of manuscript subject to public defense.	topic are e develop al analys	ea; (2) a oment st sis. The c	researcl udy whic lissertati	n focused study which aims to draw ch aims to explore an area or ideas, on engages the student in a			
48	ITMS 205	Internet Applications and Services	2	2	3	ITCS 101			
	through superior technic	L designing and implementing websites using HTML5 and CSS3. ques to get the most out of their experience by teaching them the new features of HTML5 and CSS3 styles.		-	•	-			
49	ITMS 302	Human Computer Interaction	2	2	3	ITCS 222			

	implementation of inter-	to introduce the concepts of human-computer interaction (HCI) active computing systems for human use and with the study of numan information processing, user interface design principles, nt purposes.	major p	henomer	na surro	ounding them. It will cover theories		
50	ITMS 307	Multimedia Softwares I	2	2	3	ITMS 205		
	This course is to cover the concepts and technologies as two dimensional: one dimension introduces the students to the essential practical packages such as the world of digital video, video-capture card, a quick tour of Premiere, Premiere editing video and transitions, a quick tour of Photoshop, adjusting color in images, automatically fixing colors, working with text. The other dimension illustrates the multimedia project management process theoretically.							
51	ITMS 325	Web Applications Design	2	2	3	ITMS 205		
	This course introduces students to the basic concepts and terminology of dynamic web sites. Students will have a better understanding of the different disciplines that collectively make up dynamic web sites: client side scripting (JavaScript) and server side scripting (PHP).							
52	ITMS 327	Multimedia Softwares II	2	2	3	ITMS 307		
		Le knowledge gained from a previous course (ITMS 307). The s software's. The course will cover vector graphics and sound pro						
53	ITMS 335	Web Programming I	2	2	3	ITCS 221		
	Software Development,	Judents with the knowledge and skills needed to understand, Co Web Applications, Desktop Applications, Databases, Build the U Code by Using JavaScript.						
54	ITMS 336	Web Programming II	2	2	3	ITMS 335		
	skills. This course is an HTML5/CSS3/JavaScript	I introduction to HTML5, CSS3, and JavaScript. This course help entry point into both the Web application and Windows Store a to implement programming logic, define and use variables, pe er input, store data, and create well-structured application.	ipps trair	ning path	s. The	course focuses on using		

55	ITMS 347	Video Post Production	2	2	3	ITMS 327				
	This course introduces students to the basic concepts and terminology of video post-production as it is used in film and games. Students will h better understanding of how stories are constructed in the editing room using various editing styles. Through demonstrations and hands-on experience, students will learn advanced editing techniques. To further enhance projects, students will create animated motion graphics using Effects. Strong emphasis is placed on post-production techniques that improve the sound and image quality of the videos.									
56	ITMS 350	Desktop Publishing	2	2	3	ITMS 327				
	1	students to the basic concepts and terminology of desktop pub roduction techniques. Through demonstrations and hands-on e	-							
57	ITMS 351	Graphics and Multimedia	2	2	3	ITMS 205				
		he concepts and technologies as two dimensional: one dimensi orld of digital video, video-capture card, a quick tour of Premie ctor graphics								
58	ITMS 426	3D Graphics Softwares	2	2	3	ITMS 327				
	animation. Students will	tudents to the basic concepts and terminology of 3D computer have a better understanding of the different disciplines that condition for 3D Animation and 3D Game Development								
59	ITMS 435	Web Programming III	2	2	3	ITMS 336				
This course introduces students to develop advanced ASP.NET MVC applications using .NET Framework 4.5 tools and technologies. be on coding activities that enhance the performance and scalability of the Web site application. ASP.NET MVC will be introduced a with Web Forms so that students know when each should/could be used.										
60	ITMS 436	Multimedia Applications	2	2	3	ITMS 426				

