



COLLEGE OF INFORMATION TECHNOLOGY
DEPARTMENT OF INFORMATION TECHNOLOGY
COURSE SYLLABUS/ SPECIFICATION

Course Code & Title:	ITCS 443 - Security Services
Weight:	(2- 2 - 3)
Prerequisite:	ITCS 404
NQF Level Allocated:	Level 8
NQF Notional Hours / Credits:	120 notional hours/ 12 NQF credit

Description: This course provides layers of protection that helps to address both known and emerging threats. Students will learn how to secure your infrastructure and see how protections were built to mitigate an array of attack vectors and to deal with overall threat of ongoing attacks inside the datacenter. Explore ways to configure network security, including firewalls, and look at secure virtualization, like encryption-supported virtual machines. Further, students will learn security service concepts such as threat detection, privileged identity, desired state configuration and more.

Objective:

1. To know the current nature of the security threat landscape
2. To design new security architecture and features of Windows Server that mitigate threats
3. To identify the insights into the security services bundled with Windows Server latest edition
4. To get knowledge of the supporting security external infrastructure
5. To understand the new security features of Hyper-V
6. To learn about Desired State Configuration (DSC)
7. To determine usage scenarios for Encrypting File System (EFS)

Semester:

Instructor (s):

Office Telephone:

Email (s):

Intended Learning Outcomes (ILOs):

A. Knowledge and Understanding		NQF Descriptor/ Level
A1	Concepts and Theories: Demonstrate <i>critical and understanding</i> of concepts, and specialized theories relating to security services and related infrastructure using various tools and methods.	Knowledge: theoretical understanding [Level 8]
A2	Contemporary Trends, Problems and Research: Demonstrate <i>critical understanding of</i> major current issues of security services, and research on new trends in protecting information.	Knowledge: theoretical understanding [Level 8]
A3	Professional Responsibility: N/A	

B. Subject-specific Skills		NQF Descriptor/ Level
B1	Problem Solving: Critically evaluate materials related to real problems to design solutions related to security services	Knowledge: Practical Application [Level 8]
B2	Modeling and Design: Deal with advanced and complex infrastructure and services by choosing specialized appropriate components and models that satisfy security specifications.	Knowledge: Practical Application [Level 8]
B3	Application of Methods and Tools: Apply appropriate security management tools to implement secure infrastructure virtualization, JIT, JET, PAWS, threat detection solutions.	Knowledge: Practical Application [Level 8]

C. Critical-Thinking Skills		NQF Descriptor/ Level
C1	Analytic skills: <i>Critically analyze</i> specialized case studies and recommend suitable solutions.	Generic Problem solving & Analytical skills [Level 8]
C2	Synthetic: <i>Demonstrate insight to</i> integrate appropriate information security components into one effective security system	Generic Problem solving & Analytical skills [Level 8]
C3	Creative Thinking and innovation: Identify and implement relevant solutions to the development of effective security systems to control the problems of information systems.	Generic Problem solving & Analytical skills [Level 8]

D. General and Transferable Skills (other skills relevant to employability and personal development)	NQF Descriptor/ Level

D1	Communication: Use specialist skills to express and communicate complex ideas related to security services in written and oral forms.	Communication, ICT and Numeracy skills [Level 8]
D2	Teamwork and Leadership: Demonstrate the ability and responsibility to work as a group member/leader and share the ideas together	Competence: Autonomy, Responsibility and context [Level 8]
D3	Organizational and Developmental Skills: Operate at specialist level to organize ideas and effectively allocate time given in given assignments and projects	Competence: Autonomy, Responsibility and context [Level 8]
D4	Ethics and Social Responsibility: Operate at specialist level in applying ethics in information security	Competence: Autonomy, Responsibility and context [Level 8]

Course Structure (Outline)

Week	Hours		ILOs	Topics	Teaching Method	Assessment Method
	Lec.	Lab				
1	4	-	A1	Introduction	Lecture / Class Discussion	
2	2	2	A1	Server Hardening Solutions Configure disk and file encryption	Lecture/ Class Discussion	In-Lab Exercises
3	2	2	A1, B1, B3	Implement Server Hardening Solutions Implement malware protection Protect credentials	Lecture/ Lab Demonstration / In-Class Supervised work	In-Lab Exercises / Case study
4	2	2	A1, B1, B3	Implement Server Hardening Solutions Create security baselines	Lecture/ Lab Demonstration / In-Lab Supervised Work	In-Lab Exercises/ Case study
5	2	2	A1,A2, B2,D1, D3	Secure a Virtualization Infrastructure Design Guarded Fabric solution	Lecture/ In-Class Supervised work / Lab Demonstration	In-Lab Exercises / Assignment - 1 (Week 5)
6	2	2	B3,C1	Secure a Virtualization Infrastructure	Lecture / In-Class Supervised work / Lab	In-Lab Exercises