51	ITMS 437	Cloud Services Development	2	2	3	ITMS 435
		s students to learn how to design and develop services th develop and deploy services to hybrid environments, inclu				
62	ITMS 445	Modelling and Animating characters in 3D	2	2	3	ITMS 426
		s students to the basic concepts and terminology of 3D ch etter understanding of the different disciplines that collect				
	Students will have a b for 3D characters mod		, .			
63			0	6	3	IERM 498 AND ETHC 392
63	for 3D characters mod ITMS 499 Each associate diplom supervision of a facult design and/or constru-	leling and animating	0 tical problem re mphasized inclu	lated to	his majo blem ide	r area, and works under the entification, library search, planni
63	for 3D characters mod ITMS 499 Each associate diplom supervision of a facult design and/or constru-	Major Project a student is required to select a theoretical and/or a prace y member. All stages of project development should be e ction of equipment upon completion of the project, the st	0 tical problem re mphasized inclu	lated to	his majo blem ide	r area, and works under the entification, library search, planni
	for 3D characters mod ITMS 499 Each associate diplom supervision of a facult design and/or constru- of the project and mal ITMS 523 This course constitutes information in a variet deep coverage of XML systems projects; (2) understanding of the co	Major Project         a student is required to select a theoretical and/or a prace         y member. All stages of project development should be experiment upon completion of the project, the state an oral presentation.         Multimedia Information Systems         s an approach to multimedia information systems that array of forms, including text, image, video and audio. It pre         and XML Databases with particular focus on: (1) develop         employing evaluation techniques for multimedia authoring	0 tical problem re mphasized inclu udent must sub 3 e concerned wit sents a general ing skills in the g systems and r	lated to Jding pro- pmit a fin 0 h the cap overview design a nultimed	his majo blem ide al writte 3 oture, st v of elect and man	r area, and works under the entification, library search, planni n report outlining the various pha orage and presentation of tronic multimedia documents, a agement of multimedia informati
	for 3D characters mod ITMS 499 Each associate diplom supervision of a facult design and/or constru- of the project and mal ITMS 523 This course constitutes information in a variet deep coverage of XML systems projects; (2) understanding of the co	Major Project         a student is required to select a theoretical and/or a prace         y member. All stages of project development should be experiment upon completion of the project, the state an oral presentation.         Multimedia Information Systems         s an approach to multimedia information systems that array of forms, including text, image, video and audio. It pre         and XML Databases with particular focus on: (1) developee         employing evaluation techniques for multimedia authoring	0 tical problem re mphasized inclu udent must sub 3 e concerned wit sents a general ing skills in the g systems and r	lated to Jding pro- pmit a fin 0 h the cap overview design a nultimed	his majo blem ide al writte 3 oture, st v of elect and man	r area, and works under the entification, library search, planni n report outlining the various pha orage and presentation of tronic multimedia documents, a agement of multimedia informati

2	PHTH 121	General Anatomy	2	2	3					
	Basic anatomy and structure of the human body oriented in system basis. The course integrates concepts of anatomical terms and references of motion, gross anatomy of human body cells, tissues, organs, basic function, vascular, nervous, musculo-skeletal, hearing, vision and other human body structures and systems.									
3	PHTH 211	General Physiology	2	2	3	PHTH 121				
	The normal function of body structures are taught on system basis. The course includes the function of different human cells, tissues, organ and systems. This includes abnormal functions, immune system and defense mechanisms, blood circulatio exercise physiology, musculo-skeletal mechanism, neurophysiology. The course includes description of normal biochemical references and values.									
4	PHTH 212	Musculoskeletal Anatomy & Physiology	5	2	6	PHTH 121				
	capsules, articular cartila	udents to anatomy, physiology, biomechanics and patho-mech ages, nerves, muscles and tendons. This will include overview o clinical correlation in physical diagnosis and medical and surgi an systems.	of genera	al tissue	structure	e followed by specific body region of				
5	PHTH 213	Introduction to Exercise Physiology	3	0	3	PHTH 121				
	This course describes the series of physiological functions, reactions and biochemical principles involved in creation, maintenance and malfunction of human movements. The course includes neurophysiological transmission, neural control, neuromuscular reaction, muscle fiber type and functions, intra-muscular enzymatic process, the mechanism of muscle fatigue and recovery, muscular response to stress factors, muscular adaptation to force and endurance training and other related topics in muscular physiology and function.									
6	PHTH 214	Introduction to Biochemistry	3	0	3	PHTH 121				
		l is of biochemistry and molecular biology, emphasizing broad un ing systems in terms of metabolism and structure-function rela olecules.		-		1				

7	PHTH 221	Biomechanics	3	0	3	PHTH 212				
	Introduction to the application of laws of physics on human body movements. The course includes description of static and dynamic laws on human motion, levers and types of forces acting on human transfer and function, types of human joints, mechanics of therapeutic exercises, abnormal force application and injury mechanism, diagrammatic representation and measurement of forces, momentums, action-reaction theories, friction definition and measurement, and biomechanical terms and values.									
8	PHTH 222	Neuroanatomy & Physiology	2	2	3	PHTH 211 AND PHTH 212				
	body movement, function neuro-physiology, neuro extra-pyramidal functior	student on the neuro-physiological and neuro-anatomical basis on and motor control of the musculo-skeletal system. This inclu -transmission, mechanism, cerebral functions and control, pyra n, peripheral nerve functions and neuro-muscular transmission, al conditions, skull and maxillo-facial anatomy and other relate	de topics amidal ar commor	s in nd						
9	PHTH 223	Introduction to Radiology & Pathology	2	2	3	PHTH 212				
	include principles of rad	tudents to the principles of reading, interpretation and clinical to iological imaging, musculo- skeletal radiology, common orthope biochemical lab investigations, hematological tests and values and pathology.	edic conc	litions, ra	adiology	, neurological imaging, MRI imaging				
10	PHTH 224	Principles of Electrotherapy	2	2	3	PHYS 101				
	The principles of electrotherapy modalities are discussed in this course including definition and contents of electrical power, flow, measurement, electron theory and principle, energy generation, emission, transmission and radiation. Building on these concepts, the course teaches the physiological effects and interaction of the electrical and non-electrical sources of energy pertaining to different human body tissue. The means to deliver different electrotherapy modalities are included with their indication, effects and contra-indications.									
11	PHTH 225	Psychological Aspects of Disability	3	0	3	PHTH 212				
This course aims to prepare participant with the social and psychological aspects of disease and disability. The course includes topics of personality types, personality changes and adaptation to disease, disability and motivate denial and acceptance phases of disability, micro-and macro-economics of diseases and disability, and other related topics.										

12	PHTH 226	Basic Clinical Practice	0	12	6	PHTH 211 AND PHTH 212					
	This fully practical clinical course aims to introduce the students with clinical settings and environments. The course starts with training in patient handling and assistance, physiotherapy equipments and machinery operation and maintenance, the therapist-patient relationship, patient assessment principles, electrotherapy applications, individual and group gymnastics and therapeutic training, hydrotherapy, clinical reporting and documentation, reading and filing of attached medical documents, safety issues in physiotherapy, patient motivation and follow-up and other related clinical physiotherapy principles.										
13	PHTH 312	Orthopedic, Sports & Rheumatology Physiotherapy	2	2	3	PHTH 221 AND PHTH 223 AND PHTH 226					
	presented in systematic post-operative physiothe	therapy for musculo-skeletal, sports and rheumatological disea approach followed by physiotherapy assessment, indications a erapy procedures are discussed for orthopedic surgical cases. F r extremities orthotics is included.	nd contr	a-indicat	ions of p	hysiotherapy treatment. Pre and					
14	PHTH 313	Manipulative Procedure	2	2	3	PHTH 221 AND PHTH 223 AND PHTH 226					
	This course includes the anatomical, biomechanical and physiological basis of orthopedic manipulative procedures. This includes indications, contra-indications, physiological and therapeutic effects of the common manipulative procedures in a systematic approach. The course will also include introduction in mobilization theory, upper extremities techniques, lower extremities, cervical spine, thoracic spine techniques, lumbar and sacro-iliac mobilization and orientation in common schools of thought in this field. Practical training modules are included to give the students experience in handling such manoeuvres.										
15	PHTH 314	Principles of Therapeutic Exercise	2	2	3	PHTH 213 AND PHTH 221 AND PHTH 226					
	This course is designed to teach the students on the basic principles of therapeutic exercise. Emphasis is given on assessment and treatment protocols in the different fields of therapeutic exercise particularly range of motion, progressive resistive, stretching, peripheral joint mobilization exercise, McKenzie techniques, nags and snags, The course also focus on the principles of soft tissue healing and the protocols that are necessary for proper therapeutic exercises. The course is reinforcing with practical components.										
16	PHTH 315	Clinical: Orthopedic Medicine & Surgery	2	2	3	PHTH 223 AND PHTH 226					