				Synthesize the shielded and encryption-supported VMs	Demonstration	
7	2	2	A1, B2	Secure a Network Infrastructure Configure Windows Firewall	Lecture/ In-Class Supervised work / In-Lab Supervised Work	In-Lab Exercises
8	2	2	B3,C1,C2,D3	Secure a Network Infrastructure Implement a Software Defined Datacenter Firewall Secure network traffic	Lecture/ In-Class Supervised work / Lab Demonstration	In-Class Exercises
9	2	2	A1, B2, B3	Manage Privileged Identities Design and Implement Just-In-Time (JIT) Administration	Lecture/ In-Class Supervised work / Lab Demonstration / In-Lab Supervised Work	In-Lab Exercises / Assignment 2
10	2	2	A1, B1,B2, C1, C2	Manage Privileged Identities Implement Just-Enough-Administration (JEA) Analyze the implementation of Privileged Access Workstations (PAWs) and User Rights Assignments	Lecture/ In-Class Supervised work / Lab Demonstration	In-Lab Exercises / Major Test (Week 10)
11	2	2	A1, B2, B3	Manage Privileged Identities Local Administrator Password Solution (LAPS)	Lecture / In-Class Supervised work	In-Class Exercises
12	2	2	B3,C1,C2,D3	Threat Detection Solutions Configure advanced audit policies	Lecture/ In Class Supervised work / In Lab supervised work	In-Lab Exercises

13	2	2	A1, B3,C1,C2,D3	Threat Detection Solutions Install and configure Microsoft Advanced Threat Analytics (ATA) Determine threat detection solutions using Operations Management Suite (OMS)	Lecture/ Lab Demonstration	Assignment-3 (Week 13)
14	2	2	B3,C1,C2,D3	Workload-Specific Security Secure application development and server workload infrastructure Secure file services infrastructure and Dynamic Access Control (DAC)	Lecture/ Lab Demonstration / Class Discussion	
15	2	2	A2, B1,B2,B3, C1,C2,C3,D1, D2,D3,D4	Student Projects	Project Supervision	Evaluation of Project Presentations and Reports
16			A1,B1,B2, C1,C3,D4	All topics		Final Exam

Teaching Materials:

Textbook(s):	Warner, Timothy L., and Craig Zacker. (2016), Securing Windows Server. Microsoft Press.
Handout(s):	Available on Moodle i.e. http://www.ahlia.edu.bh/moodle
Reference(s):	Palmer, Michael. (2017), Hands-On Microsoft Windows Server, Cengage Learnin. Liu, Dale, and Remco Wisselink. (2016), Securing Windows Server.

Assessment

Method of Assessment	Description	Learning Outcomes	Weighting
Major Test	The major test is a written 90 minutes test. It will cover topics studied in the first 10 weeks. The majority of the test's questions are problem solving, short answer, and analysis questions.	A1, B1, B2, C1, D4	20%
Assignments	Three assignments to be given. The assignments will assess students' skills in differentiating, and analyzing security service techniques.	A2, B2, C1, D1, D3	20% Best 2 out of 3
Project	Student will work as groups of 2-4 members to develop a security system as a project. This will go through several phases in which the student should analyze, and design a security system for a real world application.	A2, B1, B2, B3, C1, C2, C3, D1, D2, D3, D4	20%
Final Exam	The final exam is a comprehensive, written exam and will be of two hours. It will consist of analysis, design, short-answer and essay questions.	A1, B1, B2, C1, C3, D4	40%
In-Lab Exercises/In-class	Exercises will help the students in understanding and digesting all the course topics.	B1, B3, C1, C2, B2	Formative
Case Studies	Different security project cases are analyzed and studied.	B1, D4	Formative
Overall			100%

Admissions	
Minimum number of students	5
Maximum number of students	20

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