	Common orthopedic and rheumatological diseases and injuries are included in this course. The main topics are fracture types and complications, fractures closed and open reduction techniques, joint arthritis classification and diagnosis, systemic inflammatory diseases, auto-immune disorders affecting bones and joints, peripheral nerve injury types and management, total joint replacement, congenital musculo-skeletal diseases, soft tissue and sports injuries and other related topics.							
17	PHTH 316	Clinical: Orthopedic, Sports & Rheumatology Physiotherapy		8	4	PHTH 223 AND PHTH 226		
	This fully clinical course introduces the students with clinical skills in assessment and physiotherapy management of patients with musculo-skeleta sports and rheumatological diseases and injuries including surgeries. This course focuses on therapist-patient relationship, patient assessment principles, manipulations applications, individual and group gymnastics and therapeutic training, mobilization techniques, post-operative orthopedi rehab and other topics in fields of musculo-skeletal, sports and rheumatological physiotherapy techniques.							
18	PHTH 321	Theories of Cardiopulmonary Physiotherapy	2	2	3	РНТН 226		
	followed by assessment discussed for cardio-pul	therapy for cardio-pulmonary diseases are taught. Respiratory ;, indications and contraindications of physiotherapy treatment. monary surgical cases. Practical training in assessment techniq operative heart rehab are included.	Pre and	post-ope	erative p	physiotherapy procedures are		
19	PHTH 322	Medical Physiotherapy	3	0	3	РНТН 226		
	This course is designed to teach the knowledge of the different medical conditions seen in the practice of physiotherapy. It focuses on the etiolo pathophysiology, epidemiology, symptomatology of conditions such as burns, amputation, cancers, AIDS, immobilization syndrome, spinal cord injuries and geriatric conditions. Medical and physiotherapy management will be emphasized during discussion of each condition.							
20	PHTH 323	Clinical: Cardiopulmonary Medicine & Surgery	2	2	3	PHTH 226		
	treatment. The main to exchanges, ischemic he intensive care units, cor	tudent on common cardiac and pulmonary diseases with the f pics in the course include principles of cardio-pulmonary and ci art diseases, chronic obstructive pulmonary disorders (COPD), nmon pulmonary surgical procedures, principles of heart surge cardiologist/pulmonologist consultants and senior physiotherap	rculatory allergic p ries, and	physiolo pulmonar	gy and y diseas	anatomy, pulmonary gases ses, cardio-pulmonary treatment in		

21	PHTH 324	Clinical: Cardiopulmonary & Medical Physiotherapy	0	8	4	РНТН 226					
	This course includes practical application of cardiopulmonary and medical physiotherapy principles in a supervised clinical setting. The purpose of the course is that the student masters such techniques and be competent in cardio-pulmonary rehabilitation. Topics of the course includes post-operative cardio-pulmonary rehabilitation, ischemic heart disease physiotherapy, postural drainage techniques, COPD rehabilitation, ICU patient management, respiratory exercise techniques and applications and related topics in cardio-pulmonary rehabilitation.										
22	PHTH 325	Organization & Ethics in Physiotherapy	3	0	3	PHTH 226					
	This basic course aims on orientation of the student in topics related to health care planning, delivery system and ethical issues in the field of physiotherapy. The main topics in the course are a historical prospective of health care delivery, administration of acute and rehabilitation settin health care delivery in non-clinical settings, health care delivery in rural regions, economics of the health care system, health insurance econom private funding, delivery of health care, patient rights, medicolegal aspects of health care, malpractice issues, organization of physiotherapy profession in the community and other related topics.										
23	PHTH 412	Theories of Neurological Physiotherapy	2	2	3	PHTH 222 AND PHTH 226					
	peripheral nervous syste indications and contra-in	ciples of physiotherapy for neurological diseases and injuries. em diseases are presented in systematic approach followed by ndications of physiotherapy treatment. Pre and post-operative in assessment techniques, neurophysiological testing, Bobath	assessm physioth	ent, erapy pro							
24	PHTH 413	Clinical: Neurological Medicine & Surgery	2	2	3	PHTH 222 AND PHTH 226					
	This course includes topics in diagnosis, assessment, clinical presentations of common neurological diseases and surgery. This includes a review o neuro-pathology, intra-cranial diseases, central nerve system diseases, peripheral nerve system diseases, spinal cord diseases and injuries, traumatic head injury, common neurosurgical procedures. The course is reinforced with clinical rounds with the neurologist consultants and senior physiotherapist.										
25	PHTH 414	Clinical: Neurological Physiotherapy	0	8	4	PHTH 222 AND PHTH 226					
	This is a clinical module that includes training of the students on neurological physiotherapy techniques in clinical settings. The course includ training in cases of hemiplegias, paraplegias, spinal cord injuries, Parkinson's disease, progressive neurological diseases, post-operative neurological conditions and other related topics. By the end of the course the student must be able to independently apply physiotherapy techniques on neurological conditions.										

26	PHTH 415	Introduction to Pharmacology	3	0	3	PHTH 214				
	This basic course in pharmacology aims to introduce students to pharmaceutical agents used in common diseases. The course includes an introduction to digestive system physiology and mechanisms, major drug groups, actions and precautions of NSAID, central muscle relaxants, be blocker indications, analgesics and their pharmacological effects, pharma-economics and other related topics.									
27	PHTH 421	Clinical: Pediatric Physiotherapy	0	8	4	PHTH 222 AND PHTH 226				
		course in a clinical settings aims to train students in pediatric plass for patient with cerebral palsy, neuro-developmental abnorm								
28	PHTH 422	Theories of Pediatric Physiotherapy	2	2	3	PHTH 222 AND PHTH 226				
	juvenile diseases, conge followed by assessment	nciples of physiotherapy for pediatric diseases and injuries. Ped enital and acquired malformations are presented in systematic a , indications and contra-indications of physiotherapy treatment surgical cases. Practical training in assessment techniques, cere	approach . Pre and	ı I post-op						
29	PHTH 423	Clinical: Pediatric Medicine & Surgery	2	2	3	PHTH 222 AND PHTH 226				
	The course covers diagnosis, clinical presentation and treatment of common pediatric cases. The main topics in the course are introduction to genetics, embryology, intra-uterine malfunctions, neonatology, cerebral palsy types and diagnosis, Erb's palsy and other peripheral neonatal injuries, orthopedic pediatric developmental disorders, normal physiological developments and common pediatric surgical conditions. The course is reinforced with clinical rounds with the pediatric consultants and senior physiotherapist.									
30	PHTH 424	Clinical: Community Physiotherapy	0	6	3	PHTH 315 AND PHTH 323				
	This is a fully practical course in a community based clinical settings that address physiotherapy service delivery in various community-based settings such as domiciliary and fixed location private practice, schools and community centres. The course will cover the process of developing professional physiotherapy service, health promotion and how to adapt physiotherapy services in the community according to cultural and socio-economic needs.									

31	PHTH 425	Occupational Health & Ergonomics in Physiotherapy	2	2	3	РНТН 325			
		his course trains student on common role of the physiotherapist in communities other than							
	1 '	This include the function of the physiotherapist in prevention of		•					
		nalysis, mechanism of repeated minor trauma, overuse and struer soft tissue failure and injury, the concept of good posture, p							
		ts health education and motivation and other related topics.	muciples	01					
		is nearly education and motivation and other related topics.							
32	PHTH 499	Major Project	0	6	3	STAT 201 AND PHRM 498			
						AND Completion of at least			
						90 credits			
	Each student will be required to select and complete a research project in the field of physiotherapy, under the supervision of a Faculty member.								
	Assessment will take the form of a written report and an oral presentation.								